

General Certificate of Secondary Education

B012CA

Home Economics: Child Development

Unit B012 Child Development: Child Study Task

Specimen Controlled Assessment Task

INSTRUCTIONS TO TEACHERS

- Please refer to Section 5 of the Home Economics (Child Development) specification for instructions on completing controlled assessment tasks.
- Please refer to Appendix B of the specification for detailed controlled assessment teacher guidance.
- The enclosed task is contextualised to an area of development/interest to the candidate. This will enable them to give clear reasons for choosing to research the topic.

This document consists of **2** printed pages.

Candidates complete the Child Study Task structure in the specification, using the theme below:

- Children learn through play

An example of how this can be developed is:

- How does a 3 year old child develop physically and socially through play?

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Oxford Cambridge and RSA Examinations

General Certificate of Secondary Education

**HOME ECONOMICS: CHILD
DEVELOPMENT**

UNIT B012: CHILD DEVELOPMENT: CHILD STUDY TASK

Specimen Controlled Assessment Mark Scheme

The maximum mark for this unit is 60

SPECIMEN

This document consists of **3** printed pages.

Unit B012 - Child Study Task

Research A candidate should be able to: AO1, AO2 and AO3	<ul style="list-style-type: none"> Produce a task title from a set theme with direct guidance and help and give a reason for your choice Recommend a source of information Carry out some background information with direct guidance and help Carry out limited research on the developmental area chosen Presents results 	<ul style="list-style-type: none"> Produce a focused task title from a set theme and give some reasons for your choice Recommend some possible sources of information resources Carry out some initial exploration to find out background information on the child Carry out some research on the developmental area chosen Select information that is relevant to the task Presents results clearly and draws logical conclusions 	<ul style="list-style-type: none"> Produce a focused task title from a set theme independently and explain in detail several reasons for your choice Recommend a range of appropriate sources of information resources Carry out initial exploration to find out specific and relevant background information on the child Carry out detailed secondary research on the developmental area chosen Select information that is relevant and summarize independently Produce a clear outline of the steps to be carried out in the task Presents results clearly and draws detailed conclusions
	0-4 marks	5-7 marks	8-10 marks
Selecting and Planning the observations A candidate should be able to: AO1 and AO3	<ul style="list-style-type: none"> Use research collected to suggest several ideas/choice for the observations Briefly sort and assess suitability of ideas Select some methods for the observations with direct guidance and help Briefly justify methods Produce brief plans for observations that include resources needed with direct guidance and help State a method to record results of the observations 	<ul style="list-style-type: none"> Use research collected to produce some possible ideas for the observations Sort and assess suitability of ideas Select a range of methods for the observations Justify methods referring to research Produce accurate plans for observations to include relevant resources State methods to record the results of the observations with reasons for choice Evaluate reasons for choice of observations 	<ul style="list-style-type: none"> Use research collected to produce a range of possible ideas for the observations Sort and assess suitability of ideas showing a variety of techniques Select a range of suitable methods for the observations Fully justify choices of methods in detail referring to research Produce accurate and detailed plans for observations that include relevant resources State a variety of methods to record accurately the results of the observations with detailed reasons for choice Includes clear plans of how the observations are going to be recorded
	0-4 marks	5-7 marks	8-10 marks

	0-5 marks	6-10 marks	11-14 marks
Practical Observations A candidate should be able to: AO2 and AO3	Observations <ul style="list-style-type: none"> Carry out and record observations with some reference to the areas of development identified Use one or two methods of observation Most observations will be descriptive 	<ul style="list-style-type: none"> Carry out and record detailed observations which relate mainly to the areas of development identified Use a number of different methods of observations 	<ul style="list-style-type: none"> Carry out and record detailed and accurate observations which relate to the areas of development identified Use a number of different methods of observation effectively
	Apply understanding to observations <ul style="list-style-type: none"> Make comments about the observations made with limited reference to the areas of development identified <p><u>Note:</u> Help and guidance will have been needed</p>	<ul style="list-style-type: none"> Explain the observations made showing understanding of the areas of development identified Refer to earlier research Give evidence of a personal opinion with some reference being made to other children/norms 	<ul style="list-style-type: none"> Interpret observations to show a full understanding of the areas identified Apply knowledge gained from research Offer original thought and opinion about what is being observed Exploit any opportunity to compare child / children with others / norms
	Conclusion and Evaluation <ul style="list-style-type: none"> Make general comments about their work 	<ul style="list-style-type: none"> Produce a sound evaluation which reviews some aspects of the task Draw logical conclusions to the task 	<ul style="list-style-type: none"> Produce a high quality evaluation which reviews all aspects of the task Draws logical conclusions that relate back to the task title interpreting the evidence from the execution Identify strengths and weaknesses in their work and explain why these are evident Recommends improvements or further work Produce high level of written communication throughout the task using specialist terms/terminology with accurate use of spelling and grammar and information will be presented in a structured format
A candidate should be able to produce an evaluation which: AO3	<ul style="list-style-type: none"> Draw simple conclusions with help and guidance Identify some strengths and weaknesses Produce evidence of limited written communication with little or no use of specialist terms with errors of grammar, punctuation and spelling maybe intrusive and information may be ambiguous or disorganised. 	<ul style="list-style-type: none"> Identify several strengths and weaknesses Produce evidence with adequate/good written communication using some specialist terms/terminology with few errors of spelling and grammar and information will be presented for the most part in a structured format. 	
	0-5 marks	6-10 marks	11-14 marks
TOTAL OUT OF 60			