

**General Certificate of Secondary Education**

**Home Economics: Child Development**

Unit B011: Child Development: Short Tasks

**Specimen Controlled Assessment Material**

**B011CA**

## INSTRUCTIONS TO TEACHERS

- Please refer to Section 6 of the Home Economics (Child Development) specification for instructions on completing controlled assessment tasks.
- Each task can be contextualised appropriately to suit facilities available in the area local to your centre.

This document consists of **2** printed pages.

Candidates submit **three** tasks for assessment. **One investigative** task and **two practical** tasks

### Specimen investigative task

- Undertake an investigation into baby changing provision available in your area. Compare the baby changing facilities available to both men and women highlighting any differences that are evident. Choose a range of baby changing units to investigate. Plan and visit a range of establishments. Collate your findings making realistic recommendations for improvements. Evaluate, and display your conclusions in a logical and structured manner.

### Specimen practical tasks

- Find a way which enhances awareness in a multi cultural society of the importance of immunisation in children under five. (For example leaflet, magazine, article). Evaluate all aspects of the task and its success.
- You have been asked to baby sit for two children aged three and five years old for five hours on a Saturday. Plan the lunch, activities and routine required to give them an interesting and safe experience. Evaluate the outcome of your task and draw logical conclusions.

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SPECIMEN

**HOME ECONOMICS: CHILD  
DEVELOPMENT**

**UNIT B011: CHILD DEVELOPMENT: SHORT TASKS**

**Specimen Controlled Assessment Mark Scheme**

The maximum mark for this unit is 60 (20 marks per task)

**SPECIMEN**

## Unit B011 Child Development: Short Tasks

Candidates submit three short tasks for assessment. One investigative task and two practical tasks are marked out of a total of 20 marks using the marking criteria below giving a total out of 60 marks for the complete unit.

<p><b>Planning</b> A candidate should be able to:</p> <p>AO1, AO2 and AO3</p>	<ul style="list-style-type: none"> <li>• Produce a simple plan of action, possibly with some assistance</li> <li>• List the sources required, although detail may be lacking</li> </ul>	<ul style="list-style-type: none"> <li>• Produce a suitable plan of action</li> <li>• Identify the resources required to carry out the task stating how they will be used</li> </ul>	<ul style="list-style-type: none"> <li>• Produce a concise, logical and quality plan of action with priorities identified</li> <li>• Identify accurately all resources to carry out the task explain how they will be used</li> </ul>
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>
<p><b>Carrying out</b> A candidate should be able to:</p> <p>AO1 and AO2</p>	<p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>• Carry out the planned work with some assistance</li> <li>• Organise the resources used with some help</li> <li>• Use limited methods to carry out the work</li> <li>• Use limited evidence to support the work carried out</li> <li>• In achieving the skills/processes help may be needed</li> </ul>	<ul style="list-style-type: none"> <li>• Carry out the planned work to a good standard mainly unaided</li> <li>• Carry out the work with some accuracy</li> <li>• Use some methods/techniques to carry out planned work using resources</li> <li>• Use evidence that is included to support the work carried out</li> </ul>	<ul style="list-style-type: none"> <li>• Carry out the planned work independently to a high standard</li> <li>• Use a range of methods/techniques and carry out planned work using appropriate resources</li> <li>• Detailed written evidence should be included to support the work carried out</li> </ul>
	<b>0-2 marks</b>	<b>3-5 marks</b>	<b>6-8 marks</b>
<p><b>Outcome</b> A candidate should be able to:</p> <p>AO3</p>	<ul style="list-style-type: none"> <li>• Produce a quality outcome with some assistance</li> <li>• Produce results from any work undertaken</li> </ul>	<ul style="list-style-type: none"> <li>• Produce a quality outcome to the task</li> <li>• Produce valid results from work undertaken</li> <li>• Some written evidence should be included to show how task was carried out</li> </ul>	<ul style="list-style-type: none"> <li>• Produce a high quality outcome to the task</li> <li>• Produce a range of detailed and accurate results</li> <li>• Written evidence should be included to show how the task has been carried out</li> </ul>
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>
<p><b>Evaluation</b> A candidate should be able to:</p> <p>AO3</p>	<ul style="list-style-type: none"> <li>• Identify the strengths and weaknesses in their task with help</li> <li>• Make comments on the outcome of the task</li> </ul>	<ul style="list-style-type: none"> <li>• Identify some strengths and weaknesses in the task</li> <li>• Suggest some ways to improve the weaknesses identified</li> <li>• Refer back to the task title</li> </ul>	<ul style="list-style-type: none"> <li>• Identify strengths and weaknesses in all areas of the task independently</li> <li>• Suggest ways to improve the weaknesses identified</li> <li>• Interpret the results by referring back to the task title</li> </ul>
	<b>0-1 mark</b>	<b>2-3 marks</b>	<b>4 marks</b>
			<b>TOTAL OUT OF 20</b>