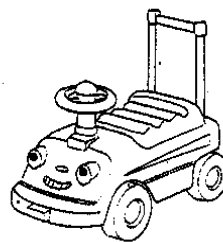
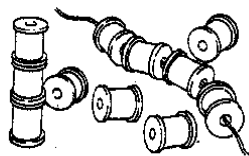
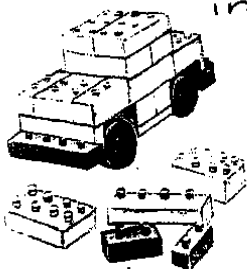


Visit Five - For this visit to see Emily, I will be carrying out an picking up objects game. It will take about 15 minutes. I will need a number of different objects for example - objects that are brightly coloured toys or objects that make noise. I am hoping to see what kind of objects would interest Emily, brightly coloured toys or objects that make noise. This will be an inside activity.

Visit Six - For this visit to see Emily, I will be doing a building brick activity. This will take about 15 - 20 minutes. I will need a tub of building bricks. I am hoping to see Emily build a tower of bricks. This will be an inside activity.





Alternative Ways to Overcome

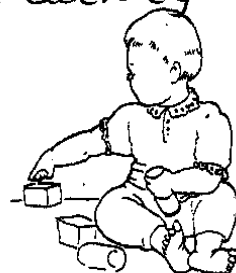
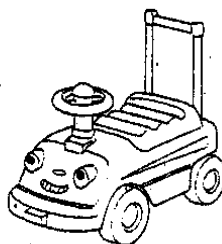
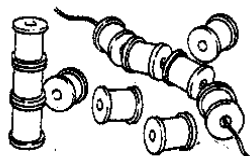
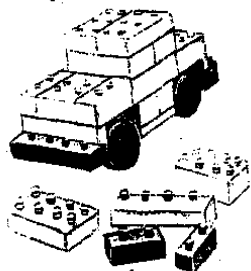
problems

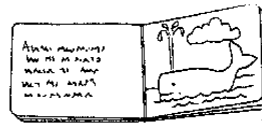
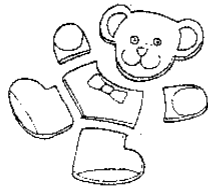
When doing home visits to see my child there could be some problems. For example the child might be ill or the weather could be bad.

If the child is ill then I will arrange to see the child when she is better. If the weather is bad then if it is an outside activity I will try to do the activity inside the house. If I need a lot of space then I will have to do the activity when the weather is better.

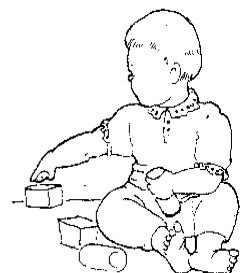
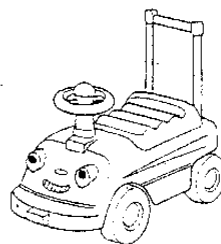
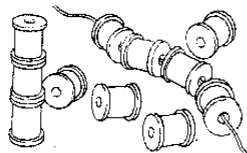
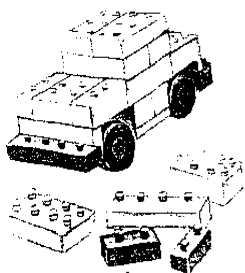
If the child does not want to do the activity then I will try to persuade her but if she still won't then I will come back to her either later on in the day or the next day.

If I am ill on the day of a planned activity





then I will arrange to see my child either later on in the day if I am feeling better or I will plan to do the activity another day.



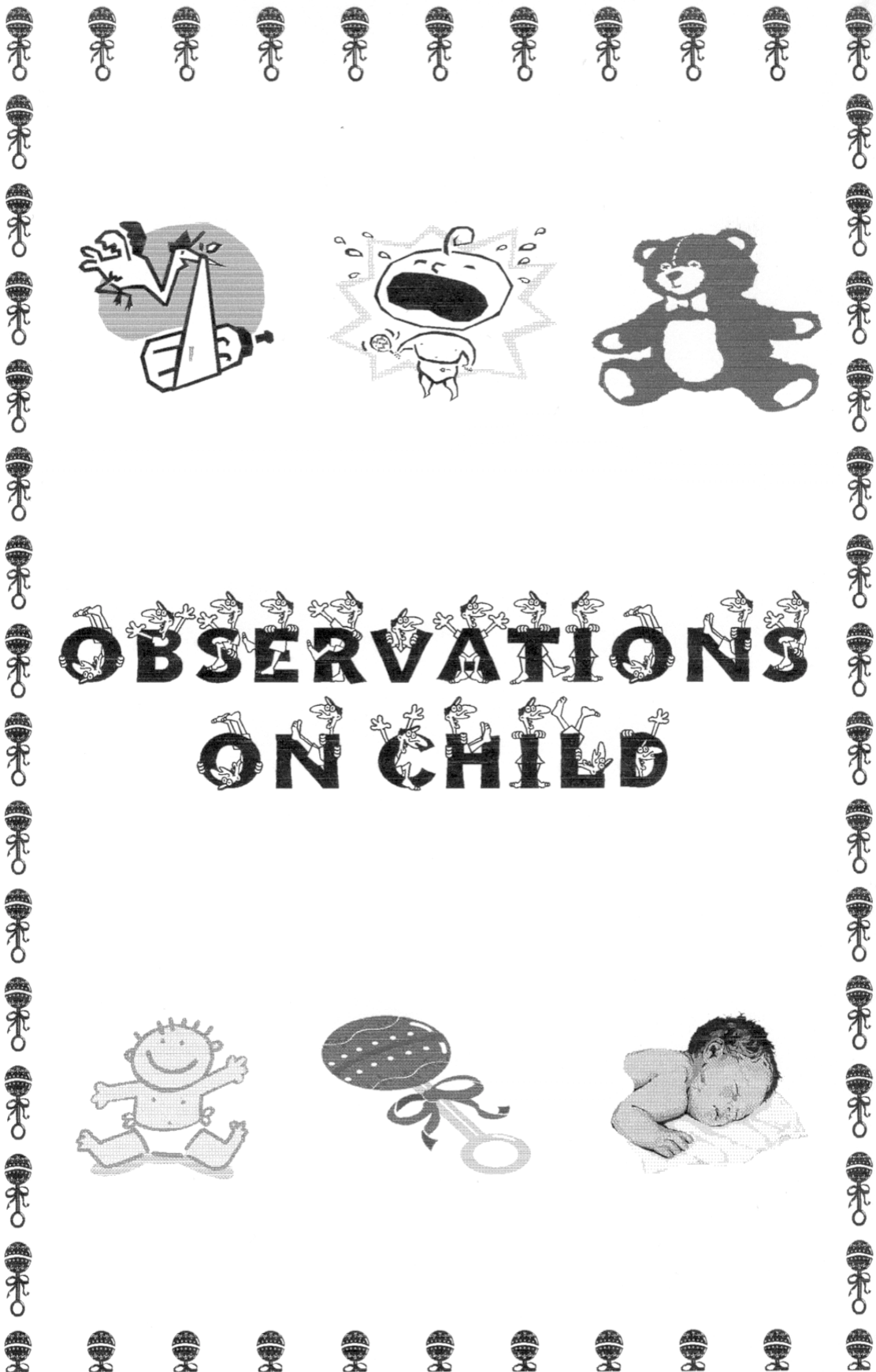
Recording Information

I need to think of different ways that I could record my observations, so that I can quickly and easily write down what my child is doing when carrying out my observations. I will then be writing up my findings in detail in the observation section.

- Video camera - I could record my findings on a video camera, although this may be expensive.
- drawing up a chart / table - this is a fairly easy method and should be quick to record any information.
- taking photographs of my child doing the different activities.
- there are other methods of recording e.g. using a tape recorder or collecting graphic evidence as in drawings from my child, but these are not suitable methods for my chosen activities.

Table For Observations

No of visits	Description of visit	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6
1	Try + throw a ball	Which hand did she use?	How far away from me was she standing?	How many times out of 10 did she throw it to me?	Did she stand still?	How did she throw the ball?	Did she enjoy the game?
2	walking up the stairs	Did she hold onto the side?	Did she use one foot on each step?	Did she go very slow/fast?	Did she get tired?	Did she walk up all the stairs?	Did she enjoy it?
3	Try to run	Did she run in a straight line?	Did she run very far?	Did she get tired?	Did she run fast/slow?	Did she fall over?	Did she like running?
4	Feed herself	Does she use her fingers?	Does she use a spoon?	Does she get all the food in her mouth?	Did she play with the food?	Did she eat all the food?	Does she enjoy eating?
5	Pick up Objects	Did she go for the brightly coloured object?	Did she go for the object that made a noise?	Did she go for the soft object?	Did she go for the doll?	Did she go for the playphone?	Did she enjoy the game?
6	Try and build a tower with building bricks	How many bricks did she play with?	Did she put any bricks on top of each other?	If yes, how many?	Did she throw any of the bricks?	Did she stand up or sit down?	Did she enjoy the game?

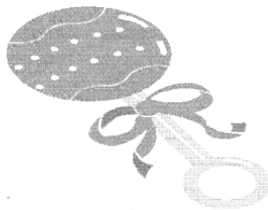


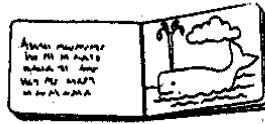
OBSERVATIONS ON CHILD





TRYING TO THROW A BALL





Looking at my child.

To watch my child's Physical Development and her manipulative skills, I will do a series of tests.

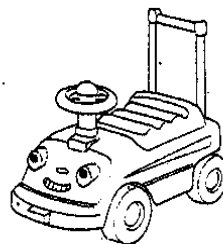
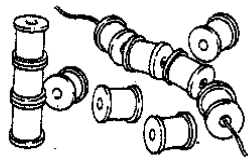
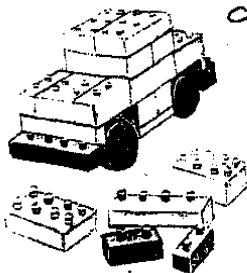
First Test - Trying to throw a ball

Time doing this test - 15 minutes - Date - 30th September

For this test Emily had to pick up a medium sized ball and try and throw it to me.

Emily picked up the ball easily and threw it as far as she could. We carried on playing this game for 15 minutes. Emily really enjoyed playing this game. At the beginning of the game, Emily threw the ball quite far, but as time went by she got a bit tired, so she wasn't throwing the ball as far. She used both of her hands to throw the ball. Emily threw the ball to me six times

out of ten.

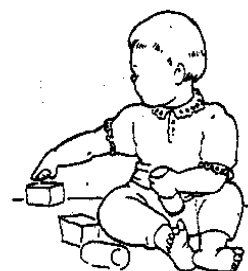
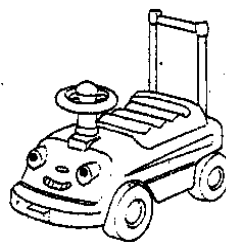
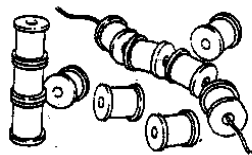
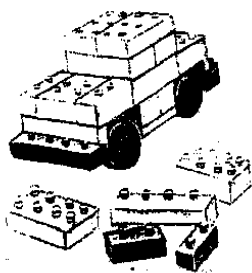




When Emily threw the ball she didn't move,
Only to pick up the ball off the ground.

When Emily and me began the game, I expected
her to throw it to me for only a few times. I
also expected her to fall over when throwing the
ball.

At Emily's age she should not be able to throw
a ball without falling over. As Emily can throw
a ball without falling over, she is more advanced
for her age. She can do things other 15 month old
children can't do. Emily is developing more faster
than to an average 15 month old.





A table to show how many times

out of ten, Emily threw the ball to me.

Ball Number	To me	Missed
1	✓	
2	✓	
3	✓	
4		✓
5	✓	
6		✓
7	✓	
8	✓	
9		✓
10		✓

