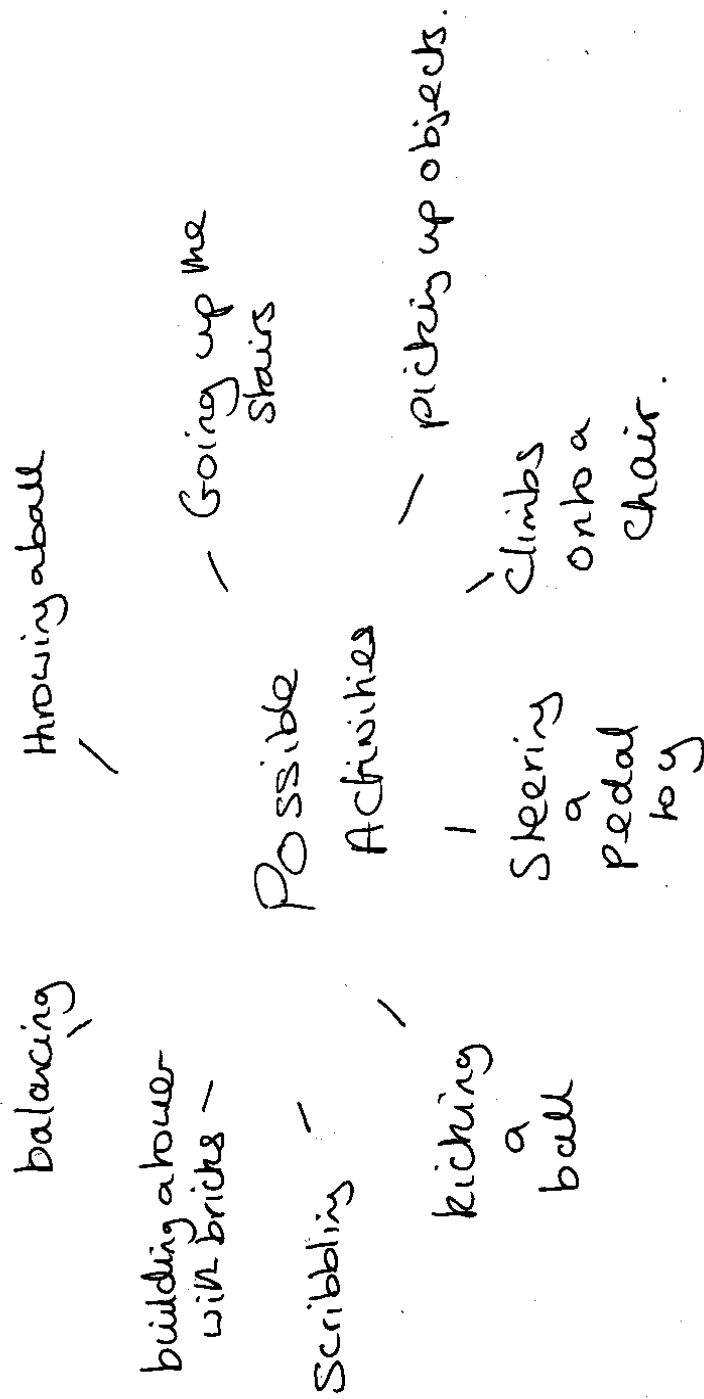


This next section
will show you the
development of
my study it will
include:-

- * Ways of observing the child
- * Observations on physical development
- * Possible lengths of observations
- * Activities that my child will be doing



All of the activities that I have chosen are activities that a 15 month old → 2 years old child could do. They are all physical activities which involve the whole body or the hands which is manipulative skills. By carrying out some of these activities, I will be able to see if my child is of average ability or below or above average ability.

I have found out in my research section, the Task Analysis, that a 15 month old child should be able to walk, creep up the stairs, but cannot throw a ball without falling over. My child should be able to hold a spoon, but the spoon may not reach her mouth.

By the time I will carry out my observations

Compare Emily playing
with a child of a
similar age.

✓ Involve myself with
Emily in an activity

Methods of
observation.

look and watch
what is going on
without organising
a structured activity

✓ Set up an activity
and record what Emily does.

my child will be around 17 months so I will be looking to see if she can do all these activities and more, if she is progressing normally.

Methods of observation

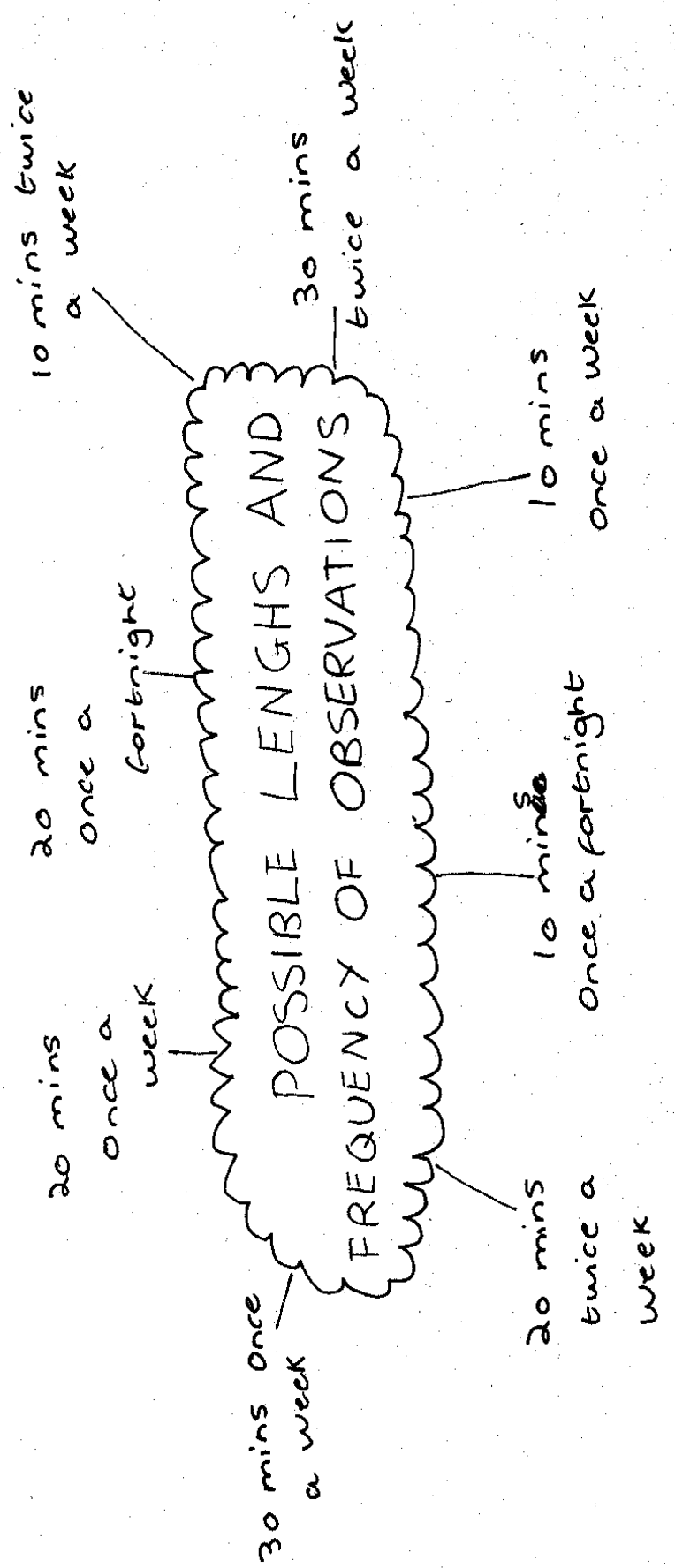
I have chosen some methods of observation that will be appropriate to my chosen area of development and my activities.

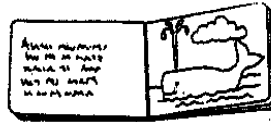
I could carry out planned activities which I set up for Emily and then watch what she does and record my findings. This will be suitable for building a tower of bricks, scribbling, picking up objects.

Another method would be for me to become involved with an activity i.e. throwing or kicking a ball with Emily.

A different method of observation would be to turn up at a mealtime and watch and record Emily eating her tea or dinner.

I could also arrange for a child of a similar age to Emily to come and play so I could carry out a comparison between the two children.





Activities that my child
will be doing

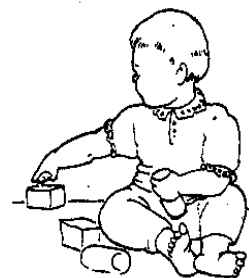
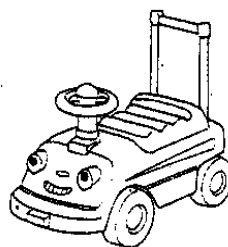
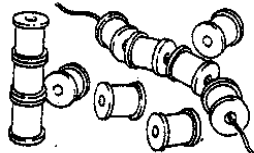
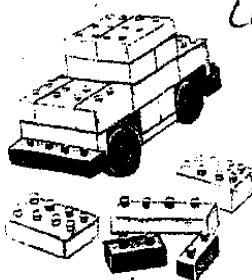
1. - Try and throw a ball
2. - Going up the stairs
3. - Try and run
4. - Feed herself
5. - Pick up objects
6. - Try and build a tower with building bricks

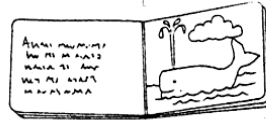
By doing activity ① I will watch Emilys hand movements.

By doing activity ② I will watch Emilys leg movement and also watch her speed.

By doing activity ③ I will watch how fast she can run and if she can keep in a straight

line.

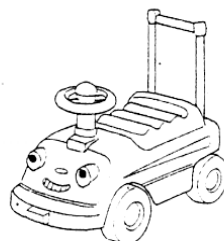
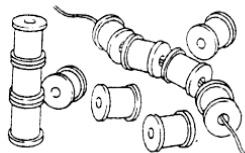
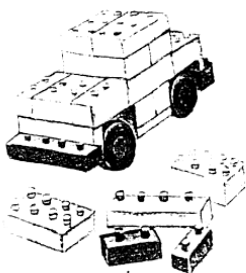


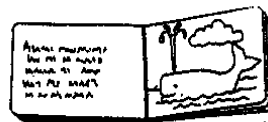
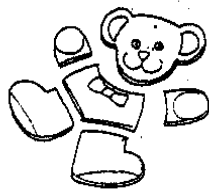


By doing activity ④ I will watch Emily's hand movements and how much food she actually gets in her mouth.

By doing activity ⑤ I will watch what object Emily would go for, out of a number of different objects.

By doing activity ⑥ I will watch to see if Emily can build a tower with building bricks. With this test I can watch her hand movements and to see if she understands what to do.



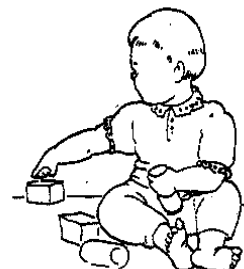
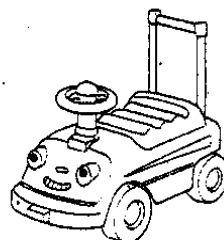
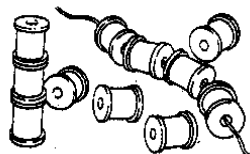
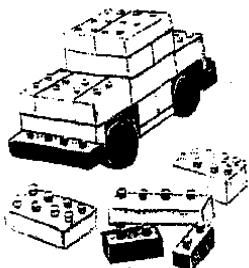


Planning - Development
credited in dev. section.

To watch my child's Physical Development and manipulative skills I will be doing six home visits to see my child. Each visit will last between 10-25 minutes. I will do a visit to my child once/twice a week.

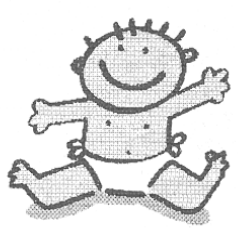
By doing these visits to see my child, I can carefully watch her physical and manipulative skills. Each test I will do, will involve her either using her hands or using her legs.

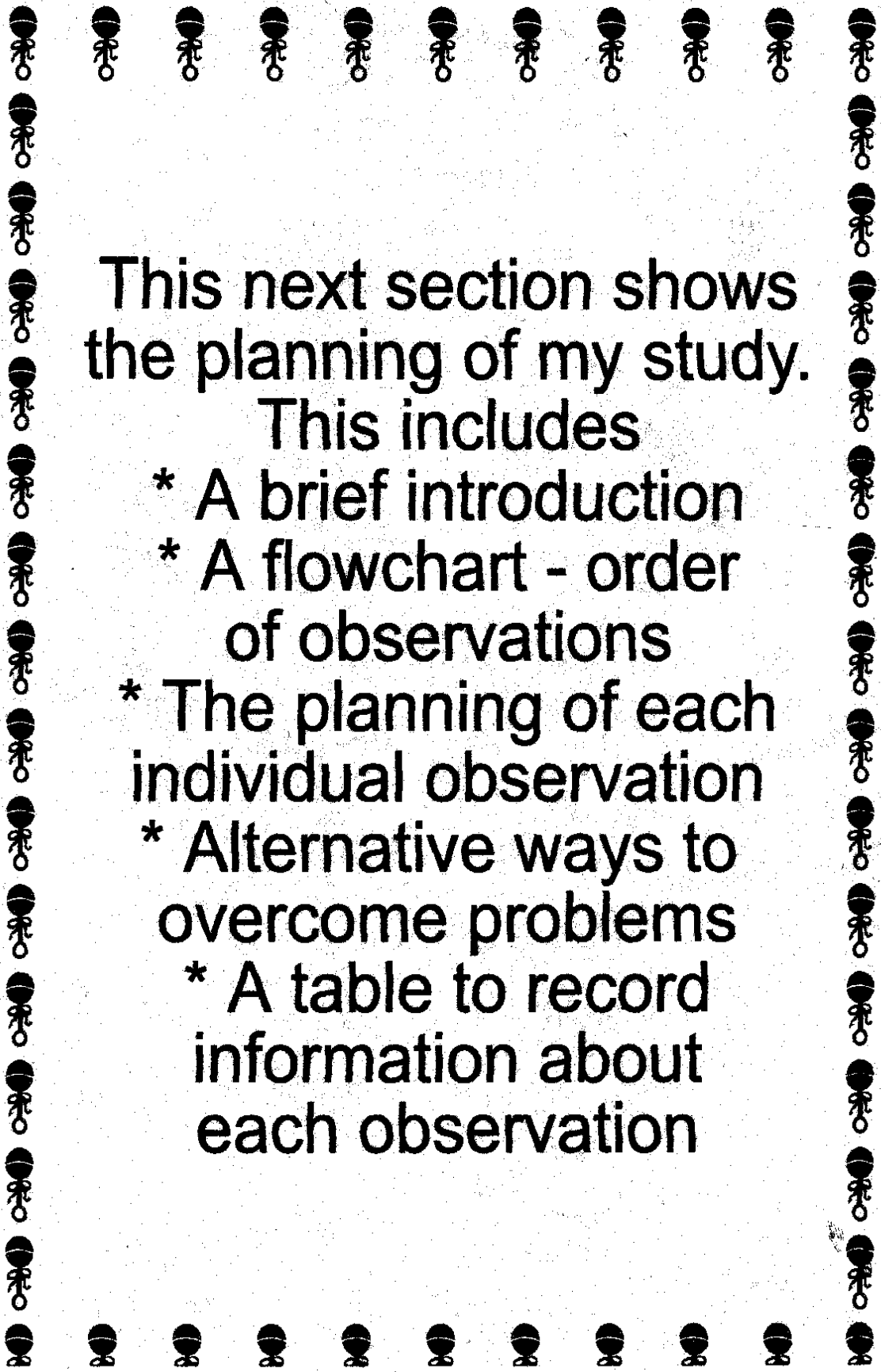
By doing activities with my child this will show what a 15 month old child's physical and manipulative skills are like. Also by doing these tests I will see if my child enjoys and communicates with me.





PLANNING

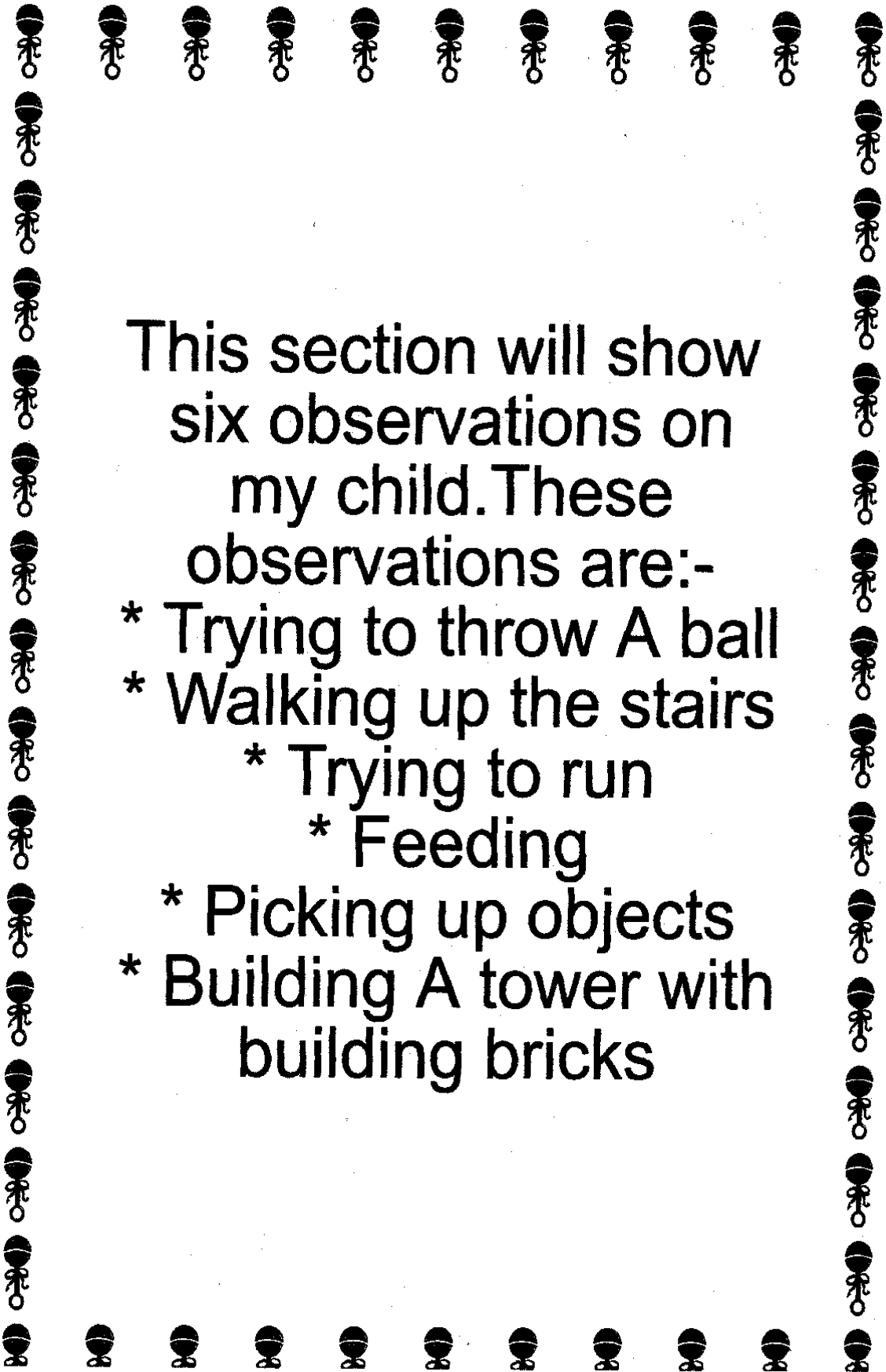




This next section shows
the planning of my study.

This includes

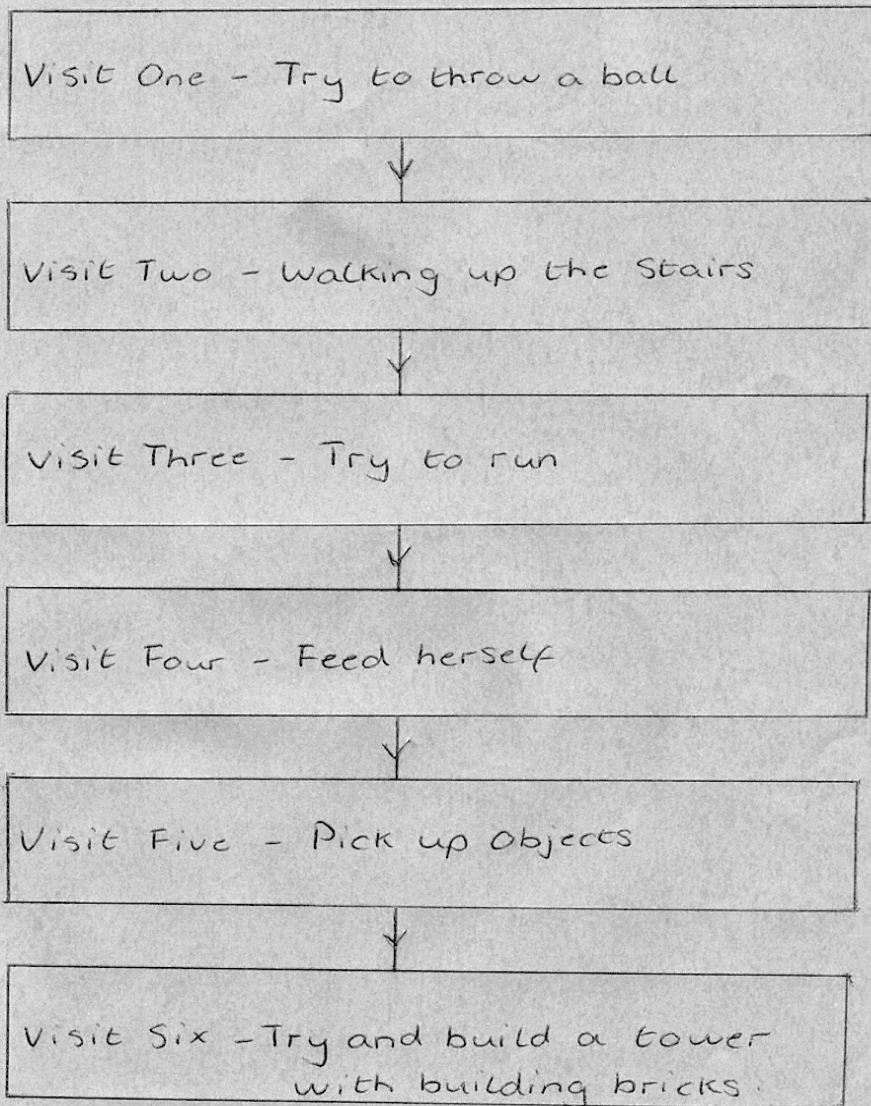
- * A brief introduction
- * A flowchart - order
of observations
- * The planning of each
individual observation
- * Alternative ways to
overcome problems
- * A table to record
information about
each observation

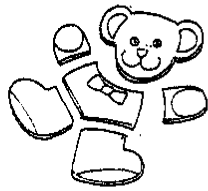


This section will show
six observations on
my child. These
observations are:-

- * Trying to throw A ball
- * Walking up the stairs
 - * Trying to run
 - * Feeding
- * Picking up objects
- * Building A tower with
building bricks

FLOW CHART - Order of Observations.

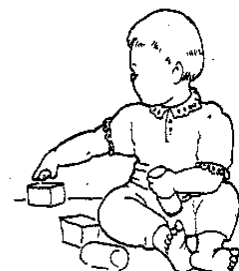
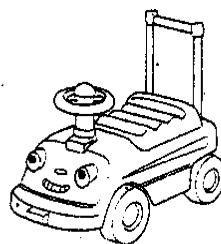
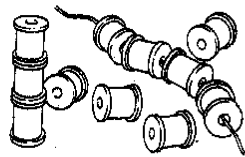
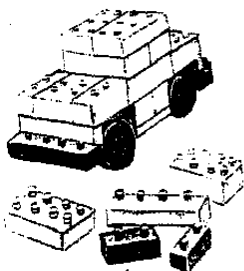


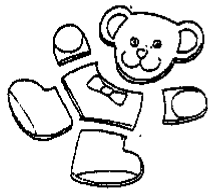


Planning Individual Observations

Visit One - I'm going to visit Emily and carry out a throwing activity. It will take about 15 minutes. I will need a soft ball. I am hoping to see Emily throw the ball to me with both hands. This will be an outside activity.

Visit Two - For the second visit to see Emily, I will get her to walk up the stairs. This will take about 5-10 minutes. I am hoping to see Emily walk up the stairs holding onto the wall with one hand. This will be an inside activity.





Visit Three - For the third visit to see Emily, I will watch Emily trying to run a short distance. This will take about 5-10 minutes. I'm hoping to see Emily run so I can watch her leg movements. This will be an outside activity. I will also use a few toys and put them at the bottom of the garden so Emily will run to get them.

Visit Four - For this visit to see Emily, I will be watching Emily feed herself. This will take about 15 minutes. I'm hoping to see Emily eat her food to see how much food she actually eats. For this I will need to visit her at her dinner time. This will be an inside activity.

