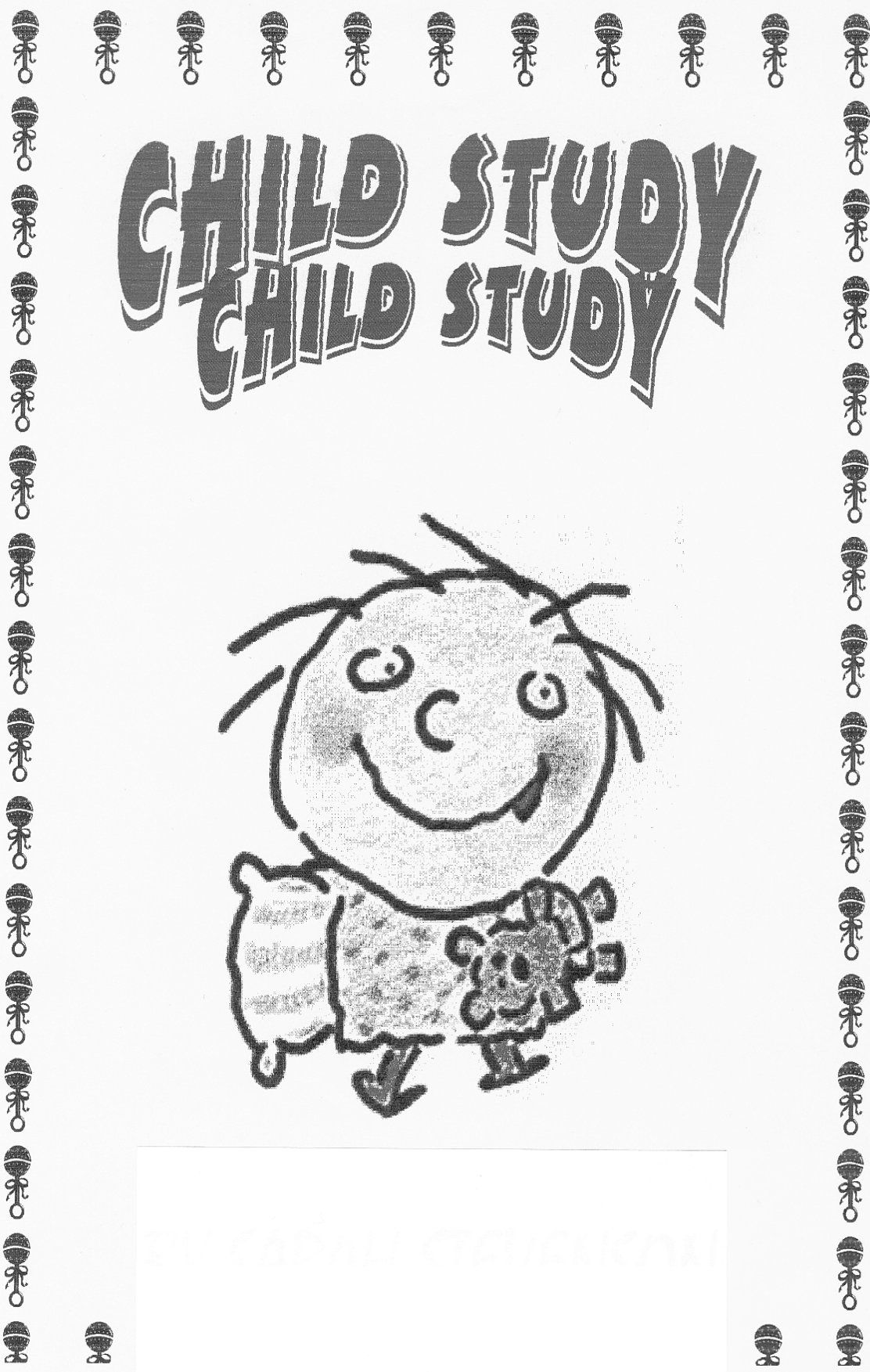


Appendix E1: Coursework Task Form

Home Economics : Child Development Mark Sheet Individual Task
 Centre Number Candidate Number Candidate Name date

Task Title Looking at the Manipulative & Physical Skills of a 15 month old Child

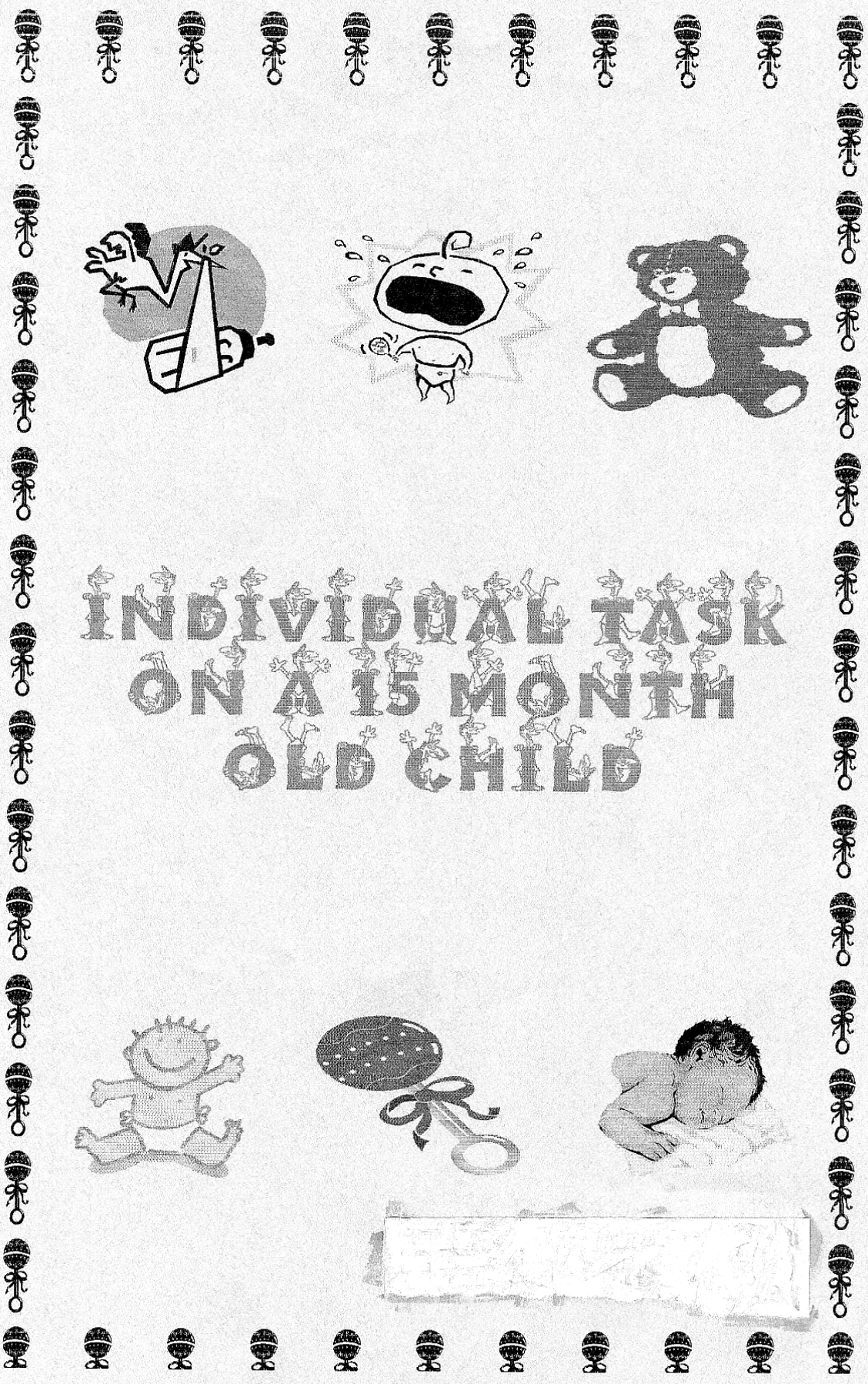
Assessment Area	Maximum mark	Achieved mark	Teacher Comment
Task Analysis	6	5	Identified factors, suggested sources of information, carried out research, independently in the task title.
Development & Planning	8	6	Used evidence when suggesting ideas, showed an understanding of areas of development. Identified a number of observable methods & justified decisions made. Detailed plan, suggested methods of recording information.
Execution	12	10	Carried out and recorded detailed observations which relate to area of development as identified. Used diff. methods of observation effectively.
ii) application of knowledge	12	7	Explored observations made, referred to earlier research - give personal opinion.
Evaluation	14	10	Identified Strengths/Weaknesses, reviewed task aspects, drawn some conclusions - a view to it of the outcome.
Total	60	47	



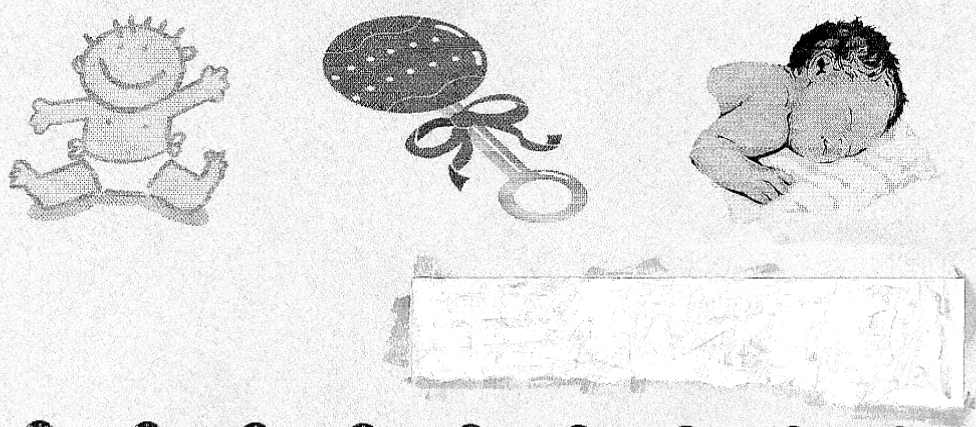
CHILD STUDY CHILD STUDY

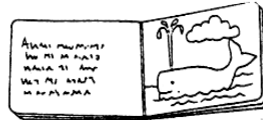


CHILD STUDY



INDIVIDUAL TASK ON A 15 MONTH OLD CHILD





Background Study

Name :- Emily Joanne

Age :- 15 months

Where she Lives :-

Type of family :- She has three sisters

and two brothers who are Sarah, Amy, Tammy, Darren and Jonathon.

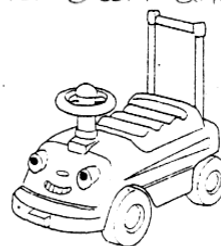
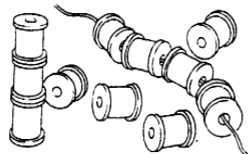
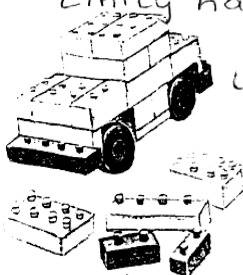


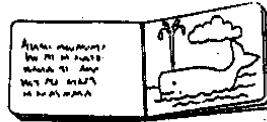
Personality and Description :- Emily is a very happy child, she is forward for her age and likes to investigate.

She has strawberry blonde hair and blue eyes. She is quite tall for her age but is the normal weight.

Likes / Dislikes :- Emily loves to play, she is adventurous and she is very inquisitive. She loves company of any age. Her favourite food is sausages and more or less anything.

Emily hates to be left on her own and she does not like loud noise.





Type of house :- She lives in a three -bedroomed house which is quite big. There is a big back garden so there is a lot of space to play.

Physically :- Emily can walk and can get up the stairs by putting both feet on each step. She tries to run and she can throw things.

Socially :- Emily loves to play games. She also loves playing with others and she enjoys spending time with her older sister Amy.

Intellectually:- Emily can point out things and name them, she can also say around 10 or more words. She can also hold and use a pencil.

Emotionally :- Emily expresses her emotions very clearly. If she is afraid or does not want to do something then she will cry. Other than that

she is a very happy child with a 'bubbly' personality.

