

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
June 2008

HOME ECONOMICS (CHILD DEVELOPMENT)
Higher Tier

3561/H
H



Monday 16 June 2008 1.30 pm to 3.30 pm

<p>You will need no other materials. You may use a calculator.</p>

Time allowed: 2 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Continue your answers on additional answer sheets if necessary.
- Fasten any additional answer sheets you use to this paper before handing it to the invigilator at the end of the examination.

Information

- The maximum mark for this paper is 132.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in answers written in continuous prose.

For Examiner's Use			
Question	Mark	Question	Mark
1		5	
2		6	
3		7	
4			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			



J U N 0 8 3 5 6 1 / H

Answer **all** questions in the spaces provided.

1 (a) Explain what is meant by:

1 (a) (i) an extended family

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(2 marks)

1 (a) (ii) a step (re-constituted) family.

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(2 marks)

1 (b) Name **two** other types of family.

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(2 marks)

1 (c) Britain is a multicultural society.

1 (c) (i) What does this mean?

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(1 mark)

1 (c) (ii) Give **four** possible cultural differences in a multicultural society.

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(4 marks)



1 (d) Working parents often need to provide child care for their young children.

1 (d) (i) Suggest **three** reasons why a childminder might be a more suitable choice for a six-month-old baby.

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(3 marks)

1 (d) (ii) Suggest **three** reasons why a nursery might be a more suitable choice for a three-year-old child.

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(3 marks)

Question 1 continues on the next page

Turn over ▶



1 (e) The diagrams below show two pieces of equipment that are essential for a baby.

Suggest, with reasons, **two** points to consider when choosing each of these pieces of equipment.



Point to consider

Reason

Point to consider

Reason

(4 marks)



Point to consider

Reason

Point to consider

Reason

(4 marks)



2 (a) What do the following terms mean?

2 (a) (i) Fertilisation

.....

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(1 mark)

2 (a) (ii) Implantation

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(1 mark)

2 (a) (iii) Zygote

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(1 mark)

2 (a) (iv) Ectopic pregnancy

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(1 mark)

2 (b) Give **four** possible signs of pre-eclampsia.

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(4 marks)

Question 2 continues on the next page

Turn over ▶



2 (c) Blood tests are often carried out at different stages of pregnancy.

Explain how these blood tests can help the pregnancy to be safe and healthy.

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(8 marks)

2 (d) Sometimes a pregnant woman might need to have an assisted delivery.

Give **two** examples of an assisted delivery.

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(2 marks)



2 (e) Suggest **five** ways the birth partner can help during labour and birth.

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(5 marks)

2 (f) Give **two** reasons why a couple planning to have a baby might need to have genetic counselling.

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(2 marks)

Turn over for the next question

25

Turn over ▶



3 (a) The chart below lists some of the checks given to a newborn baby.

Explain why each check is important.

Check	Importance of check
Hips	<p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(1 mark)</i></p>
Height, weight and head circumference	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(2 marks)</i></p>
Hands and feet	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(2 marks)</i></p>

3 (b) Suggest **four** reasons why a young baby might cry.

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(4 marks)



3 (c) (i) At what age does immunisation usually begin?

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(1 mark)

3 (c) (ii) Name **four** diseases which can be prevented by immunisation.

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(4 marks)

3 (d) Babies and young children may need to be given medicine.

Suggest **five** guidelines to follow when giving and using medicine.

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(5 marks)

Turn over for the next question



4 (a) Why is it important to sterilise a baby’s feeding equipment?

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(2 marks)

4 (b) Suggest **five** guidelines for the safe preparation of bottles for both expressed breast milk and formula milk.

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(5 marks)

4 (c) It is recommended that weaning should not start until a baby is six months old.

Give **two** reasons why.

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(2 marks)



4 (d) (i) What is gluten?

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(2 marks)

4 (d) (ii) Why should foods containing gluten **not** be given to babies under six months old?

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(1 mark)

4 (e) List **three** of the most common foods which can trigger an allergic reaction.

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(3 marks)

15

Turn over for the next question

Turn over ▶



5 (a) (i) Toddlers between the ages of two and three years often have temper tantrums.

Give **three** reasons why this might happen.

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(3 marks)

5 (a) (ii) Suggest **three** ways of dealing with tantrums.

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(3 marks)

5 (b) (i) It is important for young children to have different opportunities to meet and mix with other people.

Explain why.

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(5 marks)



5 (b) (ii) Suggest **three** ways parents and carers could give children the chance to meet and mix with other people.

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(3 marks)

14

Turn over for the next question

Turn over ▶



6 (a) What is a concept?

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.....

(1 mark)

(b) Describe **four** activities that parents and carers could do with a pre-school child to help to develop different number and maths concepts.

Explain the concept each activity would encourage.

Pre-school activity	Number/maths concept
Activity 1
Activity 2
Activity 3
Activity 4

(8 marks)

6 (c) What is the difference between linguistic and pre-linguistic communication?

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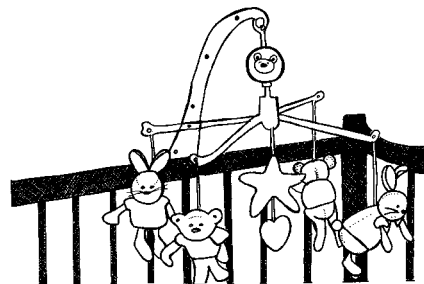
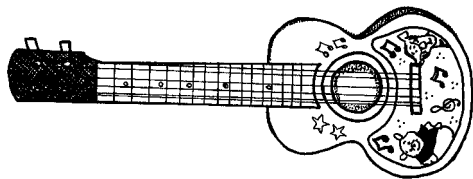
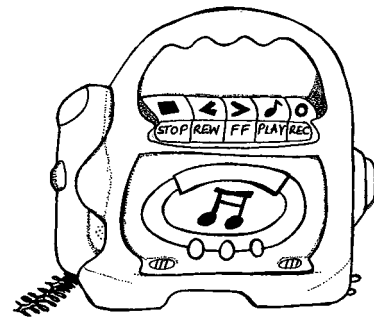
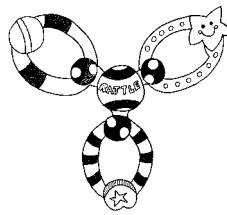
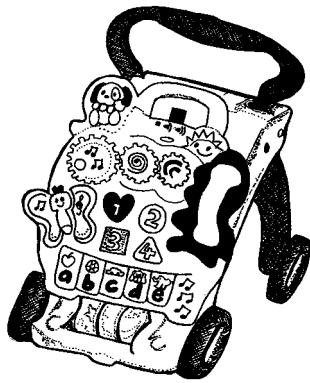
(2 marks)



7 Music and music related activities can be great fun for children of all ages.



Source: www.dkimages.com



Discuss how parents and carers can use a range of different musical activities to help to encourage play, learning and development for the following:

- babies;
- toddlers;
- pre-school children.

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(15 marks)

END OF QUESTIONS

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