

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

For Examiner's Use

General Certificate of Secondary Education
June 2008

HOME ECONOMICS (CHILD DEVELOPMENT)
Foundation Tier

3561/F
F



Monday 16 June 2008 1.30 pm to 3.00 pm

<p>You will need no other materials. You may use a calculator.</p>

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Continue your answers on additional answer sheets if necessary.
- Fasten any additional answer sheets you use to this paper before handing it to the invigilator at the end of the examination.

Information

- The maximum mark for this paper is 115.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in all answers written in continuous prose.

For Examiner's Use			
Question	Mark	Question	Mark
1		5	
2		6	
3		7	
4			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			



Answer **all** questions in the spaces provided.

1 (a) Explain what is meant by:

1 (a) (i) an extended family

.....
.....
(2 marks)

1 (a) (ii) a step (re-constituted) family.

.....
.....
(2 marks)

1 (b) Name **two** other types of family.

.....
.....
(2 marks)

1 (c) Britain is a multicultural society.

1 (c) (i) What does this mean?

.....
.....
(1 mark)

1 (c) (ii) Give **four** possible cultural differences in a multicultural society.

.....
.....
.....
.....
(4 marks)



1 (d) Working parents often need child care for their young children.

1 (d) (i) Suggest **two** reasons why a childminder might be a more suitable choice for a six-month-old baby.

.....
.....
.....
.....

(2 marks)

1 (d) (ii) Suggest **two** reasons why a nursery might be a more suitable choice for a three-year-old child.

.....
.....
.....
.....

(2 marks)

Question 1 continues on the next page

Turn over ▶



1 (e) The diagrams below show two pieces of equipment that are essential for a baby.

Suggest, with reasons, **two** points to consider when choosing each of these pieces of equipment.



Point to consider

Reason

Point to consider

Reason

(4 marks)



Point to consider

Reason

Point to consider

Reason

(4 marks)



2 (a) Study the following terms.

Embryo Ovulation Implantation
Conception Foetus Contraction

In the chart below match the correct term to each definition.

Definition	Term
The name of the fertilised egg during the first eight weeks of pregnancy	
When the fertilised egg attaches to the lining of the womb	
When the egg and sperm join together	

(3 marks)

2 (b) What is an ectopic pregnancy?

.....
.....

(2 marks)

2 (c) Give **four** possible signs of pregnancy.

.....
.....
.....
.....

(4 marks)

Question 2 continues on the next page

Turn over ▶



2 (d) Blood is often tested at different stages of pregnancy.

Complete the chart below to show why each test is important.

Test	Reason why the test is important
Blood group	<p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(1 mark)</i></p>
Haemoglobin level	<p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(1 mark)</i></p>
Blood sugar level	<p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(1 mark)</i></p>
Sickle cell/thalassaemia	<p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(1 mark)</i></p>

2 (e) Sometimes a pregnant woman might need to have an assisted delivery.

Give **two** examples of an assisted delivery.

.....

.....

(2 marks)



2 (f) Suggest **five** ways the birth partner can help during labour and birth.

.....

.....

.....

.....

.....

(5 marks)

20

Turn over for the next question

Turn over ▶



3 (a) The chart below lists some of the checks given to a newborn baby.

Explain why each check is important.

Check	Importance of check
Hips	<p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(1 mark)</i></p>
Height, weight and head circumference	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(2 marks)</i></p>
Hands and feet	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p style="text-align: right;"><i>(2 marks)</i></p>

3 (b) Suggest **three** reasons why a young baby might cry.

.....

.....

.....

(3 marks)



3 (c) (i) At what age does immunisation usually begin?

.....
(1 mark)

3 (c) (ii) Name **four** diseases which can be prevented by immunisation.

.....
.....
.....
.....
(4 marks)

3 (d) Babies and young children may need to be given medicines.

Suggest **four** guidelines to follow when giving and using medicines.

.....
.....
.....
.....
.....
.....
(4 marks)

Turn over for the next question

17

Turn over ▶



4 (a) Why is it important to sterilise a baby's feeding equipment?

.....
.....
.....

(2 marks)

4 (b) Suggest **five** guidelines for the hygienic preparation of bottles for both expressed breast milk and formula milk.

.....
.....
.....
.....
.....

(5 marks)

4 (c) It is recommended that weaning should not start until a baby is six months old.

Give **two** reasons why.

.....
.....

(2 marks)



4 (d) (i) Suggest **three** signs of teething shown by some babies.

.....
.....
.....

(3 marks)

4 (d) (ii) Suggest **three** ways of helping a teething baby.

.....
.....
.....

(3 marks)

4 (e) (i) What is gluten?

.....
.....

(2 marks)

4 (e) (ii) Why should foods containing gluten **not** be given to babies under six months old?

.....

(1 mark)

Turn over for the next question

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Turn over ▶



5 (a) (i) Toddlers between the ages of two and three years often have temper tantrums.

Give **three** reasons why this might happen.

.....

.....

.....

.....

.....

.....

(3 marks)

5 (a) (ii) Suggest **three** ways of dealing with tantrums.

.....

.....

.....

.....

.....

.....

(3 marks)



5 (b) (i) It is important for young children to have different opportunities to meet and mix with other people.

Explain why.

.....

.....

.....

.....

.....

.....

(5 marks)

5 (b) (ii) Suggest **three** ways parents and carers could give young children the chance to meet and mix with other people.

.....

.....

.....

(3 marks)

14

Turn over for the next question

Turn over ▶



6 (a) What is a concept?

.....
.....

(1 mark)

6 (b) One example of a concept is number.

Give **two** other examples of concepts.

.....
.....

(2 marks)

6 (c) Describe **four** activities that parents and carers could do with a pre-school child to help to develop different number and maths concepts.

Explain the concept each activity would encourage.

Pre-school activity	Number/maths concept
Activity 1
Activity 2
Activity 3
Activity 4

(8 marks)

Question 7 is on page 16



Turn over for the next question

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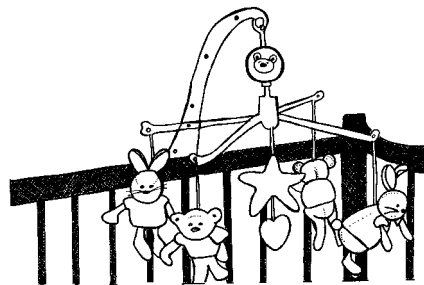
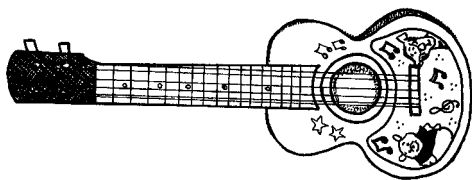
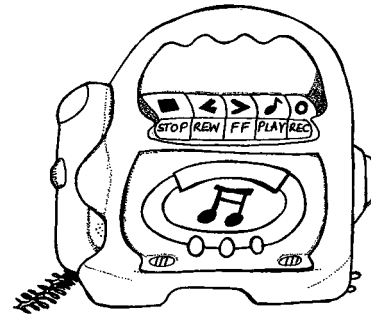
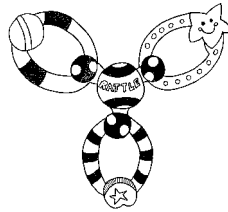
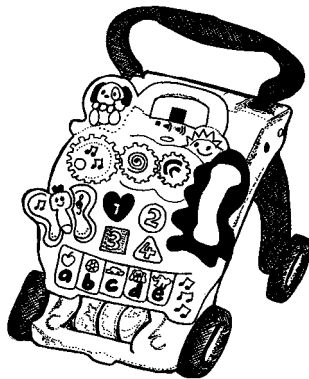
Turn over ▶



7 Music and musical activities can be great fun for children of all ages.



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