

Surname					Other Names				
Centre Number					Candidate Number				
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General Certificate of Secondary Education
June 2004

HOME ECONOMICS (CHILD DEVELOPMENT) 3561/F
FOUNDATION TIER



Thursday 24 June 2004 1.30pm to 3.00pm

F

No additional materials are required.
You may use a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use a blue or black ink (or ball-point) pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in the spaces provided.
- Continue your answers on additional sheets if necessary.
- Fasten any additional sheets you use to this paper before handing it to the invigilator at the end of the examination.

Information

- The maximum mark for this paper is 160.
- Mark allocations are shown in brackets.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
6			
Total (Column 1)	→		
Total (Column 2)	→		
TOTAL			
Examiner's Initials			

- 1 (a) Families are important.
Give **three** reasons why.

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(3 marks)

- (b) The following are descriptions of different types of families.
Name each type of family.

Description	Type of family
A family where one child or more are living with both parents.	
A family where mum and dad have divorced and one or both have remarried.	
A family where parents, grandparents and other relatives live close to each other.	
A family that looks after other people's children for a time.	
A family where the children are brought up by mum or dad, but not both.	
A family where mum and dad are not the natural parents of the child, but they are legally responsible for them.	

(6 marks)

- (c) Suggest **three** possible advantages of being part of a stepfamily.

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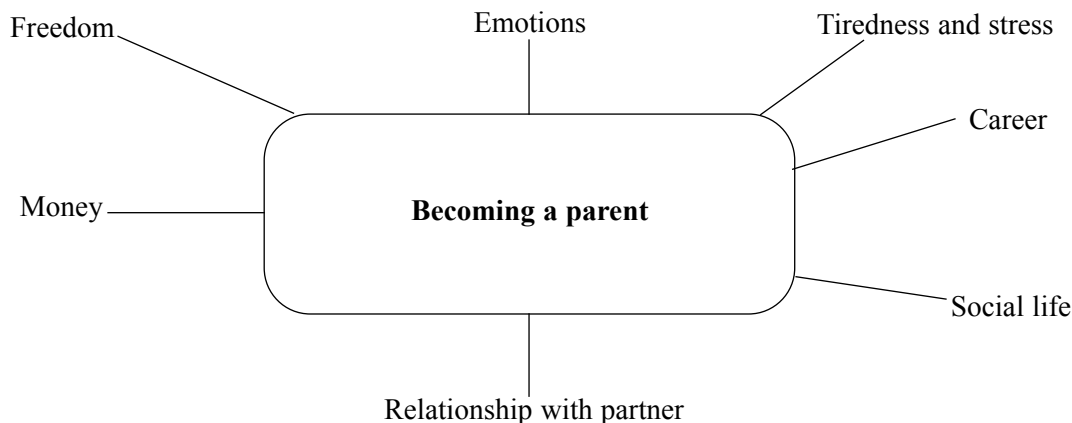
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(3 marks)

- (d) Having a baby can change your lifestyle.
The diagram below shows some of the areas where parents' lifestyles might change.



Choose any **three** of the areas shown above.
Explain how and why they might affect the parents' lifestyles.

Area 1.....

Explanation.....

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Area 2.....

Explanation.....

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Area 3.....

Explanation.....

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(6 marks)

- (e) (i) What is a babysitter?

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(1 mark)

QUESTION 1 CONTINUES ON THE NEXT PAGE

Turn over ▶

(ii) Suggest **three** things you would look for when choosing a babysitter.

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(3 marks)

(iii) Babysitting is often done in the evening.
Suggest **three** things that a babysitter would need to know about the child's bedtime routine.

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(3 marks)

(iv) Other than the child's bedtime routine, list **four** pieces of information you would give to a babysitter.

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(4 marks)

2 (a) What do the following terms mean?

(i) Ante-natal care

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(1 mark)

(ii) Pre-conceptual care

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(1 mark)

(iii) Parentcraft/ante-natal classes

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(2 marks)

(b) What is the role of the midwife during pregnancy, labour and birth?

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(6 marks)

QUESTION 2 CONTINUES ON THE NEXT PAGE

Turn over ▶

(c) The following illustrations show three different tests that a woman may have during her pregnancy.

- (i) Name each test.
- (ii) Explain why it is needed.

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Name of test:.....
(1 mark)

Why it is needed:
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Name of test: (1 mark)

Why it is needed:
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QUESTION 2 CONTINUES ON THE NEXT PAGE

Turn over ▶

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Name of test:.....
(1 mark)

Why it is needed:.....
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(3 marks)

(d) It is important for a pregnant woman to eat a healthy, balanced diet. Explain why.
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(3 marks)

- (e) Certain foods should be avoided during pregnancy.
Explain why it would be unwise to eat the following foods.

Food	Why it should be avoided
Strong coffee
Peanuts
Chicken liver pate
Soft boiled eggs

(8 marks)

- 3 (a) (i) What is meant by infertility?

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(1 mark)

- (ii) Give **two** possible causes of infertility.

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(2 marks)

- (b) Study the two diagrams A and B below.

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- (i) Which diagram shows non-identical twins?

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(1 mark)

- (ii) Explain how non-identical twins are formed.

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(2 marks)

(c) On the diagram below, label the:

- placenta;
- umbilical cord;
- amniotic fluid;
- uterus.

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(4 marks)

(d) The uterus, placenta, umbilical cord and amniotic sac are the baby's support system. Explain how they protect the baby **and** help it to develop.

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(6 marks)

(e) Give **two** reasons why a pregnant woman might want to give birth at home.

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(2 marks)

QUESTION 3 CONTINUES ON THE NEXT PAGE

Turn over ▶

(f) Give **four** occasions when doctors might advise a pregnant woman to have her baby in hospital.

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(4 marks)

4 (a) What is the role of the health visitor after the birth of the baby?

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(3 marks)

(b) When is a post-natal check-up carried out?

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(1 mark)

(c) List **three** checks that will be carried out at the post-natal visit.

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(3 marks)

(d) It is common for a new mother to suffer from 'baby blues'.
What is the difference between 'baby blues' and post-natal depression?

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(3 marks)

10

TURN OVER FOR THE NEXT QUESTION

Turn over ▶

5 (a) The illustrations below help to show the stages of making up a bottle-feed.
What care must be taken at each stage? Give reasons.

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(4 marks)

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(4 marks)

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(2 marks)

- (b) Suggest **four** guidelines to reduce the risk of cot death.

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(4 marks)

- (c) Name the following childhood diseases.

Description of disease	Name
Long bouts of coughing that may end with the child being sick.	
A mild disease with a red rash and swollen glands.	
Painful swelling near the jaw on one or both sides.	
Small red spots which turn to blisters, then scabs.	

(4 marks)

- (d) Describe **six** ways parents can prepare a young child for going into hospital.

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(6 marks)

- (e) (i) Why is it important to have children's shoe sizes checked regularly?

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(2 marks)

QUESTION 5 CONTINUES ON NEXT PAGE

Turn over ►

(ii) List **four** points to consider when buying shoes for a young child.

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(4 marks)

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34

6 Study the toy label below.

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(c) Study the pictures of the toy carefully.

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Explain how playing with this toy would help a child's:

- physical development;
- intellectual development;
- emotional development.

Physical development:

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Intellectual development:.....
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Emotional development:.....
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(12 marks)

END OF QUESTIONS

30

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE