



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Mark scheme

June 2003

GCSE

Home Economics: Textiles

3563

Foundation

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NB This mark scheme is intended as a guide to the type of answer to be awarded credit. It is not intended to be exhaustive or prescriptive and other equally acceptable responses must be given credit. Where answers are assessed according to levels of response, an indication of what is expected is given below:

Level 1

Will show a basic grasp of the situation, may be confused, and will lack detail.

Level 2

Shows understanding with some detail/exemplar given.

Level 3

Will show clear understanding of the complexity of the situation with knowledge to support ideas.

Question 1

- (a) E.g. points related to pockets, fastening, trouser style, sleeve style, colour. Candidate should compare two features which are different. 2 features, up to 3 marks each.

6 Marks

- (b) (i) **Suit A:**
E.g. fabric will be hardwearing and durable because of polyester, which also makes it easier to care for, crease resistant, quite stretchy because of Lyrca, viscose offers absorbency and lowers cost.
- (ii) **Suit B:**
E.g. fabric will be fairly hardwearing and durable because of wool, which also makes it warmer, crease resistant, quite stretchy because of Lyrca, wool also makes the fabric absorbent but increases cost.

**Marks for (b) (i) and (ii) awarded as follows:
Max 4 marks for each**

Level 1

Minimal detail which tends to concentrate on fibre content only. There may be incorrect information.

1 – 2 Marks

Level 2

A range of properties relating to fibre and fabric, there may be a lack of accuracy and/or relevance in information.

3 – 4 Marks

8 Marks

- (c) (i) E.g. to increase comfort/ease of wearing, protect outer fabric, insulate, cover construction, increase quality.
Any 3 reasons, 1 mark each plus 1 mark each for expansion of point.

6 Marks

- (ii) E.g. linings add to cost, can cause problems when cleaning jacket. Any appropriate reason.

1 Mark

- (iii) E.g. points relating to strength, care, cost, durability, smoothness, slippery. Any three reasons, 1 mark for each.

3 Marks

- (d) Candidate may refer to cost, colour, style features, fabric, different care requirements or other as appropriate in relation to intended use. Reference should be made to one of the suits and candidate should justify decisions made in relation to value for money.

Marks awarded as follows:**Level 1**

Opinionated statements with little justification to substantiate viewpoint made. Simplistic reference to costs.

1 – 2 Marks

Level 2

Candidate makes a number of points and gives a viewpoint with sound justification for it.

3 – 4 Marks

Level 3

Candidate makes a number of points and gives justification for both viewpoints.

5 – 6 Marks

6 Marks

Total 30 Marks

Question 2

- (a) 1.30 m. **1 Mark**
- (b) 0.90m. **1 Mark**
- (c) (i) 0.80m. **1 Mark**
(ii) Iron on. **1 Mark**
(iii) E.g. ease of use, no grain thus economical.
Any 2 points, 1 mark each. **2 Marks**
- (d) E.g. size, colour, shape, washable.
Any 2 points, 1 mark each. **2 Marks**
- (e) (i) Each label accurately placed, 1 mark each. **8 Marks**
(ii) E.g. place on straight grain, care with nap or directional patterns, no overlapping of pieces, use fabric economically.
Any three points, 1 mark each (an expansion of a point may count). **3 Marks**
- (f) (i) Darts give shape to a garment, the top is close fitting.
Any three points, 1 mark each (an expansion of a point may count). **3 Marks**
(ii) E.g. 'straight' stitching, smooth finish tapering to nothing at points, fasten off stitching, appropriate stitch length.
Any two points, 1 mark each. **2 Marks**
- (g) Candidate should explain the making of a seam appropriate for a top in a lightweight woven cotton, e.g. overlapped seam, French seam.

Marks awarded as follows:

Edges together	1 mark
Seam allowance	1 mark
Stitching line	1 mark

Neatening	1 mark
Pressing	1 mark
Diagrams	2 marks

7 Marks

Total 31 Marks

Question 3

- (a) E.g. electrical safety, danger of laceration, clear work surfaces, avoid tripping, danger of burns/scalds, allow hot irons to cool before storage, danger from carrying heavy machines, adequate lighting, first aid kit available.

Marks awarded as follows:

Level 1

Little depth of knowledge shown, describes basic rules without explanation, a limited range of rules with few examples to support points made.

Answers may show little structure. Little or no use of appropriate terminology and only basic communication skills.

1 – 3 Marks

Level 2

Wider range of rules described but will tend to consider the most obvious without giving many examples or explanation of need for care.

Answers may be fairly well structured. Some use of appropriate terminology and only satisfactory communication skills.

4 – 7 Marks

Level 3

Wide range of rules with sensible explanation of points. This candidate understands why the rules are necessary and can relate them to the situation realistically. Answers will be well structured. There will be a good use of appropriate terminology and good communication skills.

8 – 10 Marks

10 Marks

- (b) (i) E.g. use of computerised machine, careful measuring and marking out, use of buttonhole foot.

Marks awarded as follows:

Limited information with one point expounded at length.

1 – 2 Marks

Detailed information relating to both size and spacing of buttonholes.

3 – 4 Marks

4 Marks

- (ii) E.g. use of marks on throat plate, width of machine foot, careful turning up of hem.
Explanation of up to three points 1 mark each (an expansion of a point may count).

3 Marks

- (c) E.g. a blunt needle will miss stitches, damage the fabric, especially as it is lightweight.
2 problems, 1 mark each.

2 Marks

Total 19 Marks

Question 4

- (a) Candidates are expected to discuss a number of ways in which clothing is advertised. This may include various media, e.g. magazines, newspapers, TV, Internet, special in-store promotions, shop window display, posters, mail order catalogues.

Marks awarded as follows:

Level 1

Little depth of knowledge shown, names 3 methods which may not be related to fashion items. Little information given. Answers may show little structure. Little or no use of appropriate terminology and only basic communication skills.

1 – 3 Marks

Level 2

Three methods with minimal information about one or two of them, possibly more detail of one. Answers may be fairly well structured. Some use of appropriate terminology and only satisfactory communication skills.

4 – 6 Marks

Level 3

Three clear methods with some detail of each. Answers will be well structured. There will be a good use of appropriate terminology and good communication skills.

7 – 9 Marks

9 Marks

- (b) E.g. Stock control and automatic re-ordering, bar coding, electronic tagging to prevent theft, card payments, Internet shopping.
Three ways, 1 mark each plus some detail, 1 mark each.

6 Marks

Total 15 Marks

Paper Total 95 Marks