

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

165/11

HISTORY

SPECIFICATION B: IN-DEPTH, THEMATIC AND DEVELOPMENT STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

PAPER 1

THEMATIC STUDY

11 – THE CHANGING ROLE AND STATUS OF WOMEN c. 1900 to the present day

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	25
TOTAL	45

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B

SECTION A

(COMPULSORY)

1. This question is about women at home.

Study the sources below and answer the questions which follow each source.

[20]

Source A



[A photograph of a poor family in 1912]

- (a) Use Source A and your own knowledge to describe the traditional role of women before 1914. [3]

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Source B

The unemployment problem of the 1930s caused many tragedies. The Means Test continued to be harshly applied and many children were underfed. Women, especially young mothers, sacrificed themselves to keep children clothed and fed the best they could.

[From D. Smith, *Wales between the Wars* (1988)]

- (b) Use the information in Source B and your own knowledge to explain how women coped during the Depression of the 1930s. [4]

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Source C

Most women are still tied to the house when their children are young. Even if they return to work when the children are older, the mothers continue to do most of the cleaning, child-rearing and house-keeping. However, many of the old heavy domestic tasks have been made easier: shopping can be done less often and stored in fridges; carpets and vacuum cleaners are easier than wooden floors, brushes and polish; and washing machines have freed women from hours of cleaning and scrubbing.

[From a magazine interview with a feminist, Angela Holdsworth, who had just made a television series about changes in women’s lives (1988)]

- (c) How useful is Source C as evidence to an historian studying changes in the lives of women at home?
Explain your answer using the source and your own knowledge. [5]

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SECTION B

Answer **either** Question 2 or Question 3.

2. This question is about women in paid employment.

Study the information below and then answer the questions which follow.

[25]

INFORMATION
Women gained more paid employment in both World Wars. This poster shows a woman worker.

(a) (i) What was a munitions worker?

[2]

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(ii) Explain how the First World War helped to change people’s attitude to the employment of women. [4]

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(iii) How successful were women in gaining paid employment in the Second World War? [5]

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(b) (i) Describe some of the new light industries that provided more jobs for women in the late 1940s and 1950s. [3]

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(ii) Explain how some women have benefited from new employment opportunities in business and politics since 1960. [4]

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(c) Have women been successful in achieving equality with men in employment from 1900 to the present day?
Explain your answer fully. [7]

[This section contains 25 horizontal dotted lines for the student's response.]

3. This question is about women and politics.

Study the information below and then answer the questions which follow.

[25]

INFORMATION
Women fought to achieve political rights from early in the twentieth century. The drawing shows a suffragette in prison.


(a) (i) What was force-feeding?

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(ii) Explain why Emily Davison protested at the Epsom Derby.

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(iii) How important was the First World War in changing attitudes to votes for women?

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(b) (i) Describe some of the benefits that women received from the NHS reforms after the Second World War. [3]

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(ii) Explain how the Equal Pay Act of 1970 has helped to improve the status of women. [4]

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- (c) Have government measures helped women to achieve equality with men from 1900 to the present day?
Explain your answer fully. [7]
