

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE  
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU  
Tystysgrif Gyffredinol Addysg Uwchradd

165/10

**HISTORY**

**SPECIFICATION B: IN-DEPTH, THEMATIC AND DEVELOPMENT STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY**

**PAPER 1**

**STUDY IN-DEPTH**

**10 - THE AMERICAN WEST, 1865-1895**

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	25
<b>TOTAL</b>	<b>45</b>

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and **either** Question 2 **or** Question 3 in Section B.

**SECTION A**

(COMPULSORY)

**1. This question is about the settlement of the Plains.**

Study the sources below and then answer the questions which follow each source.

[20]

Source A



[The meeting of two railroads at Promontory, Utah, in 1869]

(a) Use Source A and your own knowledge to describe the importance of the events at Promontory in 1869. [3]

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**Source B**

The US government was keen to see its citizens settling the Plains. In 1862 it passed the Homestead Act. This stated that all heads of household and males over the age of 21 could receive 160 acres of land if they built a house on their plot and lived and worked on the land for five years.

[Adapted from a textbook by Mike Mellor, *The American West, 1840-1895* (1998)]

- (b) Use the information in Source B and your own knowledge to explain how the US government encouraged settlement of the Plains. [4]

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**Source C**

My father thought that Illinois was getting overcrowded but the deciding factor that caused him to leave his roots was the lure of land that could be had without money by those who settled on it and converted it into farms. Land was a mighty motive to a man who had sons growing to manhood.

[Thomas Allen Banning explaining why his family migrated from Illinois to Kansas during the 1860s. This was written in his autobiography which was published in the 1920s]

- (c) How useful is Source C as evidence to an historian studying the settlement of the Plains? Explain your answer using the source and your own knowledge. [5]

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**Source D**

The railroad companies played the most important part in attracting people to the Great Plains. They used powerful and persuasive advertisements to attract settlers. Their posters featured rich-looking farms and healthy, contented families.

[Adapted from a school textbook by Mike Mellor, *The American West, 1840-1895* (1998)]

- (d) In Source D the author is suggesting that the spread of the railroad was the most important factor in encouraging settlement of the Plains.  
Is this a valid interpretation?

*In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation.* [8]

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**SECTION B**

Answer **either** Question 2 or Question 3.

**2. This question is about the lifestyles of the Plains Indians.**

Study the information below and then answer the questions which follow.

[25]

<b>INFORMATION</b>
Religion played a major role in the lives of the Plains Indians. This illustration shows a native American Indian performing an act of worship.


(a) (i) What was the sacred land?

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(ii) Explain how tribes were organised.

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(iii) How important was the medicine man?

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(b) (i) Describe the role of warriors.

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(ii) Explain why the tepee was so useful.

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(c) Was the hunt for buffalo the most important factor in the lifestyle of the Plains Indians?  
Explain your answer fully. [7]

A series of horizontal dotted lines for writing.

**3. This question is about the battle for the Great Plains.**

Study the information below and then answer the questions which follow.

[25]

<b>INFORMATION</b>
The battle for the Great Plains saw many hostile events. This illustration shows the massacre at Washita in 1868.


(a) (i) Who was Black Kettle?

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(ii) Explain why the white settlers wanted to move the Plains Indians off the Great Plains. [4]

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(iii) How successful were the Plains Indians at the Battle of Little Big Horn? [5]

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(b) (i) Describe life on a reservation.

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(ii) Explain why the events at Wounded Knee are important.

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