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| Candidate Name | Centre Number | Candidate Number |
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GCSE

4271/01

HISTORY (ROUTE A)

UNIT 1/UNIT 2: The Elizabethan Age, 1558-1603

A.M. TUESDAY, 7 June 2011

1 hour

| Questions answered | Office use |
|--------------------|------------|
| Q.1 (Compulsory) | 25 |
| Q. | 25 |
| TOTAL | 50 |

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are questions 1(*d*) and 2(*d*) or 3(*d*).

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B.

SECTION A
(COMPULSORY)

1. This question is an enquiry into social trends in Elizabethan times.

Study the sources below and then answer the questions which follow each source. [25]

Source A

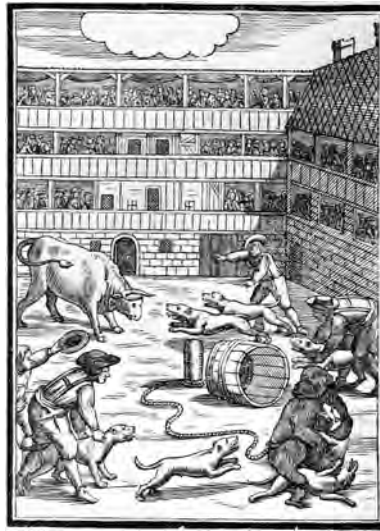


[Hardwick Hall, Derbyshire, the home of the Countess of Shrewsbury. It was built in the 1590s]

(a) What does Source A show you about the lifestyle of the rich in Elizabethan times? [2]

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Source B



[An arena showing cruel sports in Elizabethan times]

(b) Use the information in Source B and your own knowledge to explain why cruel sports were popular in Elizabethan times. [4]

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Source C

There is little doubt that the poor got poorer in Elizabethan times. The number of beggars rose considerably. One of the main causes of poverty was due to changes in farming. Many landowners decided to keep sheep instead of growing crops. Many farm labourers lost their jobs and went to the towns in search of work.

[Sue Styles, an historian, writing in a school history textbook, *Elizabethan England* (2007)]

- (c) How far does Source C support the view that the main reason for poverty in Elizabethan times was the change from crop farming to sheep farming? [5]

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Source D

There are lots of different types of vagabonds in my town.

Anglers carry long wooden sticks. They beg during the day. In the evening they attach a hook to their stick and use it to steal clothes from people's washing lines.

Clapperdudgeons pretend to be badly wounded. They use arsenic to make their skin bleed. Then they soak dirty rags in the blood and tie them around their arms and legs.

[Thomas Harman, a Tudor Justice of the Peace, writing in his book, *A Warning against Vagabonds*, (1567)]

- (d) How useful is Source D to an historian studying the problem of vagrancy in Elizabethan times?
Explain your answer using the source and your own knowledge. [6]

These two sources say different things about the Elizabethan theatre.

Source E

Source F

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| <p>Great numbers of people come to these plays and this leads to much disorder. There are quarrels and there is robbery and pickpocketing. During times of plague, there is the risk of spreading infection. Plays should be banned.</p> <p>[An account written in 1574 by the Puritan Lord Mayor of London.]</p> | <p>Elizabethan playwrights wrote some of the best plays ever written. Shakespeare's plays contained fascinating characters, gripping storylines and great poetry. Above all, Elizabethan plays reflected people's interests at the time. People flocked to the theatre to enjoy the plays.</p> <p>[A. Harmsworth, an historian, writing in a school textbook, <i>Elizabethan England</i> (2007)]</p> |
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(e) Why do Sources E and F have different views about the Elizabethan theatre? [8]
 [In your answer you should refer to both the content of the sources and to the authors]

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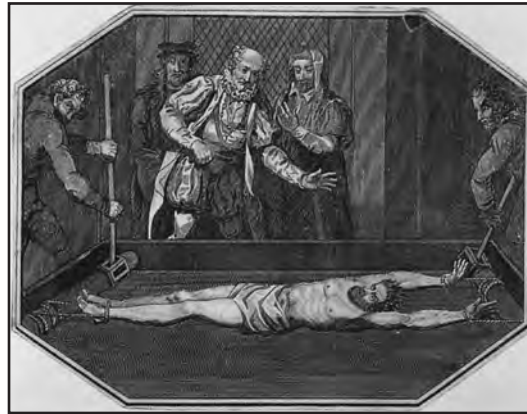
SECTION B

Answer either Question 2 or Question 3.

2. This question is about the threat from religious controversy.

Study the picture below and then answer the questions which follow.

[25]



[A Catholic priest on the rack in the Tower of London]

(a) What does this picture show you about Elizabeth's treatment of some Catholics? [2]

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(b) Describe Elizabeth's 'middle way' in religion.

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(c) (i) Explain why there were Catholic plots against Elizabeth [4]

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(ii) Explain why Puritans were a threat to Elizabeth. [4]

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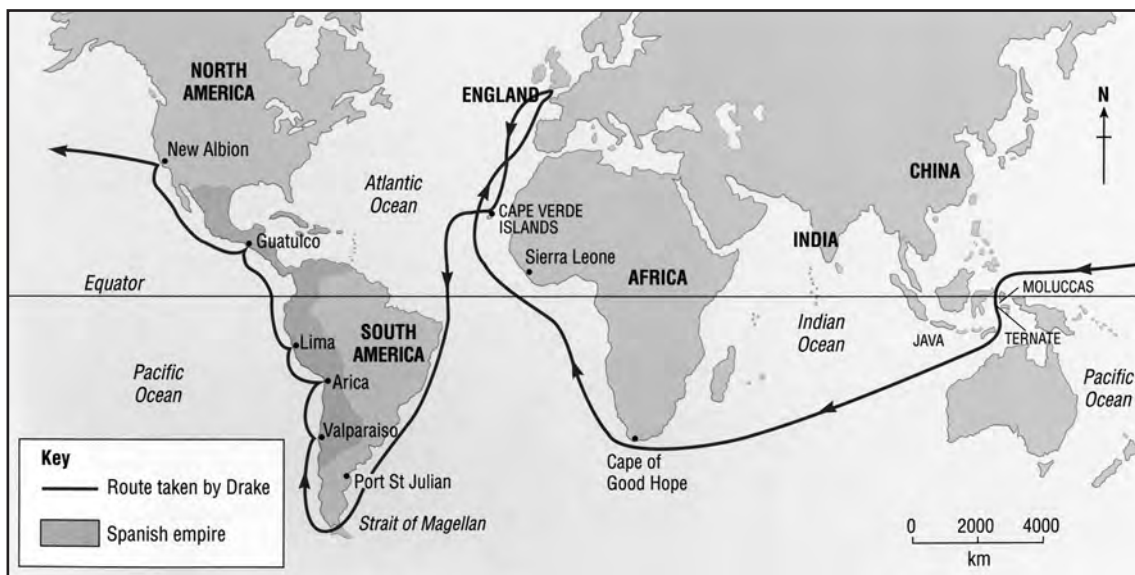
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3. This question is about the importance of foreign and maritime affairs.

Study the map below and then answer the questions which follow.

[25]



[A map of Drake's famous voyage]

(a) What does this map show you about Drake's voyage of 1577-1580?

[2]

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(b) Describe the activities of the Elizabethan sea dogs.

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(c) (i) Explain why Raleigh attempted to establish a colony at Virginia. [4]

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(ii) Explain why the Spanish Armada was sent against England. [4]

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