

Candidate Name	Centre Number	Candidate Number
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GCSE

165/06

HISTORY

**SPECIFICATION A: IN-DEPTH AND OUTLINE
STUDIES OF ASPECTS OF WELSH/ENGLISH
AND WORLD HISTORY**

PAPER 1

STUDY IN-DEPTH

**06 – THE UNITED STATES OF
AMERICA, 1910-1929**

P.M. TUESDAY, 3 June 2008

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	/20
Q.	/25
TOTAL	/45

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

Answer Question 1 in Section A and **either** Question 2 **or** Question 3 in Section B.

SECTION A
(COMPULSORY)

1. This question is about the American economy.

Study the sources below and then answer the questions which follow each source.

[20]

Source A



[A poor farmer and his family pictured in the mid-1920s.]

- (a) Use Source A and your own knowledge to describe the problems facing farmers during the 1920s. [3]

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Source B

American industry was turning out goods in the late 1920s which could not be sold. The type of goods produced, such as cars and electrical products, could be bought only by the middle and upper classes. By 1929 most people who could afford these goods had already bought them.

[From a school textbook, *The USA 1919-1941* (1996)]

- (b) Use the information in Source B and your own knowledge to explain the problems in the American economy before 1929. [4]

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Source C

The stock market frenzy carried on through the late 1920s. Everyone gave you advice on how to make money. Everyone was playing the market. Share prices rose sharply. I found it hard not to be sucked in. I had invested my American earnings in good shares. Should I sell for a profit? Everyone said, “Hang on, share prices are still going up.”

[From the autobiography of Cecil Roberts, a British journalist who worked in New York during the late 1920s. His book, *The Bright Twenties*, was published in 1938.]

- (c) How useful is Source C as evidence to an historian studying the rise of share prices on Wall Street in the 1920s?
Explain your answer using the source and your own knowledge. [5]

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Source D

The economic boom of the 1920s came to a sudden end in October 1929 when some big investors realised that share prices had risen too high. They began to sell large numbers of shares. This led to the panic selling of shares which resulted in the Wall Street Crash.

[An historian, Terry Fiehn, writing in a school textbook, *The USA between the Wars, 1919-1941* (1999)]

- (d) In Source D the author is saying that it was the panic selling of shares which caused the economic boom of the 1920s to end. Is this a valid interpretation?
In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation. [8]

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SECTION B

Answer **either** Question 2 or Question 3.

2. This question is about the problems and challenges facing American society.

Study the information below and then answer the questions which follow.

[25]

INFORMATION

The American people faced many problems and challenges during the 1920s. In this illustration Federal Agents are taking apart an illegal whiskey making machine.



(a) (i) What was a speakeasy?

[2]

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(ii) Explain why many Americans wanted to restrict immigration during the 1920s. [4]

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(iii) How successful was the U.S. government in enforcing prohibition? [5]

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(b) (i) Describe the treatment of native Americans during this period. [3]

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(ii) Explain why the KKK had a lot of support in parts of America. [4]

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(c) Was organised crime the most important problem facing the American government during the 1920s?
Explain your answer fully. [7]

A series of horizontal dotted lines provided for the student's answer.

3. This question is about American culture and society.

Study the information below and then answer the questions which follow.

[25]

INFORMATION
The 1920s saw many changes to American culture and society. In this illustration Americans visit the beach in their leisure time.


(a) (i) Who was Jack Dempsey?

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(ii) Explain why religious fundamentalists were against the changes in American society. [4]

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(iii) How important was the motor car in changing leisure opportunities for Americans? [5]

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(b) (i) Describe a flapper.

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(ii) Explain why the silent cinema was popular with Americans.

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- (c) Was Jazz music the most important development in American culture and society during the 1920s?
Explain your answer fully. [7]

Dotted lines for writing the answer.