

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE  
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU  
Tystysgrif Gyffredinol Addysg Uwchradd

165/14

**HISTORY**

**SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY**

**PAPER 2**

**OUTLINE STUDY**

**14 - GERMANY, 1919-1991**

A.M. THURSDAY, 14 June 2007

(1 hour 20 minutes)

Questions answered	Office use
Question	30
Question	30
<b>TOTAL</b>	<b>60</b>

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

*Answer any two questions.*

**1. This question is about the development of Germany, 1919-1991.**

Study the information below and then answer the questions which follow.

[30]

<b>INFORMATION</b>
The development of Germany between 1919 and 1991 took many turns. The picture shows the first Chancellor of West Germany, Konrad Adenauer.












A series of horizontal dotted lines for writing, spanning the width of the page.

**2. This question is about the lives of people in Germany, 1919-1991.**

Study the information below and then answer the questions which follow.

[30]

**INFORMATION**

The German people experienced many changes to their lives between 1919 and 1991. The picture shows German children playing with worthless money in 1923.





(a) What was the Holocaust?

[2]

.....

.....

.....

.....

.....

.....

(b) Describe the post-war economic miracle in West Germany.

[4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....







A series of horizontal dotted lines for writing, spanning the width of the page.

**3. This question is about Germany and the wider world, 1919-1991.**

Study the information below and then answer the questions which follow.

[30]

**INFORMATION**

Germany played a role in the affairs of the world between 1919 and 1991. The picture shows the effects of the Allied bombing of Dresden in 1944.



(a) What was the Warsaw Pact?

[2]

.....

.....

.....

.....

.....

.....

(b) Describe the French occupation of the Ruhr.

[4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....









A series of horizontal dotted lines for writing, spanning the width of the page.