Candidate Name	Centre Number	Candidate Number

#### WELSH JOINT EDUCATION COMMITTEE

WJEC CBAC CYD-BWYLLGOR ADDYSG CYMRU

General Certificate of Secondary Education Tystysgrif Gyffredinol Addysg Uwchradd

165/06

#### **HISTORY**

# SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

#### PAPER 1

#### STUDY IN-DEPTH

#### 06 – THE UNITED STATES OF AMERICA, 1910-1929

P.M. FRIDAY, 8 June 2007

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	/20
Q.	25
TOTAL	45

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and either Question 2 or Question 3 in Section B.

# **SECTION A**

(COMPULSORY)

1. This question is about American culture and society.

Study the sources below and then answer the questions which follow each source.

[20]

## Source A



[A baseball game being played at a stadium in New York during the 1920s.]

(a) Us	is period.	nd your own k	knowledge to	o describe v	vhy sport bed	came so pop	ular during [3]

## Source B

The 1920s was a decade of freedom for American women. They received the right to vote. They took part in activities usually associated with men. Driving motorbikes and cars, flying aeroplanes and smoking cigarettes became female activities.

[Adapted from a school textbook by The Schools History Project, The USA between the wars (1998)]

(b) Use the information in Source B and your own knowledge to explain the changing lifestyl of American women during the 1920s. [4]

## Source C

Music is entering more and more into the daily lives of people. The black musicians of America are playing a great part in this change. They are not held back by traditions. They have new ideas and constantly experiment. They are causing new blood to flow into the veins of music.

[From a newspaper interview given by a black American Jazz musician (1927)]

<i>(c)</i>	How useful is Source C as evidence to an historian studying why Jazz popular? Explain your answer using the source and your own knowledge.		
	Explain your answer using the source and your own knowledge.	[5]	
•••••			

# Source D

The main feature of American culture and society during the 1920s was the rise in importance of the cinema.

[An historian, Derrick Murphy, writing in a school textbook, *The United States*, 1918-1941 (2003)]

(d)	In Source D the author is suggesting that the rise of the cinema was the main change to affect American culture and society during the 1920s. Is this a valid interpretation?  In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation.  [8]


### **SECTION B**

Answer either Question 2 or Question 3.

## 2. This question is about the problems and challenges facing the American people, 1910-1929.

Study the information below and then answer the questions which follow.

[25]

## **INFORMATION**

Many Americans were becoming concerned about the growth in immigration. In this illustration two immigrants are being placed under arrest.



<i>(a)</i>	(i)	What was the Sacco and Vanzetti case?	[2]
			······································

	(ii)	Explain why the US government introduced prohibition.	[4]
•••••			
•••••			
	(111)	How successful were the attempts to restrict immigration into the USA?	[5]
••••••			•••••
•••••			

<i>(b)</i>	(i)	Describe the work of the NAACP.	[3]
	(ii)	Explain why many black Americans migrated north during the 1920s.	[4]

(c)	Was racism the main problem facing the American people during this period? Explain your answer fully.	[7]
		•••••

## 3. This question is about American foreign policy, 1910-1929.

Study the information below and then answer the questions which follow.

[25]

## **INFORMATION**

America entered the First World War in 1917 and went on to play an important role in the Versailles Peace Conference. This illustration shows the world leaders at the signing of the Treaty of Versailles.



(a)	(i)	What were the Fourteen Points?	[2]
	•••••		

ar. [4]	Explain how life in America was affected by the First World War.
to join the League of [5]	How successful was President Wilson in getting America to joi Nations?

<i>(b)</i>	(i)	Describe the Washington Naval Agreements.	[3]
	(ii)	Explain how America attempted to deal with the war debts problem in Europe.	[4]
			•••••
			•••••

(c)	Was America fully isolationist during the 1920s? Explain your answer fully.	[7]
•••••		