

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

165/09

HISTORY

SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

PAPER 1

STUDY IN-DEPTH

09 - SOUTH AFRICA, 1960-1994

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	25
TOTAL	45

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Source B

In February 1990 de Klerk opened Parliament and gave a speech which started to demolish the system of apartheid. The ANC, PAC and 30 other organisations were no longer banned; political prisoners were set free and the death sentence was suspended.

[Adapted from a school textbook, *South Africa* (1997)]

- (b) Use the information in Source B and your own knowledge to explain the political changes of 1990. [4]

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SECTION B

Answer either Question 2 or Question 3.

2. This question is about opposition to apartheid within South Africa.

Study the information below and then answer the questions which follow.

[25]

INFORMATION
Opposition to apartheid was growing. This illustration shows a protest meeting of the PAC being broken up by the South African police.


(a) (i) Who was Robert Sobukwe?

[2]

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(b) (i) Describe what happened at Sharpeville.

[3]

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(ii) Explain why the government saw Steve Biko as a threat.

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- (c) Was opposition to apartheid within South Africa mainly undertaken by black protestors?
Explain your answer fully. [7]

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3. This question is about international opposition to apartheid.

Study the information below and answer the questions which follow.

[25]

INFORMATION
International pressure to end apartheid continued to grow. This illustration shows anti-apartheid demonstrations outside Barclays Bank in London in 1978.

(a) (i) What is the Commonwealth?

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(ii) Explain why the UN and the South African government fell out over Namibia. [4]

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(iii) How successful were economic sanctions against South Africa? [5]

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(b) (i) Describe the work of the Anti-Apartheid Movement. [3]

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(ii) Explain how sporting boycotts affected South Africa. [4]

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