

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

165/07

HISTORY

SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

SPECIFICATION B: THEMES AND ASPECTS OF NINETEENTH AND TWENTIETH CENTURY WELSH/ENGLISH AND WORLD HISTORY

PAPER 1

STUDY IN-DEPTH

07 – GERMANY, 1919-1945

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	25
TOTAL	45

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and **either** Question 2 **or** Question 3 in Section B.

SECTION A

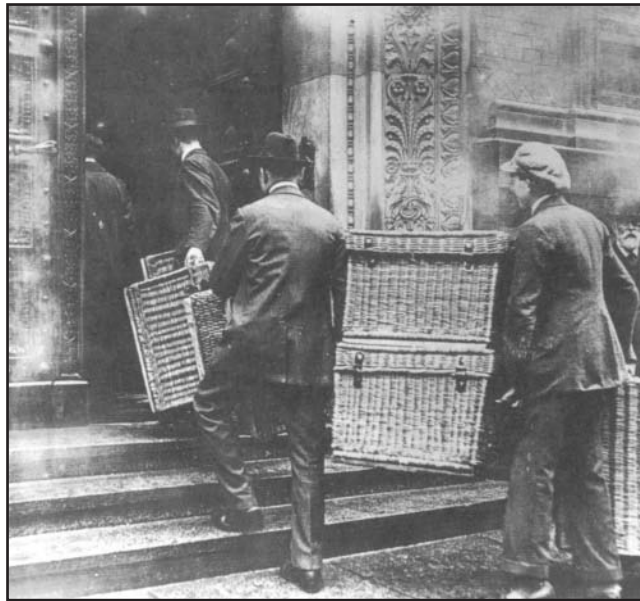
(COMPULSORY)

1. This question is about the problems of the Weimar Republic, 1919-1929.

Study the sources below and then answer the questions which follow each source.

[20]

Source A



[Clerks carrying the daily wages for factory workers in baskets full of bank notes (July 1923)]

(a) Use Source A and your own knowledge to describe the problems facing the German economy in 1923. [3]

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Source B

In 1924 Stresemann agreed the Dawes Plan with the USA. This made reparation payments easier for Germany. The Dawes Plan did much to restore confidence in the German economy and foreign investment poured in, especially from the USA.

[Adapted from a school textbook by Stephen Lee, *Weimar and Nazi Germany* (1996)]

- (b) Use the information in Source B and your own knowledge to explain how Stresemann dealt with the problem of reparations. [4]

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Source C

By the death of Stresemann Germany has lost her most able statesman. In 1923 Germany seemed to be in ruins, the French were in the Ruhr and the currency had collapsed. Then he took over and under his leadership Germany has become orderly and prosperous, and in the affairs of Europe she has an important place.

[From an obituary notice which appeared in the British newspaper *The Times* on 4 October 1929, following the death of Stresemann]

- (c) How useful is Source C as evidence to an historian studying the achievements of Stresemann?
Explain your answer using the source and your own knowledge. [5]

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Source D

The period 1924-1929 was far from golden for Germany. Stresemann’s policies were short-term solutions. They did not solve Germany’s problems in the long-term. He just made things seem better.

[From a school history text book by Dale Banham & Christopher Culpin,
Germany, 1918-1945 (2004)]

(d) In Source D the authors are suggesting that Stresemann did not really solve Germany’s problems.
Is this a valid interpretation?

In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation. [8]

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SECTION B

Answer **either** Question 2 or Question 3.

2. This question is about the rise of the Nazis and their consolidation of power, 1929-1934.

Study the information below and then answer the questions which follow.

[25]

INFORMATION

The political situation in Germany was unstable during the early 1930s. This illustration shows the German parliament in flames.



(a) (i) What was the Reichstag fire?

[2]

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(ii) Explain how the SA dealt with opposition to the Nazis.

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(iii) How important was the Enabling Act in the Nazi consolidation of power?

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(b) (i) Describe what happened during the Night of the Long Knives. [3]

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(ii) Explain how the death of Hindenburg increased Hitler's power. [4]

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3. This question is about Germany during the Second World War, 1939-1945.

Study the information below and then answer the questions which follow.

[25]

INFORMATION
The lives of German people changed during the Second World War. This illustration shows the punishment of opponents.


(a) (i) What was the Final Solution?

[2]

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(ii) Explain how the Nazis controlled the economy during the war. [4]

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(iii) How important was propaganda during the war? [5]

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(b) (i) Describe the condition of many German cities by May 1945. [3]

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(ii) Explain why opposition and resistance groups developed within Germany during the war years. [4]

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