

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE  
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU  
Tystysgrif Gyffredinol Addysg Uwchradd

165/05

## HISTORY

### SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF WELSH/ENGLISH AND WORLD HISTORY

#### PAPER 1

#### STUDY IN-DEPTH

#### 05 – RUSSIA IN REVOLUTION, 1905-1924

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	20
Q.	25
<b>TOTAL</b>	<b>45</b>

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and **either** Question 2 **or** Question 3 in Section B.

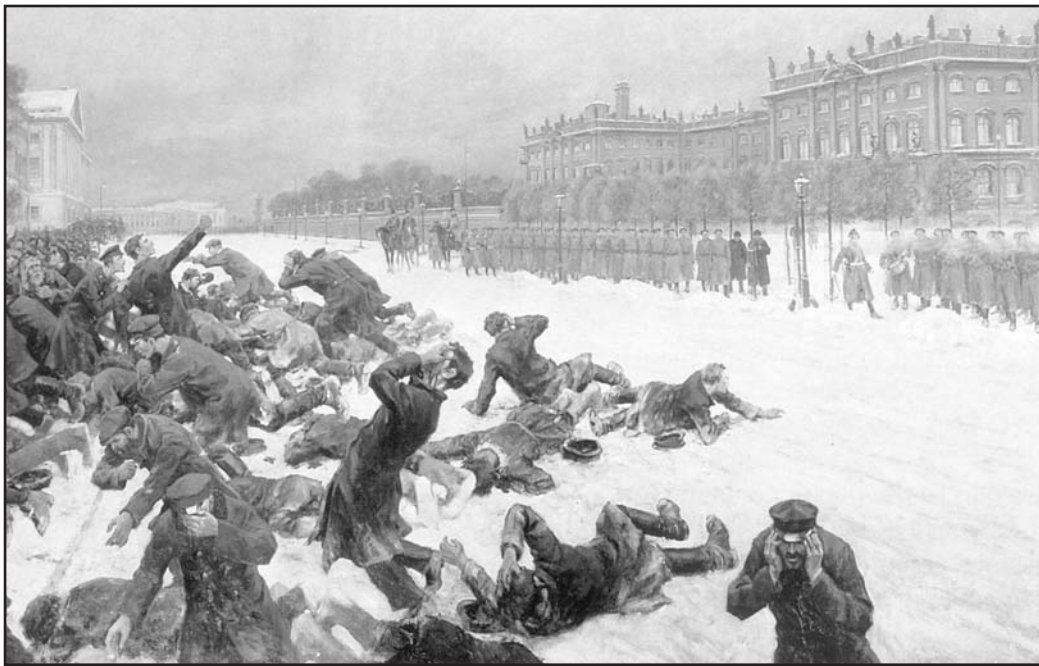
**SECTION A**

(COMPULSORY)

**1. This question is about Russia under the Tsar, 1905-1914.**

Study the sources below and then answer the questions which follow each source. [20]

**Source A**



[A painting of the events of Bloody Sunday]

(a) Use Source A and your own knowledge to describe the events of Bloody Sunday. [3]

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**Source B**

Stolypin set up Special Courts for civilians. The accused had to be put on trial within 24 hours of the crime and could not appeal. A death sentence had to be carried out within 24 hours of being found guilty. During 1906 these Special Courts sentenced 1000 people to death.

[Adapted from a school textbook, by H. MacDonald, *Russia and the USSR* (2001)]

- (b) Use the information in Source B and your own knowledge to explain how Stolypin dealt with opposition to the Tsar after 1905. [4]

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**Source C**

All classes condemn the government and more particularly the Tsar. Nicholas has lost absolutely the love of the Russian people. Whatever the future may have in store for the royal family, the present Tsar will never again be safe in the midst of his people.

[From a private report sent to the American government in 1906 from the American Ambassador in St.Petersburg. It comments upon the popularity of the Tsar after the 1905 Revolution]

(c) How useful is Source C as evidence to an historian studying the effects of the Revolution of 1905? Explain your answer using the source and your own knowledge. [5]

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**Source D**

In 1905 the power of Tsar Nicholas II came under serious challenge. To survive he was forced to grant the October Manifesto which promised political rights and freedoms for the Russian people. It seemed that Nicholas’s authority had been weakened.

[Adapted from a modern school history textbook, by Alan White,  
*Russia and the USSR, 1905-1991*, (1995)]

- (d) In Source D the author is suggesting that the Revolution of 1905 weakened the power of the Tsar.  
Is this a valid interpretation?  
*In your answer you should use your own knowledge of the topic, refer to the other relevant sources in this question, and consider how the author came to this interpretation.* [8]

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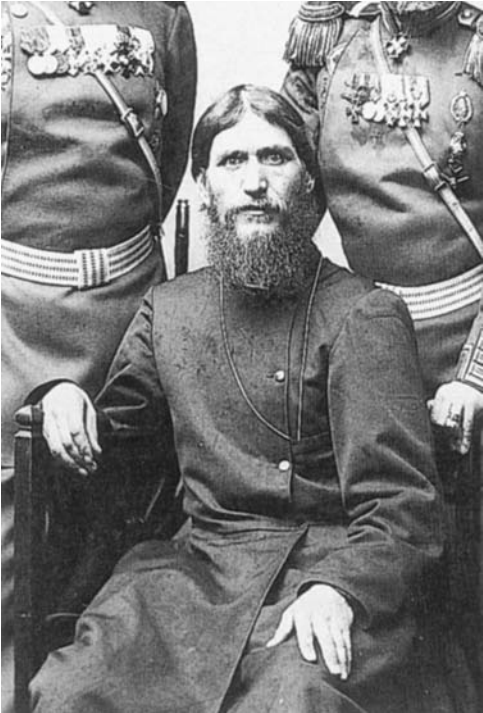
**SECTION B**

Answer **either** Question 2 or Question 3.

**2. This question is about the impact of the First World War and the Revolutions of 1917.**

Study the information below and then answer the questions which follow.

[25]

<b>INFORMATION</b>
The First World War had a great impact upon life in Russia. This photograph of Rasputin was taken around the time of the First World War.


(a) (i) Who was Rasputin?

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(ii) Explain the period of dual power.

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(iii) How successful was Alexander Kerensky?

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(b) (i) Describe the April Theses.

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(ii) Explain how the Bolsheviks obtained power in October 1917.

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(c) Was Russia’s poor performance in the First World War the main factor which led to the downfall of the Tsar?  
Explain your answer fully. [7]

[Area for handwritten answer]

**3. This question is about Lenin’s final years, 1921-1924.**

Study the information below and then answer the questions which follow.

[25]

<b>INFORMATION</b>
Russia under Lenin faced many challenges. This illustration shows poverty in Russia during 1921.


(a) (i) What was War Communism?

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(ii) Explain why Lenin introduced the New Economic Policy.

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(iii) How successful were Stalin’s methods in the power struggle to succeed Lenin?

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(b) (i) Describe the Communist attitude towards the church.

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(ii) Explain how conditions for women had improved under the Communists by 1924. [4]

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- (c) Had Lenin succeeded in establishing a Communist state in Russia by 1924?  
Explain your answer fully.

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ACKNOWLEDGEMENT

The source from *Russia and the USSR: 1905 to 1991* is reproduced by kind permission of Harper Collins Publishers Ltd © Alan White (1995).