

Candidate Name	Centre Number	Candidate Number

WELSH JOINT EDUCATION COMMITTEE
General Certificate of Secondary Education



CYD-BWYLLGOR ADDYSG CYMRU
Tystysgrif Gyffredinol Addysg Uwchradd

165/03

HISTORY

**SPECIFICATION A: IN-DEPTH AND OUTLINE STUDIES OF ASPECTS OF
WELSH/ENGLISH AND WORLD HISTORY**

PAPER 1

STUDY IN DEPTH

03 – THE EDWARDIAN ERA AND THE FIRST WORLD WAR, 1902-1919

P.M. FRIDAY, 9 June 2006

1 hour (of two hour examination)

Questions answered	Office use
Q.1 (Compulsory)	/20
Q.	/25
TOTAL	/45

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

Answer Question 1 in Section A and **either** Question 2 **or** Question 3 in Section B.

SECTION A

(COMPULSORY)

1. This question is about the First World War: the home front.

Study the sources below and then answer the questions which follow each source.

[20]

Source A



[A recruitment poster urging men to join the army in 1914]

(a) Use Source A and your own knowledge to describe the government’s recruitment campaign at the start of the First World War. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Source B

New wartime conditions changed many aspects of life which the government had not been involved in before. The Defence of the Realm Acts (DORA), the first of which was passed in August 1914, gave the government sweeping powers to help fight the war and to control many aspects of people’s lives.

[From P. Barnes, R. P. Evans and P. Jones-Evans,
GCSE History for WJEC Specification A (2003)]

- (b) Use the information in Source B and your own knowledge to explain how the government tried to control life in Britain during the First World War. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Source C

I was working filling the bullets. You sat there with boxes of empty bullets and you filled them with powder. There were people there working with liddite and cordite (*explosives*). Their faces went all yellow. One day some flames started coming along the line towards us and two men got hold of us and threw us outside on the grass. The alarm was going but Queenie, our supervisor, had to go back for her watch. She was blown to pieces.

[From an interview in 1984 with a woman who was remembering her experiences as a munitions worker in the First World War]

- (c) How useful is Source C as evidence to an historian studying the role of women in the First World War?
Explain your answer using the source and your own knowledge. [5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

SECTION B

Answer **either** Question 2 or Question 3.

2. This question is about pre-war politics.

Study the information below and then answer the questions which follow.

[25]

INFORMATION

The Government at the time faced many political protests. This photograph shows a demonstration of NUWSS supporters in South Wales in 1907.



(a) (i) What was the Suffragette Movement?

[2]

.....

.....

.....

.....

.....

.....

(b) (i) Describe the protest of Emily Davison.

[3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(ii) Explain the role of David Lloyd George in the Liberal Government before 1914. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....


.....

.....

3. This question is about economic development.

Study the information below and then answer the questions which follow.

[25]

INFORMATION
There was much economic development in Wales. This brought challenges and problems. This is a drawing of the emblem of the North Wales Quarrymen's Union.


(a) (i) What is a trade union?

[2]

.....

.....

.....

.....

.....

.....

(b) (i) Describe what happened at Tonypandy in 1910. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(ii) Explain why Cardiff had become so important by 1914. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

