

4272/03

HISTORY

UNIT 2: STUDY IN-DEPTH

Austerity, Affluence and Discontent in the United Kingdom, 1951-1979

P.M. TUESDAY, 14 June 2016

1 hour 15 minutes plus your additional time allowance

Surname		 	
Other Names	S		
Centre Num	ber		

Candidate Number 0

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	17		
2.	18		
3.	16		
SPaG	3		
Total	54		

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

SOURCE A



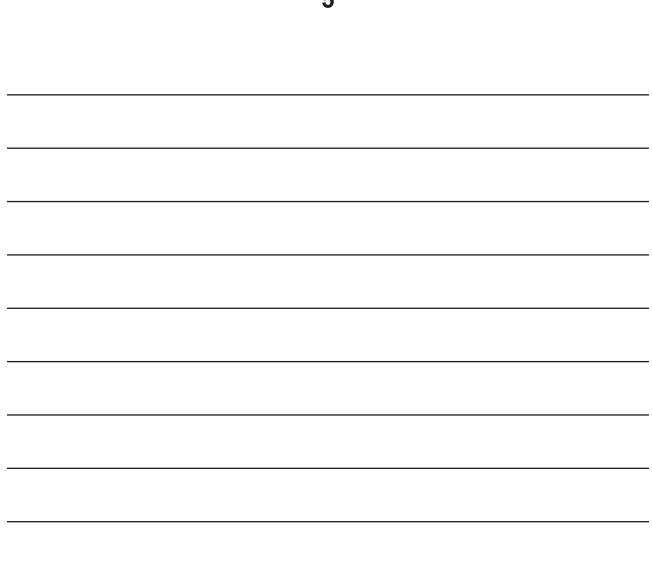
[The photograph shows a CND protest march in 1958. A group, consisting mainly of men who are wearing shirts and ties with long coats and trousers, can be seen walking along a busy street. At the front men are carrying a large banner which says 'March from London to Aldermaston'] Answer ALL questions.

QUESTION 1

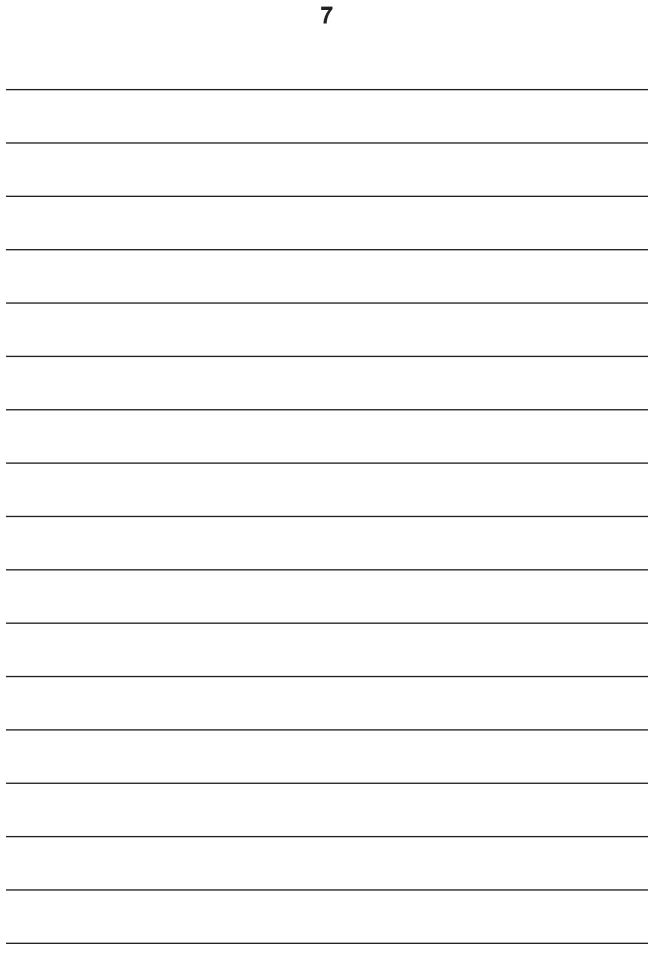
This question is focused on opportunities and challenges, 1951-1979. [17]

Study the source opposite and then answer the question which follows.

 (a) Use Source A and your own knowledge to describe the protest methods used by CND [the Campaign for Nuclear Disarmament]. [3]



1(b) Explain why the Three Day Week was introduced in 1974. [6]



Study these two sources which refer to Commonwealth immigration and answer the question which follows.

SOURCE B

"A week ago I was talking to a middle-aged working man. He said: "If I had the money to go, I wouldn't stay in this country. In 15 or 20 years' time the black man will have control over the white man." Here is a decent Englishman, who in broad daylight, in my own town, says to me that his country will not be worth living in for his children. I simply do not have the right to ignore this."

[Enoch Powell, Conservative MP, from his "Rivers of Blood" speech to a Conservative Party meeting in 1968]

SOURCE C

"The content of Mr Powell's speech was scandalous, especially coming from such an educated man. Using false statistics and references to meetings with people who cannot be traced is disgraceful. The tone of the speech was even worse. At a time when all responsible politicians were trying to deal with a delicate immigration situation, he was setting citizens of his own country against each other."

[Edward Heath, the Conservative leader who sacked Enoch Powell in 1968, writing in his autobiography which was published in 1998] 1(c) Why do Sources B and C have different views about Commonwealth immigration to the UK in the 1960s? [8]

In your answer you should refer to the content and authorship of the sources.

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END OF QUESTION 1

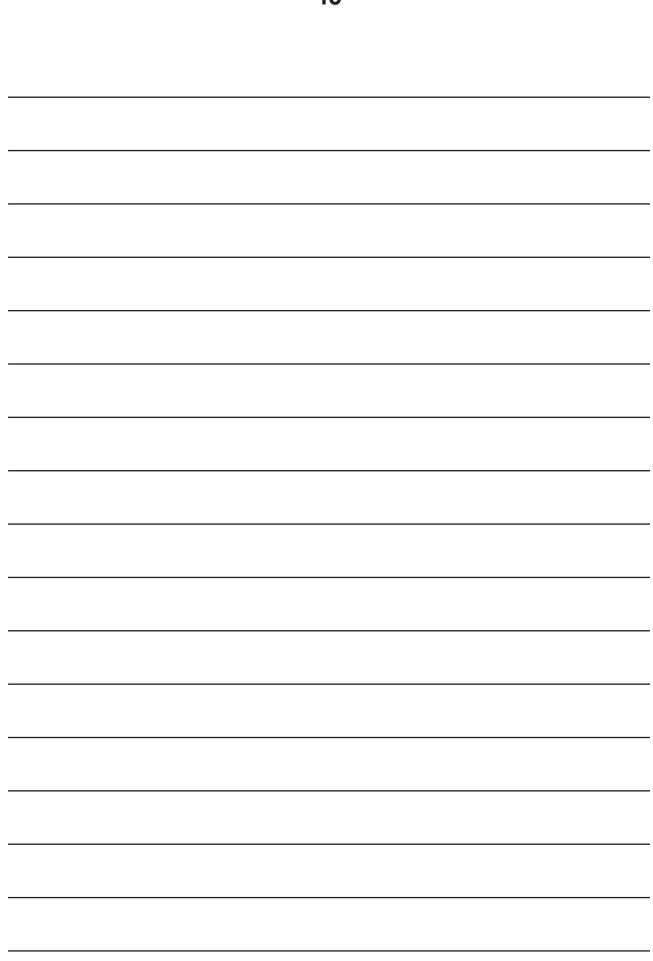
QUESTION 2

This question is focused on the end of austerity c.1951-1965. [18]

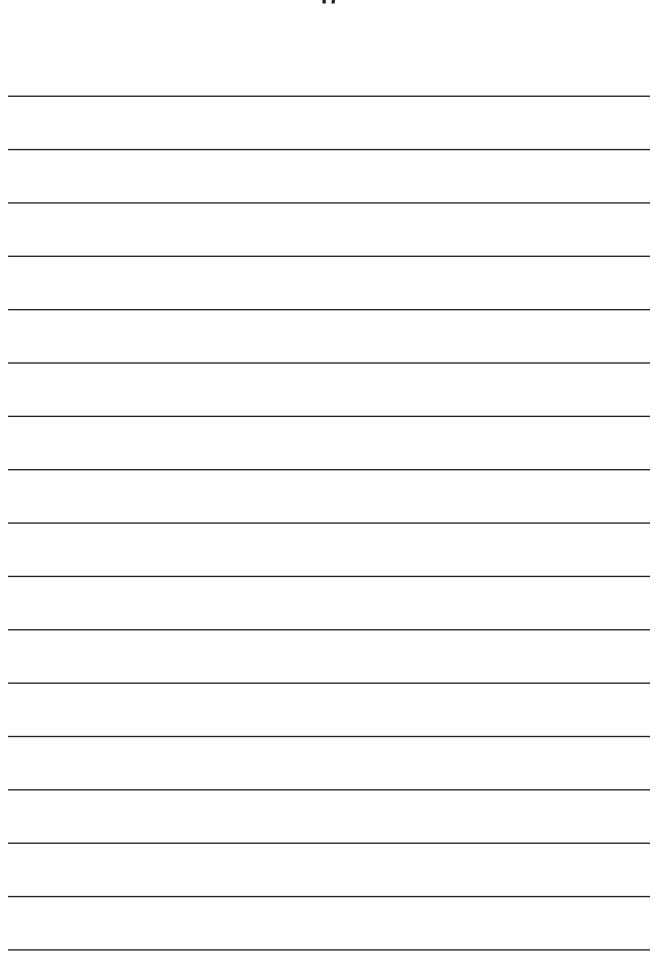
(a) Describe the 1951 Festival of Britain. [4]

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2(b) Explain why housing and town planning were important issues for the government between 1951 and 1965. [6]



2(c) How successful were the Welfare State reforms during this period? [8]



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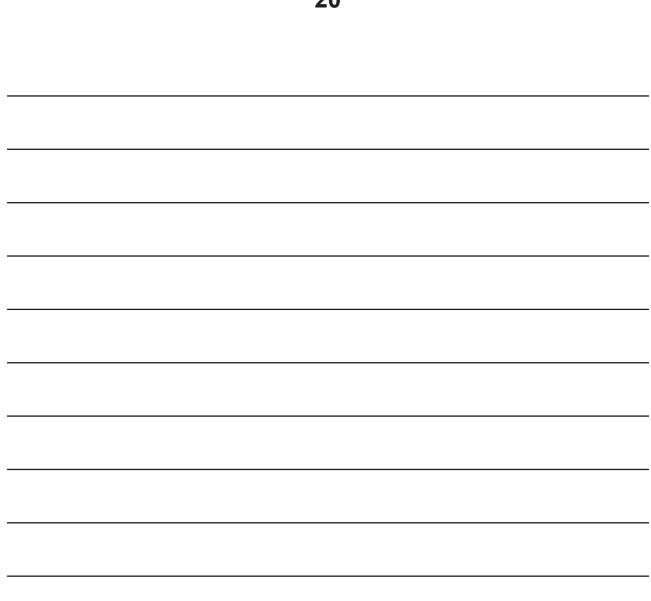
18

END OF QUESTION 2

QUESTION 3

This question is focused on social and cultural change to 1979. [16+3]

(a) Outline BRIEFLY the changes in musical styles in this period. [4]



3(b) Was the increased use of television the most important cultural change in the lives of the people of the UK between 1951 and 1979? [12]

In your answer you should discuss the increased use of television and other important changes in people's lives between 1951 and 1979.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]



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END OF PAPER

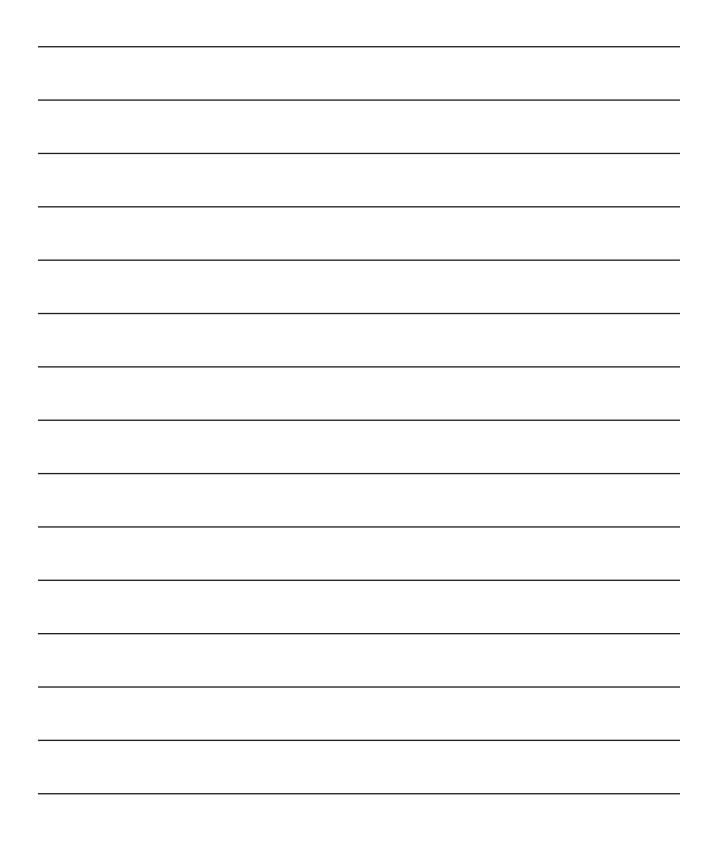
END OF QUESTION 3



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For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.



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