

4383/02

**HISTORY** 

time allowance

Candidate Number 0

UNIT 3: DEVELOPMENT STUDY
Changes in Health and Medicine,
c. 1345 to the present day
A.M. TUESDAY, 16 June 2015
1 hour 15 minutes plus your additional

Surname	
Other Names	
Centre Number	

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

## INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer TWO questions from Section A and ONE question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

# INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

### **SECTION A**

Answer TWO questions from this section.

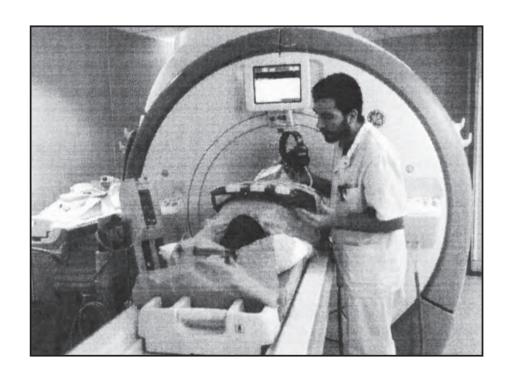
- This question is focused on developments in medical knowledge. [20]
- (a) Describe the work of Ambroise Paré in the sixteenth century. [5]


## **SOURCE A**



[An X-ray photograph from the early twentieth century. The picture shows the bones of two hands]

### **SOURCE B**



[A patient having a scan in a modern hospital. A patient is lying on a sliding bed and is about to be moved into a large circular machine]

Study the two sources opposite about improvements in medical knowledge in the twentieth and twenty-first centuries and answer the question that follows.

1(b) Explain why medical knowledge changed in the twentieth and twenty-first centuries. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

1(c)	Why was the work of William Harvey a turning point in the development of medical knowledge in the seventeenth century? [8]

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**END OF QUESTION 1** 

2.	This question is focused on changes	S
	in the prevention and treatment of	
	disease. [20]	

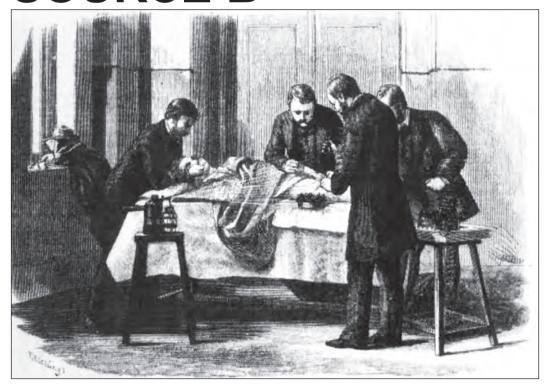
(a)	Describe the use of traditional
	treatments and remedies in the
	Middle Ages. [5]

#### SOURCE A

At the start of the nineteenth century surgeons were seen as part-showmen, part-butchers. Many of them took pride in operating in their blood-stained coats. Speed was the most important thing for a surgeon.

[From a newspaper article]

## **SOURCE B**



A drawing of an operation from 1868. Four men, wearing suits, are shown gathered around an unconscious patient. One man is holding a cloth over the patient's mouth and nose. A pump is keeping a spray going steadily over the area of the surgery.

Study the two sources opposite about changes in surgical methods in the nineteenth century and answer the question that follows.

2(b) Explain why surgical methods changed during the nineteenth century. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

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2(c)	Why was the work of Edward Jenner a turning point in the prevention of disease? [8]

20			

**END OF QUESTION 2** 

3.	This question is focused on
	developments in public health
	and patient care in Wales and
	England. [20]

(a)	Describe the main methods used
	to combat the Black Death in the
	fourteenth century. [5]

### **SOURCE A**

Back-to-back houses in the early part of the twentieth century had no rear windows and no back gardens. They had shared toilets, often with bedrooms directly above. The toilets were horrible and caused disease to spread fast. [From a school textbook]

### **SOURCE B**



New council houses being built in 1946. The photograph shows a workman on a roof. Below him there is an area of ground before the curve of a new road around which semi-detached houses are being built.

Study the two sources opposite about public health in the twentieth century and answer the question that follows.

3(b) Explain why public health improved in the twentieth century. [7]

In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.

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3(c)	How successful were attempts to improve public health in industrial towns in the nineteenth century? [8]

**END OF QUESTION 3** 

#### **SECTION B**

Answer ONE question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

# EITHER,

4. Have changes in medical knowledge always led to better health from the Middle Ages to the present day? [12]

In your answer you may wish to discuss the following:

The influence of Renaissance ideas
The contribution of individuals such
as Andreas Vesalius
Advances in knowledge such as the
discovery of the germ theory and
any other relevant factors.

OR,

5. Have methods used to prevent and treat disease always helped patients from the Middle Ages to the present day? [12]

In your answer you may wish to discuss the following:

The use of traditional treatments and remedies

The contribution of individuals such as James Simpson

The development of modern surgical methods including transplant surgery and any other relevant factors.

OR,

6. Have developments in public health and patient care always led to better health from the Middle Ages to the present day? [12]

In your answer you may wish to discuss the following:

The effectiveness of methods of combatting the plague Improvements in nursing and patient care

The success of attempts to provide healthier housing and cleaner air and any other relevant factors.

You may only answer ONE question from Section B.

# Number of the question chosen in

Section B:			

12

SPaG 3

**END OF PAPER** 

# FOR CONTINUATION ONLY.