



**GCSE**

**4383/01**

**HISTORY**

**UNIT 3: DEVELOPMENT STUDY**

**Changes in Crime and Punishment in Wales and  
England, c. 1530 to the present day**

**A.M. TUESDAY, 16 June 2015**

**1 hour 15 minutes plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>Questions answered</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Question</b>	<b>20</b>	
<b>Question</b>	<b>20</b>	
<b>Question</b>	<b>12</b>	
<b>SPaG</b>	<b>3</b>	
<b>Total</b>	<b>55</b>	

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer TWO questions from Section A and ONE question from Section B.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.**

**INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question or part-question.**

**You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.**

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.**





## **SOURCE A**



**[A picture of a highway robbery in 1750. It shows a highwayman on horseback pointing a pistol at a man in a carriage. They are on an isolated road, away from the nearest house, and the highwayman has a handkerchief covering his lower face. Another masked highwayman is pointing a pistol at the driver]**

## **SOURCE B**

**During the eighteenth century towns in Britain began to grow. As people moved from rural areas to the towns to look for work, the old communities that had existed in villages for centuries disappeared.**

**[From a school textbook]**

















## **SOURCE A**



**[A Police box in 1929. A large box can be seen in a street. A police constable is talking on a telephone which he has got out from a panel in the side of the box]**

## **SOURCE B**

**The increase in resources available to the police has changed the way that crime is combatted. The police now have access to technology such as CCTV, two-way radios, mobile phones and the Police National Computer.**

**[From a school textbook]**









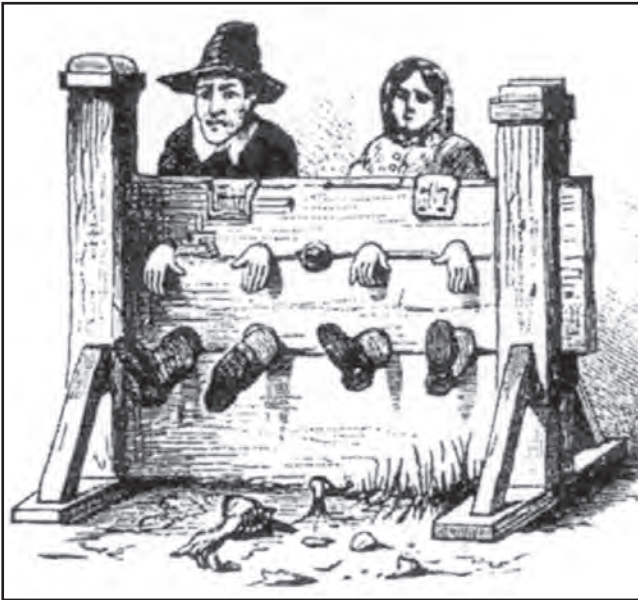








## **SOURCE A**



**[People being punished in the stocks in the sixteenth century. A man and a woman are sitting with their hands and feet trapped in a wooden frame. Bits of fruit and vegetables can be seen on the ground in front of them]**

## **SOURCE B**

**The punishment for the most serious crimes at the time would have involved public execution just as it had been in the Middle Ages. The punishment for heresy was being burnt at the stake, while the punishment for treason was hanging, unless you were rich or a woman, then it was beheading. These punishments acted as a deterrent and served as a warning to others.**

**[From a website about crime and punishment]**













**SECTION B**

**Answer ONE question only from this section.**

**Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]**

**EITHER,**

- 4. What have been the main causes of crime from Tudor times to the present day? [12]**

**In your answer you may wish to discuss the following:**

**The effect of religious changes**

**The impact of living and working conditions on crime**

**The pressures of modern society and any other relevant factors.**

**OR,**

- 5. Have improvements in combatting crime always been successful from Tudor times to the present day? [12]**

**In your answer you may wish to discuss the following:**

**The role of the Tudor JPs  
The development of the Metropolitan Police  
Modern day police developments  
and any other relevant factors.**

**OR,**

- 6. How far have attitudes towards the treatment of offenders changed from Tudor times to the present day? [12]**

**In your answer you may wish to discuss the following:**

**The use of corporal punishment  
Transportation as a punishment  
Developments in prisons  
and any other relevant factors.**

**You may only answer one question from Section B.**













