Surname

Centre Number

Other Names



GCSE

4373/03



S15-4373-03

HISTORY UNIT 3: OUTLINE STUDY The Development of the USA, 1930-2000

A.M. TUESDAY, 16 June 2015

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer two questions from Section A and one question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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	SECTION A	Examiner only
	Answer two questions from this section.	
1.	This question is focused on changing life in the USA between 1930 and 2000. [20]	
	(a) Describe the domestic policies of President Reagan. [5]	
		•

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Look at these two sources about changing lifestyles for some young Americans and answer the question that follows.

Source A

In the 1930s many parents tended to control most aspects of young peoples' lives, from supervising their contact with other young people to directing their leisure activities and career choices. Boys searched for work to contribute to the family income, and girls worked toward the goal of marriage. All entertainment was family centred.

[From a textbook about American youth in the twentieth century]

Source B



[A photograph of the Woodstock concert in 1969]

(b)	Explain why the lifestyle of some young Americans changed between the 1930s and the 1960s. [7]	Examiner only
	In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.	
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	6		
(C)	How important was President Roosevelt to the lives of the American people?	[8]	Examiner only
•••••			

END OF QUESTION 1

Examiner only This question is focused on the race issue in the USA between 1930 and 2000. 2. [20] Outline the main developments in the education of young black Americans in the 1950s. (a) [5] _____ _____ ------4373 030007

Look at these two sources about how the position of black Americans in the armed forces changed between 1942 and 1947 and answer the question that follows.

Source A



[A photograph of US army recruits in 1942]

Source B

It is my firm belief that we have reached a turning point in our country's efforts to guarantee equality to all citizens. Events at home and abroad during the war have made us appreciate the contributions of black Americans. I will use my special powers as president to end segregation in all branches of the military.

[A speech by President Truman in June 1947]

(b)	Explain why the position of black Americans changed in the armed forces between 1942 and 1947. [7]	Examiner only
	In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.	
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(C)	How Ame	impo ricans	ortant ?	was	Marti	n L	uthe	r Kii	ng	in	the	car	mpa	ign	for	equ	Jal	righ	nts	for	black [8]
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END OF QUESTION 2

Examiner only This question is focused on the USA and the wider world between 1930 and 2000. 3. [20] Outline the main features of America's role in the war in the Pacific. [5] (a) _____

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Source A



[A photograph showing American and Soviet troops greeting each other in May 1945]

Source B

By the mid 1950s the wartime alliance had broken down completely. Friendship had been replaced by suspicion and accusation. The distrust became so great that in public the USA and the USSR spoke about the threat of war, while in private they built up their stock of weapons.

[From a school textbook]

(b)	Explain why relations between the USA and the USSR had changed from 1945 to the mid 1950s.	Examine only
	In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.	
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·····		

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(C)	How important was the Vietnam War to American foreign policy? [8]	Examine only

END OF QUESTION 3

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SECTION B

Answer one question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How far did life for people in America change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

The effects of the Depression and the Second World War Changes in popular culture The policies of the American presidents since 1970 and any other relevant factors.

Or,

5. How much did black Americans benefit from changes in American society between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

The position of black Americans in the 1930s The impact of the Second World War The Civil Rights movement and subsequent progress made by black Americans by 2000 and any other relevant factors.

Or,

6. How much did America's relations with other countries change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

The policy of isolationism The impact of the Second World War The USA and the Cold War and the search for peace since 1970 and any other relevant factors.

You may only answer one question from Section B.

	Examiner only
Number of the question chosen in Section B:	

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END OF PAPER

For continuation only.	Examiner only