



**GCSE**

**4373/03**

**HISTORY**

**UNIT 3: OUTLINE STUDY**

**The Development of the USA, 1930-2000**

**A.M. TUESDAY, 16 June 2015**

**1 hour 15 minutes plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>Questions answered</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Question</b>	<b>20</b>	
<b>Question</b>	<b>20</b>	
<b>Question</b>	<b>12</b>	
<b>SPaG</b>	<b>3</b>	
<b>Total</b>	<b>55</b>	

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer TWO questions from Section A and ONE question from Section B.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question or part-question.**

**You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.**

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.**



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## **SOURCE A**

**In the 1930s many parents tended to control most aspects of young peoples' lives, from supervising their contact with other young people to directing their leisure activities and career choices. Boys searched for work to contribute to the family income, and girls worked toward the goal of marriage. All entertainment was family centred.**

**[From a textbook about American youth in the twentieth century]**

## **SOURCE B**



**[A photograph of the Woodstock concert in 1969. A very large crowd are standing in an open field watching a black musician playing a guitar on stage. The performer is wearing a head scarf with a shirt that has long tassels coming down from the sleeves and the back]**

**Study the two sources opposite about changing lifestyles for some young Americans and answer the question that follows.**

**1(b) Explain why the lifestyle of some young Americans changed between the 1930s and the 1960s. [7]**

**In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.**

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## **SOURCE A**



**[A photograph of US army recruits in 1942. Lines of young black men in uniform can be seen marching.]**

## **SOURCE B**

**It is my firm belief that we have reached a turning point in our country's efforts to guarantee equality to all citizens. Events at home and abroad during the war have made us appreciate the contributions of black Americans. I will use my special powers as president to end segregation in all branches of the military.**

**[A speech by President Truman in June 1947]**











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**END OF QUESTION 2**





## **SOURCE A**



**[A photograph showing American and Soviet troops greeting each other in May 1945. American and Soviet tanks have met on a road. Soldiers are shaking hands and hugging.]**

## **SOURCE B**

**By the mid 1950s the wartime alliance had broken down completely. Friendship had been replaced by suspicion and accusation. The distrust became so great that in public the USA and the USSR spoke about the threat of war, while in private they built up their stock of weapons.**

**[From a school textbook]**



**Study the two sources opposite about changing relations between the USA and the USSR from 1945 to the mid 1950s and answer the question that follows.**

**3(b) Explain why relations between the USA and the USSR had changed from 1945 to the mid 1950s.**

**[7]**

**In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.**

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**END OF QUESTION 3**

**SECTION B**

**Answer ONE question only from this section.**

**Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]**

**EITHER,**

- 4. How far did life for people in America change between 1930 and 2000? [12]**

**In your answer you may wish to discuss the following:**

**The effects of the Depression and the Second World War**

**Changes in popular culture**

**The policies of the American presidents since 1970**

**and any other relevant factors.**

**OR,**

- 5. How much did black Americans benefit from changes in American society between 1930 and 2000? [12]**

**In your answer you may wish to discuss the following:**

**The position of black Americans in the 1930s  
The impact of the Second World War  
The Civil Rights movement and subsequent progress made by black Americans by 2000  
and any other relevant factors.**

**OR,**

- 6. How much did America's relations with other countries change between 1930 and 2000? [12]**

**In your answer you may wish to discuss the following:**

**The policy of isolationism  
The impact of the Second World War  
The USA and the Cold War and the search for peace since 1970  
and any other relevant factors.**

**You may only answer ONE question from Section B.**







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SPaG
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**END OF PAPER**



