Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4373/02



HISTORY

UNIT 3: OUTLINE STUDY
Developing Relations in Palestine, Israel and the
Middle East, 1919-2000

A.M. TUESDAY, 16 June 2015

1 hour 15 minutes

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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SECTION A

Answer two questions from this section.

1.	This betwe	question is focused on the main political developments in Palestine and Isl veen 1919 and 2000.	rae l [20]
	(a)	Describe the main events leading to the creation of the state of Israel between 1945 1948.	and [5]
	•••••		••••••
			••••••

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Look at these two sources about continuing tension between Jews and Palestinian Arabs in the 1920s and 1930s and answer the question that follows.

Source A



[A photograph showing rioting in Jaffa in 1921]

Source B

The Arab Revolt of 1936-1939 consisted of a General Strike including the withholding of taxes, acts of sabotage against British soldiers and the murder of Jewish civilians.

[From a school textbook]

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(b)	Explain why tension between Jews and Palestinian Arabs continued throughout the 1920s and 1930s. [7]
	In your answer, you should use the information in the sources and your own knowledge to show the extent of continuity and the reasons for this.
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(c)	How successful were attempts to create a lasting peace in the Middle East between 197 and 2000?	3

END OF QUESTION 1

2.

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This 1919	This question is focused on changing life for the people of Palestine and Israel betwe 1919 and 2000.		
(a)	Describe what happened at Deir Yassin in 1948.	[5]	
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Look at these two sources about the situation in the Occupied Territories between 1967 and 1987 and answer the question that follows.

Source A

Children swarm everywhere in the refugee camps. There are schools for nearly all of them but after leaving school there is no employment for them in the Gaza Strip. The Strip overlooks lands which were once Arab. These camps form the breeding grounds for future unrest.

[From a UN observer describing conditions in a camp on the Gaza Strip in 1967]

Source B



[A photograph of the Intifada of 1987]

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(b)	Explain why life for many Palestinian Arabs in the Occupied Territories had not improved between 1967 and 1987. [7]
	In your answer, you should use the information in the sources and your own knowledge to show the extent of continuity and the reasons for this.
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(c)	How successfully did Israeli society develop between 1948 and 1967? [8	Examiner only
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END OF QUESTION 2

Examine
only

This	question is focused on conflict in the Middle East between 1919 and 2000.	[20]
(a)	Outline the main events of the Six Day War of 1967.	[5]
•••••		

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Look at these two sources about the involvement of the superpowers in the Middle East between 1948 and 1967 and answer the question that follows.

Source A

Following the end of the Second World War, there was widespread sympathy and support for the Jewish cause. The USA with its large Jewish population was influential in the creation of the state of Israel and provided huge financial support. The USSR also supported the Jewish state believing that the Jews needed a national homeland.

[From a school textbook]

Source B

The USSR soon switched sides and from the mid 1950s the Soviets fully supported various Arab regimes against Israel. By 1967 both the USSR and the USA were pouring huge amounts of financial aid and weapons into the conflict.

[From a school textbook]

(b)	Explain why the involvement of the superpowers in the Middle East changed between 1948 and 1967. [7]
	In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.
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(c)	How important was the war of 1948 to the situation in the Middle East? [8]	Examiner only
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END OF QUESTION 3

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SECTION B

Answer one question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. What have been the most important political developments in Palestine and Israel between 1919 and 2000? [12]

In your answer you may wish to discuss the following:

The establishment of the state of Israel Obstacles to peace Attempts to secure peace and any other relevant factors.

Or,

5. How far did Jewish and Palestinian society develop between 1919 and 2000?

[12]

In your answer you may wish to discuss the following:

Developments in Israeli and Palestinian society Life in the occupied territories Changing relations between Arabs and Jews and any other relevant factors.

Or,

6. What have been the most important factors in shaping conflict between Jews and Arabs in the Middle East between 1919 and 2000?
[12]

In your answer you may wish to discuss the following:

The difficulties of establishing British rule in Palestine The changing roles of Jews and Arabs in major conflicts Attempts to create a lasting peace in the area and any other relevant factors.

You may only answer one question from Section B.

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Number of the question chosen in Section B:

	Examiner only
	12
END OF DAPER	

SPaG 3