



**GCSE**

**4373/02**

**HISTORY**

**UNIT 3: OUTLINE STUDY**

**Developing Relations in Palestine, Israel and the  
Middle East, 1919-2000**

**A.M. TUESDAY, 16 June 2015**

**1 hour 15 minutes plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>Questions answered</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Question</b>	<b>20</b>	
<b>Question</b>	<b>20</b>	
<b>Question</b>	<b>12</b>	
<b>SPaG</b>	<b>3</b>	
<b>Total</b>	<b>55</b>	

## **INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces provided on the front cover.**

**Answer TWO questions from Section A and ONE question from Section B.**

**Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets at the end of each question or part-question.**

**You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.**

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.**



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## **SOURCE A**



**[A photograph showing rioting in Jaffa in 1921. Soldiers are trying to control a crowd in a street full of people.]**

## **SOURCE B**

**The Arab Revolt of 1936-1939 consisted of a General Strike including the withholding of taxes, acts of sabotage against British soldiers and the murder of Jewish civilians.**

**[From a school textbook]**

**Study the two sources opposite about continuing tension between Jews and Palestinian Arabs in the 1920s and 1930s and answer the question that follows.**

- 1(b) Explain why tension between Jews and Palestinian Arabs continued throughout the 1920s and 1930s. [7]**

**In your answer, you should use the information in the sources and your own knowledge to show the extent of continuity and the reasons for this.**

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**END OF QUESTION 1**





## **SOURCE A**

**Children swarm everywhere in the refugee camps. There are schools for nearly all of them but after leaving school there is no employment for them in the Gaza Strip. The Strip overlooks lands which were once Arab. These camps form the breeding grounds for future unrest.**

**[From a UN observer describing conditions in a camp on the Gaza Strip in 1967]**

## **SOURCE B**



**[A photograph of the Intifada of 1987. Young men and boys can be seen in the street throwing stones. Smoke can be seen behind them.]**





Lined writing area consisting of 25 horizontal lines.













## **SOURCE A**

**Following the end of the Second World War, there was widespread sympathy and support for the Jewish cause. The USA with its large Jewish population was influential in the creation of the state of Israel and provided huge financial support. The USSR also supported the Jewish state believing that the Jews needed a national homeland.**

**[From a school textbook]**

## **SOURCE B**

**The USSR soon switched sides and from the mid 1950s the Soviets fully supported various Arab regimes against Israel. By 1967 both the USSR and the USA were pouring huge amounts of financial aid and weapons into the conflict.**

**[From a school textbook]**



**Study the two sources opposite about the involvement of the superpowers in the Middle East between 1948 and 1967 and answer the question that follows.**

- 3(b) Explain why the involvement of the superpowers in the Middle East changed between 1948 and 1967. [7]**

**In your answer, you should use the information in the sources and your own knowledge to show the extent of change and the reasons for this.**

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<b>20</b>

**END OF QUESTION 3**

**SECTION B**

**Answer ONE question only from this section.**

**Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]**

**EITHER,**

- 4. What have been the most important political developments in Palestine and Israel between 1919 and 2000? [12]**

**In your answer you may wish to discuss the following:**

**The establishment of the state of Israel  
Obstacles to peace  
Attempts to secure peace  
and any other relevant factors.**

**OR,**

- 5. How far did Jewish and Palestinian society develop between 1919 and 2000? [12]**

**In your answer you may wish to discuss the following:**

**Developments in Israeli and Palestinian society  
Life in the occupied territories  
Changing relations between Arabs and Jews  
and any other relevant factors.**

**OR,**

- 6. What have been the most important factors in shaping conflict between Jews and Arabs in the Middle East between 1919 and 2000? [12]**

**In your answer you may wish to discuss the following:**

**The difficulties of establishing British rule in Palestine  
The changing roles of Jews and Arabs in major conflicts  
Attempts to create a lasting peace in the area  
and any other relevant factors.**

**You may only answer ONE question from Section B.**







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12

<b>SPaG</b>
3

**END OF PAPER**



