Surname

Other Names

Centre Number

Candidate Number



GCSE

4282/01



HISTORY UNIT 2: THEMATIC STUDY The changing role and status of women in Wales and England c. 1900 to the present day

A.M. WEDNESDAY, 10 June 2015

1 hour 15 minutes

For Examiner's use only					
Question	Maximum Mark	Mark Awarded			
1.	17				
2.	18				
3.	16				
SPaG	3				
Total	54				

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

Examiner only Answer all questions. **QUESTION 1** This question is focused on the changing nature of women's work and employment. [17] Study the source below and then answer the question which follows. Source A [Women working on a production line in a biscuit factory in the late 1940s] Use Source A and your own knowledge to describe employment opportunities for women (a) after 1945. [3]

(b)	Explain why women found it difficult to break through the 'glass ceiling' in the late twentieth and early twenty-first centuries. [6]	Examiner only
·····		
•••••		
•••••		
·····		4282
•••••		
•••••		

(4282-01)

Study these two sources which refer to women's work in the Second World War and answer the question which follows.

Examiner

Source B

After learning to fly, I joined the Air Transport Auxiliary in Buckinghamshire. I was the only woman with twenty men! It was the sort of interesting job men liked to do and not to let women in, but I was very fortunate. The war gave women like me an opportunity.

[Freda Sharland, being interviewed about her role as a pilot during the Second World War in the Daily Telegraph in September 2009]

Source C

It is important to remember that during the war in factories and services, men doing the same work as women were paid higher wages. Also women often found that they had two roles to fulfil – in the war effort and as housewives in their own homes. For many, they shouldered a double burden during the war.

[From *The Changing Role and Status of Women during the 20th Century*, a GCSE history textbook written by Colin P.F. Hughes, Catrin Stevens and R. Paul Evans published in 2012]

(c) Why do Sources B and C have different views about women's experiences of employment during the Second World War?
[8]

In your answer you should refer to the content and authorship of the sources and use your own knowledge.

5		
	Examine only	er
		4282 010005
		40
		_
END OF QUESTION 1	17	

					Q	UEST	FION 2							
is question is focused on the changing role of women in political life. [18]														
(a)	Describe studied.	the	main	achiev	ement	ts in	moderr	politica	al life	of on	e wor	nan	you	
														••••••
														••••••

(b)	Explain why women achieved greater equality in the 1970s. [6]	Examiner only
<u>.</u>		
······		
••••••		
·····		

(C)	Why was the Suffragette Movement important in the campaign for political rights for women in the early twentieth century? [8]	Examiner only
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		
•••••		

END OF QUESTION 2

18

			Examiner only						
	QUESTION 3								
This	s que	stion is focused on the changing experience of women at home. [16+3]							
	(a)	Outline briefly some of the changes in family patterns since the 1960s. [4]							
	·····								
	.								
	•••••								
	•••••								
	•••••								
	•••••								
	•••••								
	•••••								
	•••••								

Turn over.

Examiner only

(b)	Have changes in home and family life since 1900 always improved the lives of women? [12]
	In your answer you should discuss improvements and problems that have been faced by women in home and family life.
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]
•••••	
·····	
•••••	
•••••	
••••••	
·····	

11	
	Examiner only
	Only
	16
END OF QUESTION 3	
END OF PAPER	SPaG
	3