

4282/01

HISTORY

UNIT 2: THEMATIC STUDY
The changing role and status of women in Wales and
England c. 1900 to the present day

A.M. WEDNESDAY, 10 June 2015

1 hour 15 minutes plus your additional time allowance

Surname	
Other Names	
Centre Number	
Candidate Number 0	

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For Examiner's use only			
Question Maximum Mark Mark Awarde			
1.	17		
2.	18		
3.	16		
SPaG	3		
Total	54		

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

SOURCE A



[Women working on a production line in a biscuit factory in the late 1940s. The women are wearing white overalls and caps to keep their hair back. They are sitting and sticking labels on packets. They are then putting the items onto the production line which is passing in front of them.]

Answer ALL questions.

QUESTION 1

This question is focused on the changing nature of women's work and employment. [17]

Study the source opposite and then answer the question which follows.

1(a)	Use Source A and your own knowledge to describe employment opportunities for women after 1945. [3]		

1(b)	Explain why women found it difficult to break through the 'glass ceiling' in the late twentieth and early twenty-first centuries. [6]		

SOURCE B

After learning to fly, I joined the Air Transport Auxiliary in Buckinghamshire. I was the only woman with twenty men! It was the sort of interesting job men liked to do and not to let women in, but I was very fortunate. The war gave women like me an opportunity.

[Freda Sharland, being interviewed about her role as a pilot during the Second World War in the Daily Telegraph in September 2009]

SOURCE C

It is important to remember that during the war in factories and services, men doing the same work as women were paid higher wages. Also women often found that they had two roles to fulfil – in the war effort and as housewives in their own homes. For many, they shouldered a double burden during the war.

[From The Changing Role and Status of Women during the 20th Century, a GCSE history textbook written by Colin P.F. Hughes, Catrin Stevens and R. Paul Evans published in 2012] Study the two sources opposite which refer to women's work in the Second World War and answer the question which follows.

1(c)	Why do Sources B and C have different views about women's experiences of employment during the Second World War? [8]
	In your answer you should refer to the content and authorship of the sources and use your own knowledge.

47	
17	

QUESTION 2

This question is focused on the changing role of women in political life. [18]

(a)	Describe the main achievements in modern political life of one woman you have studied.	[4]

2(b)	Explain why women achieved greater equality in the 1970s. [6]

2(c)	Why was the Suffragette Movement important in the campaign for political rights for women in the early twentieth century? [8]

10			

END OF QUESTION 2

QUESTION 3

This question is focused on the changing experience of women at home. [16+3]

(a)	Outline BRIEFLY some of the patterns since the 1960s.	

3(b)	Have changes in home and family life since 1900 always improved the lives of women? [12]			
	In your answer you should discuss improvements and problems that have been faced by women in home and family life.			
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]			

	<u> </u>

16
SPaG
3

END OF QUESTION 3

END OF PAPER