

4272/01

HISTORY

UNIT 2: The Elizabethan Age, 1558-1603

A.M. WEDNESDAY, 10 June 2015

1 hour 15 minutes plus your additional time allowance

Surname	
Other Names	
Centre Number	
Candidate Number 0	

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Question	Maximum Mark	Mark Awarded	
1.	17		
2.	18		
3.	16		
SPaG	3		
Total	54		

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

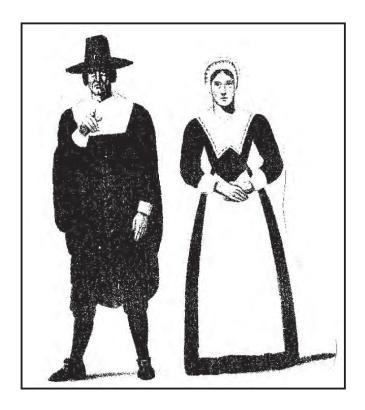
INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).

SOURCE A



[An artist's impression of Puritans in Elizabethan times. A man and woman can be seen wearing plain black and white clothing. The man is wearing a large black hat and the woman is wearing a white close cap covering the top, back and sides of her head]

Answer ALL questions	A	nswe	r AL	L que	estions
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QUESTION 1

This question is focused on the threat from religious controversy. [17]

Study the source opposite and then answer the question which follows.

(a)	Use Source A and your own knowledge to describe a Puritan. [3]			

1(b)	Explain why Elizabeth chose a 'middle way' in religion. [6]

Study these two sources which refer to the threat from Catholic plots and answer the question which follows.

SOURCE B

I was informed by the Duke of Northumberland that his forces intended to free Mary Queen of Scots and take control of England, restoring the Catholic religion in the country. He requests that Your Majesty sends soldiers armed with guns in support.

[An extract from a report by the Spanish Ambassador in England to King Philip II of Spain, in 1569]

SOURCE C

Most Catholics in England remained loyal to Elizabeth and had ignored the Papal Bull of 1570. Her government's effective spy network successfully discovered the Catholic plots against her. Plots, such as the Throckmorton plot of 1583, all failed.

[Andy Harmsworth, an historian, writing in a school textbook, *Elizabethan England*, published in 2007]

1(c)	Why do Sources B and C have different views about the seriousness of the threat posed by Catholic plots during Elizabeth's reign? [8]			
	In your answer you should refer to the content and authorship of the sources and use your own knowledge.			

17	
17	

QUESTION 2

This question is focused on foreign and	
maritime affairs during Elizabeth I's reign.	[18]

(a)	Describe an Elizabethan galleon.	[4]

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2(b)	Explain why the Sinvade England.	Spanish Armada was sent to [6]

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2(c)	exploration and expanding trade? [8]				

10				

QUESTION 3

This question is focused on social developments in Elizabethan times. [16 + 3]

(a)	Outline BRIEFLY cruel sports in the Elizabethan age. [4]			
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3(b)	Did all the people in Wales and England have a good lifestyle during Elizabeth's reign? [12]
	In your answer you should discuss both those people who enjoyed a good lifestyle and those who experienced difficult lives.
	Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

16		
SPaG		
3		

END OF QUESTION 3

END OF PAPER