

Surname	Centre Number	Candidate Number
Other Names		0



New GCSE

4373/03



HISTORY (Unitised Specification)

UNIT 3: The Development of the USA, 1930-2000

A.M. FRIDAY, 16 May 2014

1 hour 15 minutes

(First year sitters in Wales only)

Suitable for Modified Language Candidates

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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SECTION A

Answer two questions from this section.

1. This question is about changing life in the USA since 1930. [20]

(a) Describe the domestic policies of President Kennedy. [5]

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Look at these two sources about life in the USA from the 1930s to the 1950s. Answer the question that follows.

Source A



[A photograph of unemployed men in the early 1930s]

Source B

In the 1950s the glamour and comfort of “living like an American” were the envy of the world. Americans were the best fed, best dressed and most affluent people in the world.

[From a school textbook]

(b) Explain why the lifestyle of many Americans changed from the early 1930s to the 1950s. [7]

[In your answer, you should use the information provided in the sources and your own knowledge to show the extent of change and the reasons for this]

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(c) Why were the new musical styles of the 1950s and 1960s important in influencing the lives of many young Americans? [8]

Examiner only

Dotted lines for writing the answer.

END OF QUESTION 1

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2. This question is about the race issue in the USA between 1930-2000.

[20]

(a) Describe the work of the NAACP.

[5]

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Look at these two sources about methods of bringing change to the lives of black Americans in the 1950s and 1960s. Answer the question that follows.

Source A

Martin Luther King believes that non-violent protest is the most effective weapon against a racist and unjust society. He calls on his supporters to be peaceful in all forms of protest.

[From a newspaper of 1955]

Source B

I am for violence if non-violence means we continue postponing a solution to the problems of black Americans. If we must use violence to get black people their human rights in this country, then I am for violence.

[Malcolm X, speaking in the 1960s]

(c) Why was the Montgomery Bus Boycott a turning point in the Civil Rights Movement? [8]

Examiner
only

Dotted lines for answer writing.

END OF QUESTION 2

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3. This question is about the USA and the wider world between 1930-2000. [20]

(a) Describe events at Pearl Harbor in 1941. [5]

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Look at these two sources about the relations between the superpowers after 1949. Answer the question that follows.

Source A

In 1949 news of the first Soviet atomic bomb shocked the USA and President Truman ordered the production of the H-bomb which would destroy any existing nuclear weapons. American defence spending was massively increased – the nuclear arms race had begun.

[From a school text book]

Source B



[A photograph of Brezhnev and Nixon at the signing of the SALT 1 Treaty in 1972]

(b) Explain why relations between the superpowers had changed by the 1970s. [7]

[In your answer, you should use the information provided in the sources and your own knowledge to show the extent of change and the reasons for this]

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SECTION B

Answer one question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

Either,

4. How successfully did American society develop between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The effects of the Depression
The impact of World War II
Changes in popular culture
The policies of the American presidents since 1970
and any other relevant factors.*

Or,

5. How far did the lives of black Americans change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The position of black Americans in the 1930s
The impact of World War II
The Civil Rights movements
Progress made by black Americans by the end of the twentieth century
and any other relevant factors.*

Or,

6. How far did the USA's position in world affairs change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

*The policy of isolationism
The impact of World War II
The USA and the Cold War
The search for peace since 1970
and any other relevant factors.*

You may only answer one question from Section B.

For continuation only.

Ruled area for continuation with horizontal dotted lines.