



New GCSE



4373/03

HISTORY (Unitised Specification)

UNIT 3: The Development of the USA, 1930-2000

A.M. FRIDAY, 16 May 2014

1 hour 15 minutes plus your additional time allowance

(FIRST YEAR SITTERS IN WALES ONLY)

Surname _____

Other Names _____

Centre Number _____

Candidate Number 0 _____

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer TWO questions from Section A and ONE question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

SOURCE A



[A photograph of unemployed men in the early 1930s.]

They are in a long queue leading up to a door. Above the door is a sign which says, "Free soup, coffee and doughnuts for the unemployed".

SOURCE B

In the 1950s the glamour and comfort of "living like an American" were the envy of the world. Americans were the best fed, best dressed and most affluent people in the world.

[From a school textbook]

SOURCE A

Martin Luther King believes that non-violent protest is the most effective weapon against a racist and unjust society. He calls on his supporters to be peaceful in all forms of protest.

[From a newspaper of 1955]

SOURCE B

I am for violence if non-violence means we continue postponing a solution to the problems of black Americans. If we must use violence to get black people their human rights in this country, then I am for violence.

[Malcolm X, speaking in the 1960s]

SOURCE A

In 1949 news of the first Soviet atomic bomb shocked the USA and President Truman ordered the production of the H-bomb which would destroy any existing nuclear weapons. American defence spending was massively increased – the nuclear arms race had begun.

[From a school text book]

SOURCE B



[A photograph of Brezhnev and Nixon at the signing of the SALT 1 Treaty in 1972.]

The two leaders and the officials around them are talking and holding up champagne glasses to toast the agreement.

END OF QUESTION 3

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SECTION B

Answer ONE question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

EITHER,

- 4. How successfully did American society develop between 1930 and 2000? [12]**

In your answer you may wish to discuss the following:

The effects of the Depression

The impact of World War II

Changes in popular culture

The policies of the American presidents since 1970

and any other relevant factors.

OR,

- 5. How far did the lives of black Americans change between 1930 and 2000? [12]**

In your answer you may wish to discuss the following:

The position of black Americans in the 1930s

The impact of World War II

The Civil Rights movements

Progress made by black Americans by the end of the twentieth century

and any other relevant factors.

OR,

- 6. How far did the USA's position in world affairs change between 1930 and 2000? [12]**

In your answer you may wish to discuss the following:

The policy of isolationism

The impact of World War II

The USA and the Cold War

The search for peace since 1970

and any other relevant factors.

You may only answer one question from Section B.

