Surname

Other Names

Centre Number Candidate Number

WJEC

## New GCSE

4373/01



## HISTORY (Unitised Specification) UNIT 3: The Development of Germany, 1919-1991

A.M. FRIDAY, 16 May 2014

1 hour 15 minutes

(First year sitters in Wales only)

Questions answered	Maximum Mark	Mark Awarded
Question	20	
Question	20	
Question	12	
SPaG	3	
Total	55	

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer two questions from Section A and one question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.

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	SECTION A		Examiner only
	Answer <b>two</b> questions from this section.		
1.	This question is about political developments in Germany since 1919.	[20]	
	(a) Describe how the Allies dealt with Germany at the end of the Second World War	r. [5]	
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Look at these two sources about methods used by the Nazis in their attempts to achieve power between 1923 and 1933 and answer the question that follows.

#### Source A



[A photograph taken during the Munich Putsch of 1923]

#### Source B

The Nazis were the largest party in the Reichstag and Hitler was invited by President Hindenburg to become Chancellor on January 30<sup>th</sup> 1933. He had achieved his aim of becoming Chancellor by legal and democratic means.

[From a school textbook]

(b)	Explain why the Nazis changed their methods of achieving power between 1923 and 1933. [7]	Examiner only
	[In your answer, you should use the information provided in the sources and your own knowledge to show the extent of change and the reasons for this]	
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(c)	How successfully did the Nazis consolidate their power in Germany between 1933 and 1939? [8]	Examiner only
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### **END OF QUESTION 1**

Examiner only This question is about changes in the lives of the German people since 1919. 2. [20] Describe the treatment of the Jews by the Nazis during the Second World War. (a) [5] ..... 4373 010007

Look at these two sources about the German economy between 1924 and 1932 and answer the question that follows.

#### Source A

The growth of the economy from 1924 was spectacular. Huge companies grew up and wages and living standards of many workers improved massively. Germany at the time seemed to be the most modern and prosperous country in Europe.

[From a school textbook]

#### Source B

Germany was in deep depression by 1932. In just three years industrial production halved and unemployment rose to 6.5 million. Some 17 million people – a third of the population – were supported by dole payments.

[From a television series]

|Examiner Explain why the economic situation changed in Germany between 1924 and 1932. (b) [7] [In your answer, you should use the information provided in the sources and your own knowledge to show the extent of change and the reasons for this] ..... ..... ..... ..... ..... .....

only

(c)	Why was Konrad Adenauer important in the lives of the people of West Germany between 1949 and 1963? [8]	Examiner only

### **END OF QUESTION 2**

This	question is about Germany in world affairs since 1919.	[20]	Exami only
(a)	Describe the Berlin Blockade and the Berlin Airlift.	[5]	
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<b>.</b>			
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Look at these two sources about the position of Germany in foreign affairs between 1919 and 1929 and answer the question that follows.

#### Source A

Germany is a torn and defeated country. We have no control over our own future. The Treaty of Versailles will cause fresh hatred among the nations. Germany will now be seen as an outcast nation.

[From a German newspaper of 1919]

#### Source B

By the end of the 1920s Germany seemed to be a changed country and the burdens of the Treaty of 1919 were much easier. Germany was again a major European power, ready and willing to take an active role in foreign affairs.

[From a school textbook]

Examiner only Explain why Germany's position in foreign affairs changed between 1919 and 1929. (b) [7] [In your answer, you should use the information provided in the sources and your own knowledge to show the extent of change and the reasons for this] ..... ..... ..... ..... ..... .....

(C)	What were the Nazi's main aims in foreign policy between 1933 and 1939? [8	8]	Examiner only
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**END OF QUESTION 3** 

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Turn over.

#### **SECTION B**

#### Answer one question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

#### Either,

4. How successful was Germany's political and economic development between 1919 and 1991?

In your answer you may wish to discuss the following:

The years of the Weimar Republic The rise of the Nazis Developments in post-war Germany The reunification of Germany in 1991 and any other relevant factors.

#### Or,

5. Did the lives of the German people always improve between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

Life during the Weimar Republic Life under the Nazis The impact of the Second World War Life in post-war Germany and any other relevant factors.

#### Or,

6. How far did Germany's role in foreign affairs change between 1919 and 1991? [12]

In your answer you may wish to discuss the following:

Germany's position in the world during the Weimar period Hitler's foreign policy and the Second World War Germany during the Cold War The reunification of Germany in 1991 and any other relevant factors.

#### You may only answer one question from Section B.

	Examir only
Number of the question chosen in Section B:	
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Examiner
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## END OF PAPER

SPaG 3

For continuation only.	Examiner only