Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4274/01

HISTORY

UNIT 1/UNIT 2: The USA, A Nation of Contrasts, 1910-1929

P.M. MONDAY, 2 June 2014

1 hour 15 minutes

Suitable for Modified Language Candidates

For Examiner's use only			
Question	Maximum Mark	Mark Awarded	
1.	25		
2.	15		
3.	10		
SPaG	3		
Total	53		

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(e) and question 3.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3.

Answer all questions.

QUESTION 1

This question is an enquiry into the main political and social changes facing America. [25] Study the sources below. Then answer the questions which follow each source.

Source A



[A photograph of people protesting during the Sacco and Vanzetti case]

[2]	(a) What does Source A show you about the Sacco and Vanzetti case?



... and he spends all of his money on beer, instead of buying shoes and stockings and clothes and food for us.

[A poster about prohibition (1917)]

(b)	introduced. Use the information in Source B and your own knowledge to explain why prohibition was introduced.	
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Source C

In the case of Alvin Calhoun, a black American accused of murder, one jury member failed to agree a verdict of guilty. A mob took that jury member from the court-room, whipped him, and dipped him in a mud hole. After his punishment he was returned to the jury and he agreed to a verdict of murder even though the evidence showed that Calhoun was innocent.

[H. L. Mencken, an American journalist who was critical of some aspects of American culture and society, writing in a newspaper article (1925)]

(c)	How far does Source during this period?	C support the	view that bla	ack Americans	were treated	unfairly [5]
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Source D

Every speakeasy had to make its own arrangements with the cops to survive. In our case it wasn't exactly a conflict, more like an act of friendship. We would bribe the police captain fifty dollars from time to time, and give a box of cigars to the cops on the beat. The cops could always count on us for free meals and alcohol.

[Charlie Berns, interviewed in a magazine just before his death in 1971. Berns ran a speakeasy in New York in the 1920s]

(d)	How useful is Source D to an historian studying organised crime during the 1920s? [6]			
	[Explain your answer using the source and your own knowledge]			
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These two sources have different views about the effect of immigration on the USA in this period.

Source E

The shipping companies bring immigrants over and leave them at our door without any thought. It is then that our problems begin. These immigrants bring communism, anarchy, crime and disease to our country. Thousands who come here never become true Americans. They take the jobs of loyal Americans. They are a menace to us every day.

[Albert Johnson, a Republican politician, giving a public speech calling for greater controls on immigration. The speech was called *Stop the Tide* (1921)]

Source F

By 1920 Americans had many reasons to feel satisfied. Apart from Native Americans, every other American was either an immigrant or a descendent of immigrants who had followed the 'American Dream'. Fourteen million immigrants arrived between 1900-1920. This new, cheap and willing work force helped make the USA the most successful nation on earth.

[Nigel Smith, an historian, writing in a GCSE textbook for schools, *The USA 1917-1980* (1996)]

(e)	Why do Sources E and F have different views about the effect of immigration on the USA in this period? [8]
	[In your answer you should refer to both the content of the sources and to the authors]
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Examiner only

END OF QUESTION 1

QUESTION 2

This question is about the American economy in the 1920s.		
(a) Describe the economic policies of the Republican Pres	idents in the 1920s. [4]	

(b)	Explain why the American economy crashed in 1929. [5]	Examiner only

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(c)	Why was the car industry important in the growth of the American economy? [6]	Examiner only

END OF QUESTION 2

15

QUESTION 3

This question is about American culture and society during this period.

[10 + 3]

Were the changes to the lives of women the main development in American culture and society during this period? [10]

In your answer you should:

- discuss the changes to the lives of women during this period;
- discuss other developments in American culture and society.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.	[3]
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END OF QUESTION 3	
	10
END OF PAPER	

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