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| Surname     | Centre Number | Candidate Number |
| Other Names |               | 0                |



**GCSE**

4284/03

**HISTORY**

**UNIT 3: The Development of the USA, 1929-2000**

A.M. MONDAY, 10 June 2013

1 hour 15 minutes

**Suitable for Modified Language Candidates**

| Questions answered | Marks awarded |
|--------------------|---------------|
| Question           | 20            |
| Question           | 20            |
| Question           | 10            |
| SPaG               | 3             |
| <b>Total</b>       | <b>53</b>     |

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **two** questions from Section A and **one** question from Section B.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

**In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.**

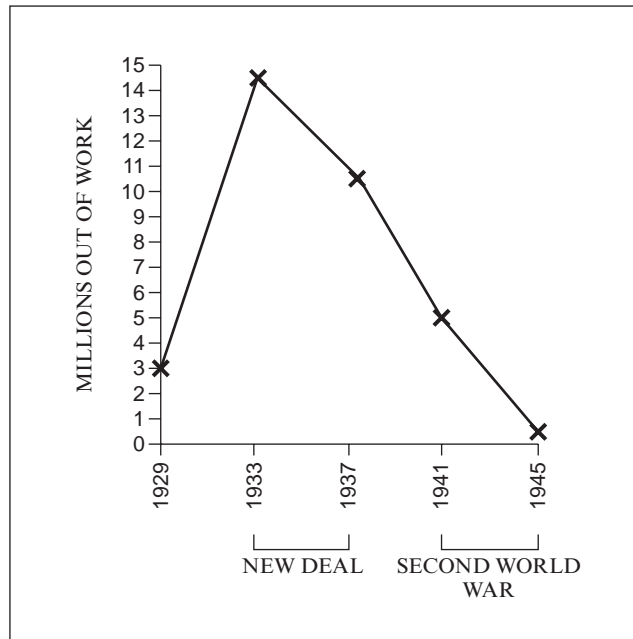
**SECTION A**

*Answer two questions from this section.*

1. This question is about changing life in the USA since 1929. [20]

Look at Source A. Answer the question that follows.

**Source A**



[A graph showing unemployment in the USA, 1929-1945]

- (a) What does Source A show you about unemployment in the USA between 1929 and 1945? [2]

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(b) Describe McCarthyism in the 1950s.

[4]

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Look at these two sources about the changing role of women in the USA. Answer the question that follows.

**Source B**

Before 1945, most American women had traditional roles as wives and mothers. There were few real career opportunities for women except in typically 'female' professions like nurses or secretaries.

[From a school textbook]

**Source C**



[A photograph of women protesting at the Miss American Beauty Contest in 1968]

(c) Explain why the attitudes of some American women had changed by the 1960s. Use Sources B and C and your own knowledge in your answer. [6]

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2. This question is about the race issue in the USA 1929-2000.

[20]

Look at Source A. Answer the question that follows.

Source A



[A photograph of demonstrators marching in Washington in 1963]

(a) What does Source A show you about some black Americans in the 1960s?

[2]

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(b) Describe the Black Power Movement.

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Look at these two sources about the struggle for equality in education in America in the 1950s and 1960s. Answer the question that follows.

**Source B**



[A photograph taken in a school for black American pupils in the early 1950s]

**Source C**

By the end of the 1960s, more black American high school students were attending white schools. Similarly, more black students were choosing to attend white universities.

[From a school textbook]





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3. This question is about the USA and the wider world 1929-2000.

[20]

Look at Source A. Answer the question that follows.

Source A



[A photograph of US troops in Kuwait in 1990]

(a) What does Source A show you about US involvement in the Gulf War?

[2]

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(b) Describe some of the methods used by US troops fighting in Vietnam.

[4]

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Look at these two sources about American foreign policy in the 1930s and 1940s. Answer the question that follows.

**Source B**



[A cartoon showing the view of many Americans towards foreign policy in the 1930s]

**Source C**

The Truman Doctrine of 1947 was the first time in the history of the USA that the government made a peacetime promise to involve herself directly in the affairs of other countries.

[From a school textbook]







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**SECTION B**

*Answer one question only from this section.*

*Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.* [3]

**Either,**

4. How far did American society change between 1929 and 2000? [10]

*In your answer you may wish to discuss the following:*

*The effects of the Depression  
The impact of World War II  
Changes in popular culture  
The policies of the American presidents since 1970  
and any other relevant factors.*

**Or,**

5. How far did the lives of black Americans improve between 1929 and 2000? [10]

*In your answer you may wish to discuss the following:*

*The position of black Americans in the 1930s  
The impact of World War II  
The Civil Rights movements  
Progress made by black Americans by the end of the twentieth century  
and any other relevant factors.*

**Or,**

6. How important was the USA in world affairs between 1929 and 2000? [10]

*In your answer you may wish to discuss the following:*

*The policy of isolationism  
The impact of World War II  
The USA and the Cold War  
The search for peace since 1970  
and any other relevant factors.*

**You may only answer one question from Section B.**



