

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4272/01

HISTORY

UNIT 1/UNIT 2: Wales and England in the early twentieth century, 1900-1919

P.M. MONDAY, 3 June 2013

1 hour 15 minutes

Suitable for Modified Language Candidates

Question	Mark Awarded
1	25
2	15
3	10
SPaG	3
Total	53

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are questions 1(e) and 3.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3.

Answer **all** questions.

QUESTION 1

This question is an enquiry into the impact of the First World War.

[25]

Study the sources below. Then answer the questions which follow each source.

Source A



[A photograph of an army recruiting office (1915)]

(a) What does Source A show you about recruitment during the First World War?

[2]

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Source B

Wartime conditions changed many aspects of life which the government had not been involved in before. The Defence of the Realm Act (DORA), which was passed in August 1914, gave the government extra powers to help fight the war and to control many aspects of people's lives.

[From a school history text book]

- (b) Explain why the government introduced DORA. Use the information in Source B and your own knowledge in your answer. [4]

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END OF QUESTION 1

25

QUESTION 2

There were many political, social and cultural issues in Wales and England between 1900 and 1919.

[15]

Study the photograph below. Then answer the questions which follow.



[A photograph showing women campaigning for the right to vote.]

(a) Describe the protest made by Emily Davison.

[4]

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