

4271/01
HISTORY
UNIT 1/UNIT 2: THE ELIZABETHAN AGE,1558-1603
P.M. MONDAY, 3 June 2013
1 hour 15 minutes plus your additional time allowance
Surname
Other Names
Centre Number
Candidate Number 0

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Question	Mark Awarded	
1	25	
2	15	
3	10	
SPaG	3	
Total	53	

## **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces on the front cover.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet.

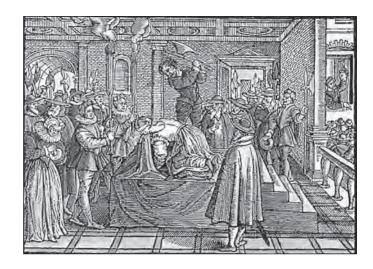
## **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are questions 1(e) and 3.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3.

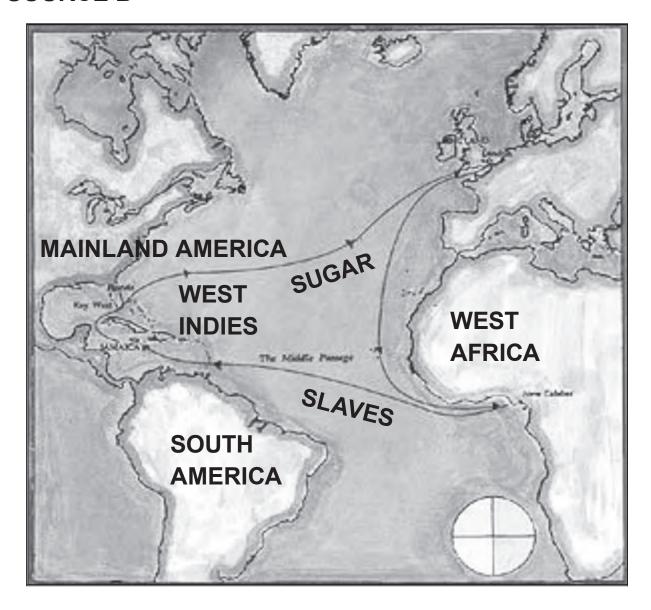
#### **SOURCE A**



[An illustration of the execution of Mary Queen of Scots at Fotheringay Castle in 1587. A woman has been blindfolded and is kneeling with her head on a block. The executioner is raising an axe. Soldiers and other people are watching. A woman is praying.]

<b>T</b>
Answer ALL questions.
QUESTION 1
This question is an enquiry into foreign and maritime affairs. [25]
Study the sources and then answer the questions which follow each source.
1(a) What does Source A show you about the execution of Mary Queen of Scots? [2]

#### **SOURCE B**



[A map showing John Hawkins's voyage of 1562, highlighting the route taken by his slave ships. There is a line drawn from Britain to the coast of West Africa. Another line is labelled slaves and the Middle Passage and goes from West Africa to the West Indies and Mainland America. The final journey goes back to Britain and says sugar.]

1(b)	Use the information in Source B opposite and your own knowledge to explain why Sir John Hawkins established the slave trade. [4]			

#### **SOURCE C**

In 1572 Drake sailed to Central America with two ships and 100 sailors. He knew Spanish ships were loaded with gold from Mexico and silver from Peru. Drake attacked a town and seized silver worth £20,000 [ABOUT £30 MILLION TODAY]. About 40 of his men were killed. Drake returned to England a rich and famous man and soon he began planning another voyage.

[Andy Harmsworth, an historian, writing in a school textbook, ELIZABETHAN ENGLAND (1999)]

1(c) How far does Source C support the view that

1(0)	the desire for wealth was the main reason for Elizabethan voyages? [5]			


#### SOURCE D

English sailors have done better than all other countries in voyages of exploration. They have opened up trading opportunities for English merchants in all corners of the world – in Russia, Constantinople, the Americas and China – with the result that expensive goods and products are made available in England.

[Richard Hakluyt, an author, writing in his book, PRINCIPAL NAVIGATIONS, written in 1589. Hakluyt interviewed many sailors for his book and was a supporter of more exploration and trade.]

- (ω)	the success of Elizabethan sailors? [Explain your answer using the source and your own knowledge.] [5]

How useful is Source D to an historian studying

These two sources have different views about the defeat of the Spanish Armada.

#### **SOURCE E**

There were eight English ships drifting towards us in Calais with their sails on fire and burning furiously. I feared they might be packed with explosive material and gunpowder. I then ordered the cables holding our ships to be cut to free them.

[The Duke of Medina Sidonia, Commander in Chief of the Spanish Armada, writing in his report to King Philip II (August 7th 1588)]

## **SOURCE F**

One reason for the defeat of the Armada was that their ships were much slower and less manoeuvrable than the English ships. Since the 1560s John Hawkins had developed a new type of fighting galleon – faster, lower and more able to withstand bad weather than the Spanish ships.

[Roger Lockyer and Dan O'Sullivan, British historians, writing in their textbook, TUDOR BRITAIN (1997)

1(e) Why do Sources E and F opposite have different views about the defeat of the Spanish Armada? [8]

[In your answer you should refer to both the content of the sources and to the authors]				


25		

## **QUESTION 2**

# There were many political and social developments in Elizabethan times. [15]

Study the source below and answer the questions which follow.



[The illustration shows William Cecil (Lord Burleigh), an important Elizabethan courtier and politician]

2(a) Describe the Royal Court in Elizabethan time		

2(b)	Explain why the theatre was popular in Elizabethan times. [5]

2(c)	How important was the Poor Law Act of 1601?	[6]

15			

**END OF QUESTION 2** 

### **QUESTION 3**

# Elizabeth faced many religious problems during her reign. [10 + 3]

How well did Elizabeth deal with religious problems during her reign? [10]

In your answer you should:

- discuss the religious problems Elizabeth dealt with successfully;
- discuss any religious problems she failed to deal with successfully.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]					


10	
SPaG	
3	

**END OF QUESTION 3** 

**END OF PAPER**