

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4274/01

HISTORY

UNIT 1/UNIT 2: The USA: A Nation of Contrasts 1910-1929

P.M. TUESDAY, 12 June 2012

1 hour

Suitable for Modified Language Candidates

Questions answered	Office use
Q.1 (Compulsory)	25
Q.	25
TOTAL	50

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) and **either** Question 2 **or** Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are questions 1(*e*) and either 2(*d*) or 3(*d*).

SECTION A
(COMPULSORY)

1. This question is about the rise and fall of the American economy.

[25]

Study the sources below. Answer the questions which follow each source.

Source A

Consumer goods	1920	1929
Cars	9 million	26 million
Radios	60 thousand	10 million
Telephones	13 million	20 million

[Figures showing production of consumer goods in America during the 1920s]

- (a) What does Source A tell you about the American economy during the 1920s?

[2]

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Source B

American industry during the 1920s was mass producing household goods but such products could only be bought by better off Americans. By 1929 most people who could afford these goods had bought them. Despite a fall in demand, companies continued to produce goods in large numbers which they could not sell.

[From a school textbook]

- (b) The American economy went into depression in late 1929. Use the information in Source B and your own knowledge to explain why. [4]

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These two sources say different things about the success of the American economy during the 1920s.

Source E

VOTE FOR HOOVER

During eight years of rule we have built more homes, more skyscrapers and done more to increase production than ever before. Prosperity is seen in higher wage packets, in more factory chimney smoke, in people's bank books, in more business profits and in the record value of shares.

[A Republican Party leaflet produced during Herbert Hoover's Presidential election campaign of 1928]

Source F

Many people did not share in the country's expanding wealth. Real poverty continued to exist, among the unskilled immigrants in the big cities, among farmers and among black Americans in both the North and the deep South. It has been estimated that 70 million Americans were living below the poverty line in the 1920s.

[S. Waugh and J. Wright, historians, writing in a GCSE history textbook, *The USA 1929-1980* (2005)]

(e) Why do Sources E and F have different views about the success of the American economy during the 1920s? [8]

[In your answer you should refer to both the content of the sources and to the authors]

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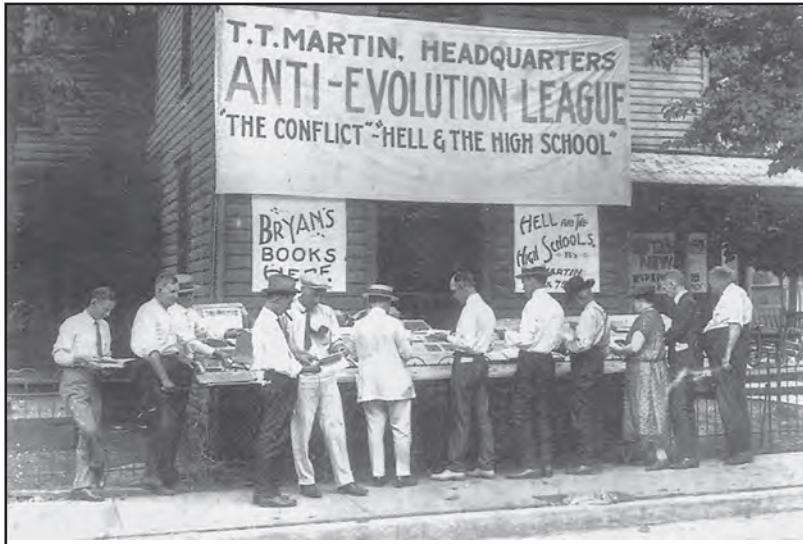
SECTION B

Answer **either** Question 2 or Question 3.

2. This question is about the main political and social challenges facing America.

[25]

Study the photograph below. Answer the questions which follow.



[A photograph of anti-evolution books for sale during the Monkey Trial of Johnny Scopes in 1925]

(a) What does this photograph show you about the Monkey Trial?

[2]

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(c) (i) Explain why the Palmer Raids took place.

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(ii) Explain why gangsters were a problem during the 1920s.

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3. This question is about changes in American culture and society.

[25]

Study the photograph below. Answer the questions which follow.



[A photograph of a group of Americans listening to the radio in the late 1920s]

(a) What does this photograph show you about entertainment in the 1920s?

[2]

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(c) (i) Explain why the silent cinema was popular.

[4]

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(ii) Explain why some Americans disliked flappers.

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