

GCSE

HISTORY (PILOT)

B871

Unit 1: *Medieval History*

May

Time: 4 hours

Additional Materials: Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number on the front of the answer booklet. If you have word-processed your work then please attach it to the answer booklet.
- This task consists of two options:

Option 1: Raiders and Invaders: the British Isles c.400 – c.1100.

Option 2: Power and Control: Kingship in the Middle Ages c.1100 – 1500.

- Choose **ONE** of these options and answer the question in that option.
- Each option contains some advice about how to plan and write your answer. This is intended to help you.

INFORMATION FOR CANDIDATES

- You will be able to research your answer by using your class notes, books, the school library and any other resources you may have at school, including the Internet if available.
- When you have completed the task, you must attach a full list of resources used, including web-sites.
- You may **NOT** communicate with other candidates about the content of your work during the four hour period of the set task.
- You may communicate with your teacher / supervisor only for technical support (questions such as help with using library systems / the Internet).
- Remember to allow yourself enough time for research and to write up your answer.
- Your answer should be between 1000 and 1500 words. You may include diagrams, drawings and photographs. Your answer may be hand written or word-processed.
- The quality of your written communication will contribute to your final mark.
- The total number of marks available for this task is 50.

This document consists of 3 printed pages.

Option 1 - Raiders and Invaders: the British Isles c.400 – c.1100

‘The Saxon invasions were better organised than those of the Vikings and Normans.’

How far do you agree with this statement?
Use sources and your own knowledge to answer the question.

How to do well

- Hint 1** Don't just write down everything you know!
Use your notes and source material to find evidence about the ways in which the Saxons, Vikings and Normans organised their invasions.
- Hint 2** Plan how to use this evidence to answer the question.
- Hint 3** Make sure you compare the ways in which the Saxons, Vikings and Normans organised their invasions.
- Hint 4** Make sure you support your arguments with evidence.
- Hint 5** Your arguments should lead to your conclusion.
Reach a conclusion that answers the question.

[50]

Option 2 – Power and Control: Kingship in the Middle Ages c.1100 – c.1500

‘King John faced more problems during his reign than either King Edward I or Owain Glyndwr did during their time in power.’

How far do you agree with this statement?
You must refer to all three rulers in your answer.
Use sources and your own knowledge to answer the question.

How to do well

- Hint 1** Don't just write down everything you know!
Use your notes and source material to find evidence about the problems faced by King John, King Edward I and Owain Glyndwr.
- Hint 2** Plan how to use this evidence to answer the question.
- Hint 3** Make sure you compare the problems faced by King John, King Edward I and Owain Glyndwr.
- Hint 4** Make sure you support your arguments with evidence.
- Hint 5** Your arguments should lead to your conclusion.
Reach a conclusion that answers the question.

[50]

BLANK PAGE

SPECIMEN

The maximum mark for this paper is 50.

SPECIMEN

BAND 5: 44 - 50 marks

Candidates:

- Select, organise and deploy effectively and relevantly a wide range of information. They demonstrate a good understanding of the significance of the key features, events, individuals and situations in a broad context. They produce well developed, well reasoned and well supported analyses, explanations, arguments and historical conclusions. They also analyse, as a central feature of the work, diversity and interrelationships in the periods, societies and situations studied, and make explicit comparisons between different periods, societies and situations.
- Rigorously evaluate and use critically a broad range of sources of information in their historical context to investigate and to reach reasoned and supported conclusions.
- Show a good understanding of how and why events, people and issues have been interpreted and represented in different ways. They can comment on the validity of interpretations and representations in an informed manner.

BAND 4: 34 - 43 marks

Candidates:

- Select a range of relevant information which is generally well organised and deployed relevantly. They demonstrate a sound understanding of the significance of the key features, events, individuals and situations including some awareness of the broad context. They produce developed, reasoned and supported analyses, explanations, arguments and historical conclusions. They also consider diversity and interrelationships in the periods, societies and situations studied, and make comparisons between different periods, societies and situations.
- Evaluate and use critically a range of sources of information in their historical context to investigate and to reach conclusions.
- Show understanding of how and why events, people and issues have been interpreted and represented in different ways. They can make some valid comments on the validity of interpretations and representations.

BAND 3: 24 – 33 marks

Candidates:

- Select and organise information, much of it deployed relevantly. They demonstrate some understanding of the significance of the key features, events, individuals and situations with a limited awareness of the broad context. They produce structured descriptions and explanations showing some understanding of causes, consequences and changes. Some attempt is made to consider diversity and interrelationships in the periods, societies and situations studied and to make comparison between different periods, societies and situations.
- Evaluate and use critically some of the sources used. There is some evidence of this being used to support their conclusions.
- Show some understanding of how and why events, people and issues have been interpreted and represented in different ways.

BAND 2: 13 – 23 marks

Candidates:

- Select and organise some relevant knowledge. They describe the key features, events, individuals and situations. They identify and describe causes, consequences and changes.
- Use sources of information at face value and can begin to consider their usefulness for investigating historical issues and for making simple conclusions.
- Can identify differences between ways in which events, people and issues have been represented and interpreted, and can begin to identify some of the reasons for these differences.

BAND 1: 0 - 12 marks

Candidates:

- Demonstrate limited ability to select and organise information. Their work contains some relevant material but this is not often deployed relevantly. They describe a few features, reasons, results and changes of the events, people and situations studied.
- Use sources of information at face value and can extract relevant information for a given purpose.
- Can identify surface differences between ways in which events, people and issues have been represented and interpreted.