

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

B871

HISTORY (PILOT)

Unit 1: Medieval History

TO BE COMPLETED BETWEEN 3 MAY AND 20 MAY 2011

DURATION: 4 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the answer booklet.

OCR SUPPLIED MATERIALS:

cover sheet (inserted)

8 page answer booklet

(sent with general stationery)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the spaces provided on the answer booklet and on the cover sheet. Complete the rest of the cover sheet, including the declaration. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **This task consists of two options:**
 - OPTION 1: Raiders and Invaders: the British Isles c.400–c.1100**
 - OPTION 2: Power and Control: Kingship in the Middle Ages c.1100–c.1500.**
- **Choose ONE of these options and answer the question in that option.**
- **Each option contains hints about how to plan and write your answer. These are intended to help you.**

INFORMATION FOR CANDIDATES

- **The total number of marks for this paper is 50.**
- **When you have completed your answer, you must attach a full list of resources used, including web-sites.**
- **You may NOT communicate with other candidates about the content of your work during the four-hour period of the task.**
- **You may communicate with your teacher/supervisor only for technical support (questions such as help with using library systems/the Internet).**
- **Remember to allow yourself enough time to write up your answer.**
- **The quality of your written communication will contribute to your final mark.**

**OPTION 1 – RAIDERS AND INVADERS: THE BRITISH ISLES
c.400–c.1100**

THE TASK

‘The Vikings and Normans invaded England for the same reasons.’

How far do you agree with this statement?

Use sources and your knowledge to answer the question.

HOW TO DO WELL

- HINT 1** Don't just write down everything you know about the Vikings and the Normans! This question is about the reasons why both groups invaded England. Use your notes and source material to find evidence about the various reasons why England was invaded.
- HINT 2** Plan how to use this evidence to answer the question.
- HINT 3** Make sure you explain why the Vikings and Normans invaded rather than just what or how they invaded. You should compare their reasons and the importance of different reasons.
- HINT 4** Think about evidence for the invasions and how far it can be trusted before reaching your conclusion.
- HINT 5** Make sure you support your arguments with evidence.
- HINT 6** Your arguments should lead to your conclusion. Your conclusion must answer the question.

OPTION 2 – POWER AND CONTROL: KINGSHIP IN THE MIDDLE AGES c.1100–c.1500

THE TASK

‘King Edward I made life better for ordinary people in England and Wales than King Henry V did.’

How far do you agree with this statement?

Use sources and your knowledge to answer the question.

HOW TO DO WELL

- HINT 1** **Don't just write down everything you know! This question is about ordinary people. Use your notes and source material to find evidence about the way that the two monarchs improved the lives of ordinary people.**
- HINT 2** **Plan how to use this evidence to answer the question.**
- HINT 3** **Make sure you compare and explain the ways that the two monarchs improved the lives of ordinary people.**
- HINT 4** **Try to provide evidence of both the successes and failures of Edward I and Henry V in improving the lives of ordinary people before reaching your conclusion.**
- HINT 5** **Make sure you support your arguments with evidence.**
- HINT 6** **Your arguments should lead to your conclusion. Your conclusion must answer the question.**



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.