

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
HISTORY (PILOT)**

Unit 1: Medieval History

**B871**

Candidates answer on the answer booklet.

**OCR supplied materials:**

- cover sheet (inserted)
- 8 page answer booklet (sent with general stationery)

**Other materials required:**

None

**To be completed between  
3 May and 20 May 2011**

**Duration: 4 hours**



**INSTRUCTIONS TO CANDIDATES**

- A cover sheet will be found in the centre of this document.
- Write your name, centre number and candidate number in the spaces provided on the answer booklet and on the cover sheet. Complete the rest of the cover sheet, including the declaration. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- This task consists of two options:  
**Option 1:** Raiders and Invaders: the British Isles c.400–c.1100  
**Option 2:** Power and Control: Kingship in the Middle Ages c.1100–c.1500.
- Choose **ONE** of these options and answer the question in that option.
- Each option contains hints about how to plan and write your answer. These are intended to help you.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The total number of marks for this paper is **50**.
- When you have completed your answer, you must attach a full list of resources used, including web-sites.
- You may **NOT** communicate with other candidates about the content of your work during the four-hour period of the task.
- You may communicate with your teacher/supervisor only for technical support (questions such as help with using library systems/the Internet).
- Remember to allow yourself enough time to write up your answer.
- The quality of your written communication will contribute to your final mark.
- This document consists of **4** pages. Any blank pages are indicated.

**Option 1 – Raiders and Invaders: the British Isles c.400–c.1100****THE TASK**

**‘The Vikings and Normans invaded England for the same reasons.’**

**How far do you agree with this statement?**

**Use sources and your knowledge to answer the question.**

**How to do well**

- Hint 1** Don't just write down everything you know about the Vikings and the Normans! This question is about the reasons why both groups invaded England. Use your notes and source material to find evidence about the various reasons why England was invaded.
- Hint 2** Plan how to use this evidence to answer the question.
- Hint 3** Make sure you explain why the Vikings and Normans invaded rather than just what or how they invaded. You should compare their reasons and the importance of different reasons.
- Hint 4** Think about evidence for the invasions and how far it can be trusted before reaching your conclusion.
- Hint 5** Make sure you support your arguments with evidence.
- Hint 6** Your arguments should lead to your conclusion. Your conclusion must answer the question.

**Option 2 – Power and Control: Kingship in the Middle Ages c.1100–c.1500****THE TASK**

**‘King Edward I made life better for ordinary people in England and Wales than King Henry V did.’**

**How far do you agree with this statement?**

**Use sources and your knowledge to answer the question.**

**How to do well**

- Hint 1** Don't just write down everything you know! This question is about ordinary people. Use your notes and source material to find evidence about the way that the two monarchs improved the lives of ordinary people.
- Hint 2** Plan how to use this evidence to answer the question.
- Hint 3** Make sure you compare and explain the ways that the two monarchs improved the lives of ordinary people.
- Hint 4** Try to provide evidence of both the successes and failures of Edward I and Henry V in improving the lives of ordinary people before reaching your conclusion.
- Hint 5** Make sure you support your arguments with evidence.
- Hint 6** Your arguments should lead to your conclusion. Your conclusion must answer the question.

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