

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

HISTORY C (BRITISH SOCIAL AND ECONOMIC) 1936/13

**PAPER 1 (Core Content with Trade Unions and Working-Class
Movements, c.1800–c.1990)**

Thursday

9 JUNE 2005

Afternoon

2 hours

Additional materials:
8-page answer booklet

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number on the answer booklet.
- This paper consists of three sections.
 - In **Section A**, answer **either** Question 1 **or** Question 2.
 - In **Section B**, answer any **one** question.
 - In **Section C**, answer **Question 7** and **one** other question.
- Write your answers, in blue or black ink, in the answer booklet.
- Read each question carefully and make sure you know what to do before starting your answer.
- Write the numbers of the questions you answer in the box on the front of the answer booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part-question.
- The total number of marks for this paper is **75**.
- You will be awarded marks for quality of written communication in part **(c)** of the following questions: Section B, questions 3, 4, 5 and 6; Section C, questions 8 and 9.

This question paper consists of 8 printed pages.

Section A

Some of the questions require you to use sources. Where this is the case, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You are advised to spend about 25 minutes on this section.

Answer EITHER Question 1 OR Question 2.

- 1 Study the sources carefully and then answer the questions which follow.

SOURCE A

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Details: An artist's impression of conditions in a coalmine in the early nineteenth century

An artist's impression of conditions in a coalmine in the early nineteenth century.

SOURCE B

About the year 1709 Darby came to Coalbrookdale. Here they cast iron with a blast furnace that used charcoal. Some time after, he thought he might smelt the iron in the blast furnace using pit coal. He tried raw coal as it came out of the mines, but was not successful. He had the coal coked and this was successful.

From a letter written in 1755 by the daughter-in-law of Abraham Darby.

1 (a) Study Source A.

What can you learn from Source A about coal mining in the early nineteenth century? Use details of the source and your knowledge to explain your answer. [5]

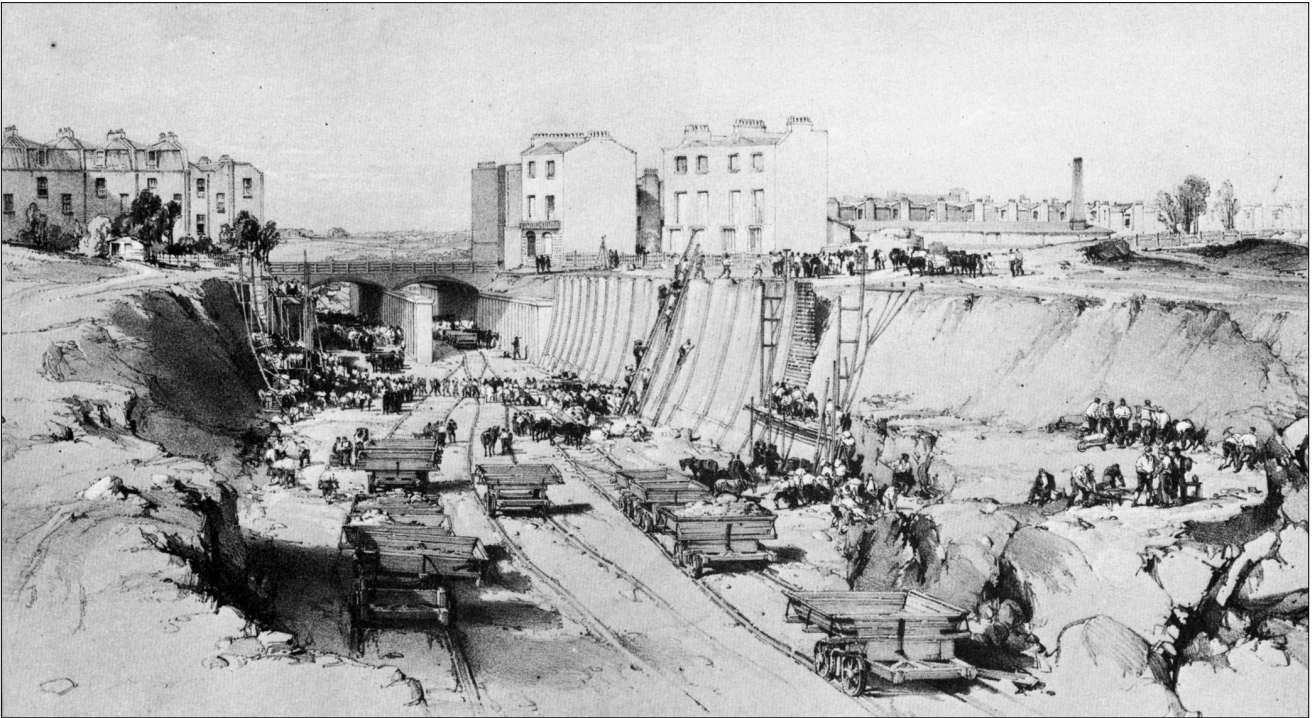
(b) How were underground working conditions in coalmines improved before 1850? [6]

(c) Study Source B.

The demand for coal increased in the period up to 1850. Does Source B fully explain the reasons why? Use the source and your knowledge to explain your answer. [9]

2 Study the sources carefully and then answer the questions which follow.

SOURCE C



A drawing of the building of a cutting for the London to Birmingham railway, 1836.

SOURCE D

In the grey mist of morning we see a large portion of the supply to the London markets – fresh fish, Aylesbury butter and pork and apples – which have to be delivered in the city before business starts for the day.

Railway News, December 1864.

2 (a) Study Source C.

What can you learn from Source C about the building of early railways? Use details of the source and your knowledge to explain your answer. [5]

(b) How did the work of George Stephenson help to develop railways before 1840? [6]

(c) Study Source D.

Does Source D fully explain the benefits of railways? Use the source and your knowledge to explain your answer. [9]

Section B

You are advised to spend about 35 minutes on this section.

Answer ONE question.

You must answer ALL parts of the question you choose.

- 3** (a) Describe how the land was organised under the open-field system in the eighteenth century. [4]
- (b) Explain why the open-field system was wasteful. [6]
- (c) 'Agricultural improvers such as Townshend were more important to the agricultural revolution than the propagandists like Young.' Do you agree? Explain your answer. [10]
- 4** (a) Describe how land was enclosed by Act of Parliament. [4]
- (b) Explain why the demand for food increased towards the end of the eighteenth century. [6]
- (c) 'Enclosures were more harmful than beneficial.' Do you agree? Explain your answer. [10]
- 5** (a) Describe the difficulties faced by those working in the domestic system of cloth manufacture. [4]
- (b) Explain why the cotton industry developed in Lancashire. [6]
- (c) 'The improvements in working conditions in textile mills before 1850 were due entirely to factory owners such as Robert Owen.' Do you agree? Explain your answer. [10]
- 6** (a) Describe the problems of using river transport in the early eighteenth century. [4]
- (b) Explain why the parish system of road repair (statute labour) failed to improve roads. [6]
- (c) How far did canals benefit industry before 1830? Explain your answer. [10]

Section C: Thematic Study

Trade Unions and Working-Class Movements, c.1800–c.1990

You are advised to spend about 1 hour on this section.

Answer Question 7 and ONE other question.

When answering Question 7, you will need to use your knowledge of the topic to interpret the source.

- 7 Study the source carefully and then answer the questions which follow.

SOURCE E



Buses leaving the depot during the General Strike, 1926.

- 7 (a) Study Source E.

What can you learn from Source E about the General Strike? Use details of the source and your knowledge to explain your answer. [4]

- (b) Explain why there was a General Strike in 1926. [5]

- (c) Explain how the General Strike affected trade unions. [6]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

- 8** (a) Describe the work of trade clubs at the beginning of the nineteenth century. [4]
- (b) Explain why the government passed the Combination Acts in 1799. [6]
- (c) How successful were trade unions in the period up to 1860? Explain your answer. [10]
- 9** (a) Describe the dockers strike of 1889. [4]
- (b) Explain why trade unions for the unskilled grew after 1870. [6]
- (c) How far was the power of trade unions reduced in the period 1865–1913? Explain your answer. [10]

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