

Friday 18 January 2013 – Morning

GCSE HISTORY B (MODERN WORLD)

A971/12 Aspects of International Relations, 1919–2005, with Depth Study
Russia, 1905–1941

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 8 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:
Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)
and
Part 2: Depth Study Russia, 1905–1941.
In **Part 1**, Aspects of International Relations, choose **one** of the following sections:
Either Section A: The Inter-War Years, 1919–1939
Or Section B: The Cold War, 1945–1975
Or Section C: A New World? 1948–2005.
Then answer **Question 1** and **one** other question from the section you have chosen.
In **Part 2**, Depth Study Russia, 1905–1941, answer **Question 4** and **one** other question.
- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **81**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- Questions marked with a pencil (✎) will carry 6 additional marks for spelling, punctuation and grammar.
- This document consists of **12** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-war Years, 1919–1939

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in Britain in October 1939. It shows Hitler and Stalin.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Britain followed a policy of appeasement towards Germany in the 1930s. [8]


Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What terms of the Treaty of Versailles weakened the German economy? [4]
- (b) Explain why Clemenceau was dissatisfied with the Treaty of Versailles. [6]
-  (c) 'Germany had good reasons to complain about the Treaty of Versailles.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What methods were available to the League of Nations to encourage international co-operation? [4]
- (b) Explain why some major powers did not join the League of Nations. [6]
-  (c) 'The Manchurian crisis was the main reason the League of Nations failed.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945–1975

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



"INTOLERABLE HAVING YOUR ROCKETS ON MY DOORSTEP!"

A British cartoon published in October 1962. President Kennedy is on the left, Khrushchev is on the right.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Kennedy was successful in dealing with the Cuban Missile Crisis. [8]


Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What did the USSR gain from the Yalta and Potsdam Conferences? [4]
- (b) Explain why it was difficult to reach agreement at the Potsdam Conference. [6]
-  (c) 'The USA was successful in containing communism in Europe up to 1949.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What military tactics did the Americans use in the Vietnam War? [4]
- (b) Explain why the Vietcong was an effective fighting force. [6]
-  (c) 'Media coverage was more important than protest movements in causing America to withdraw from Vietnam.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Part 1: Aspects of International Relations, 1919–2005

Section C: A New World?, 1948–2005

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A British cartoon published in October 2001. It shows Arafat, Adams and Bin Laden.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Why have some people resorted to terrorism? Use examples from terrorist groups you have studied to support your answer. [8]


Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What was the 'Prague Spring'? [4]
- (b) Explain why the Polish government was unable to stop the Solidarity movement. [6]
-  (c) How far were economic problems responsible for the collapse of the Soviet Empire? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) What opposition was there to the invasion of Iraq in 2003? [4]
- (b) Explain why the multinational force invaded Iraq in 2003. [6]
-  (c) 'The invasion of Iraq in 2003 was a disaster for the Iraqi people.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

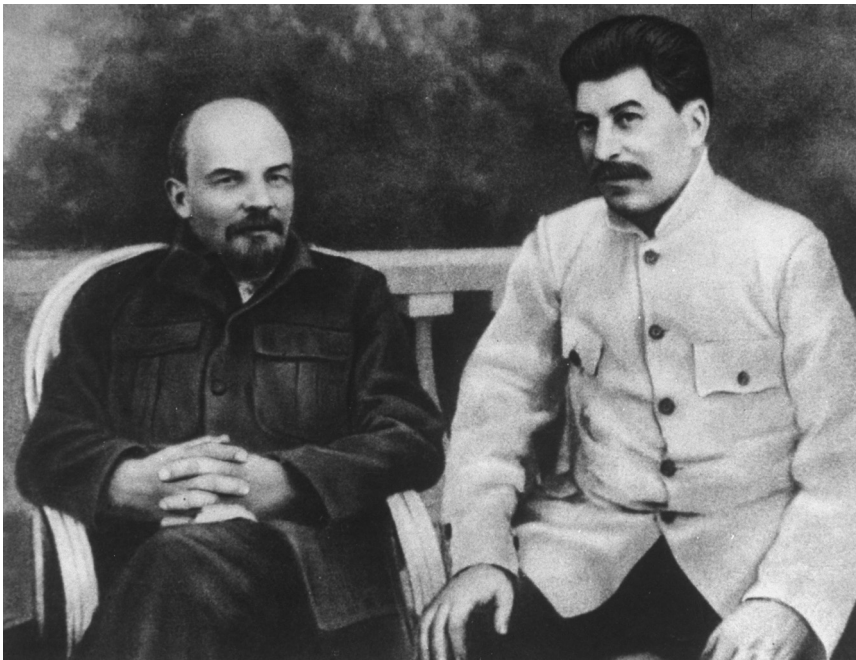
Part 2: Depth Study**Russia, 1905–1941**

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B

A photograph showing Lenin and Stalin in 1922. At that time Lenin was recovering from a stroke. The photograph was published soon after Lenin's death.

SOURCE C

The news of Lenin's death was spreading. I immediately contacted the Kremlin. In answer to my inquiry, I was told, 'The funeral will be on Saturday, you can't get back in time, so we advise you to continue your treatment.'

As a matter of fact, the funeral did not take place until Sunday, and I could easily have reached Moscow by then. Incredible as it may appear, I was even deceived about the date of the funeral. The conspirators assumed, correctly, that I would never think of checking it. This was the system.

An extract from Trotsky's memoirs, 'My Life', published in 1930.

SOURCE D

A cartoon published by Russian exiles in France in the late 1930s. The text says 'Visit the USSR's pyramids'.

4 (a) Study Source B.

Why was this photograph published? Use the source and your knowledge to explain your answer. [6]

(b) Study Source C.

How useful is this source in explaining why Trotsky did not become leader of the Communist Party? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

What is the cartoonist's message? Use the source and your knowledge to explain your answer. [7]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

5 (a) What was Bloody Sunday, 1905? [4]

(b) Explain why the Tsarist regime became more stable between 1906 and 1914. [6]

(c) How far can Tsar Nicholas II be blamed for the March Revolution of 1917? Explain your answer. [10]

6 (a) What were the main features of the Five Year Plans? [4]

(b) Explain why collectivisation was important to Stalin's plans for the USSR. [6]

(c) How far were Stalin's economic policies a success? Explain your answer. [10]

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.