

# Friday 18 January 2013 – Morning

## GCSE HISTORY B (MODERN WORLD)

**A971/11** Aspects of International Relations, 1919–2005, with Depth Study Germany, 1918–1945

Candidates answer on the Answer Booklet.

#### **OCR** supplied materials:

 8 page Answer Booklet (sent with general stationery)

Other materials required:

None

**Duration:** 2 hours



#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C) and

Part 2: Depth Study Germany, 1918–1945.

In **Part 1**, Aspects of International Relations, choose **one** of the following sections:

**Either** Section A: The Inter-War Years, 1919–1939

Or Section B: The Cold War, 1945–1975

Or Section C: A New World? 1948–2005.

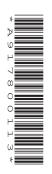
Then answer **Question 1** and **one** other question from the section you have chosen.

In **Part 2**, Depth Study Germany, 1918–1945, answer **Question 4** and **one** other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do not write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 81.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- Questions marked with a pencil ( ) will carry 6 additional marks for spelling, punctuation and grammar.
- This document consists of 12 pages. Any blank pages are indicated.



### Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-war Years, 1919-1939

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

### Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

#### **SOURCE A**



A cartoon published in Britain in October 1939. It shows Hitler and Stalin.

### 1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why Britain followed a policy of appeasement towards Germany in the 1930s. [8]

## Choose ONE of the following two questions.

## You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

[4]	What terms of the Treaty of Versailles weakened the German economy?	(a)	2
[6]	Explain why Clemenceau was dissatisfied with the Treaty of Versailles.	(b)	
do you agree [10]	'Germany had good reasons to complain about the Treaty of Versailles.' How far with this statement? Explain your answer.	(c)	
d grammar [6]			
international <b>[4]</b>	What methods were available to the League of Nations to encourage co-operation?	(a)	3
[6]	Explain why some major powers did not join the League of Nations.	(b)	
ow far do you [10]	'The Manchurian crisis was the main reason the League of Nations failed.' Ho agree with this statement? Explain your answer.	(c)	
d grammar [6]	Spelling, punctuation and		

### Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945-1975

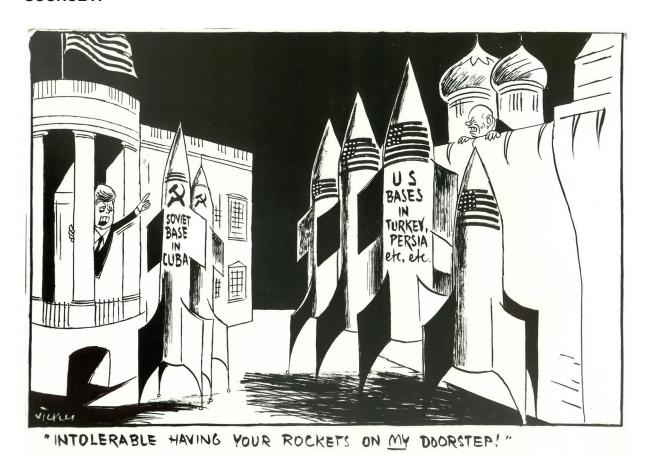
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

### Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

#### **SOURCE A**



A British cartoon published in October 1962. President Kennedy is on the left, Khrushchev is on the right.

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer.

(b) Explain why Kennedy was successful in dealing with the Cuban Missile Crisis. [8]

## Choose ONE of the following two questions.

## You must answer ALL parts of the question you choose.

## You should spend about 35 minutes on this question.

2	(a)	What did the USSR gain from the Yalta and Potsdam Conferences?	[4]
	(b)	Explain why it was difficult to reach agreement at the Potsdam Conference.	[6]
	(c)	'The USA was successful in containing communism in Europe up to 1949.' How far do y agree with this statement? Explain your answer.	ou <b>[0]</b>
			[6]
3	(a)	What military tactics did the Americans use in the Vietnam War?	[4]
	(b)	Explain why the Vietcong was an effective fighting force.	[6]
	. ,		[o]
	(c)	'Media coverage was more important than protest movements in causing America to withdra	

### Part 1: Aspects of International Relations, 1919–2005

Section C: A New World?, 1948-2005

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

### Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

#### **SOURCE A**



A British cartoon published in October 2001. It shows Arafat, Adams and Bin Laden.

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Why have some people resorted to terrorism? Use examples from terrorist groups you have studied to support your answer. [8]

## Choose ONE of the following two questions.

## You must answer ALL parts of the question you choose.

## You should spend about 35 minutes on this question.

2	(a)	What was the 'Prague Spring'?	[4]
	(b)	Explain why the Polish government was unable to stop the Solidarity movement.	[6]
	(c)	How far were economic problems responsible for the collapse of the Soviet Empire your answer.	? Explain [10]
		Spelling, punctuation and gra	mmar <b>[6]</b>
3	(a)	What opposition was there to the invasion of Iraq in 2003?	[4]
	(b)	Explain why the multinational force invaded Iraq in 2003.	[6]
	(c)	'The invasion of Iraq in 2003 was a disaster for the Iraqi people.' How far do you a this statement? Explain your answer.	gree with [10]
			mmar <b>[6]</b>

### Part 2: Depth Study

### Germany, 1918-1945

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

**Answer Question 4 and ONE other question.** 

4 Study the sources carefully and then answer the questions which follow.

### **SOURCE B**



A painting from Germany in the 1930s.

### **SOURCE C**



A poster published in Germany in the 1930s. The slogan means 'Come to us in the Hitler Youth'.

#### **SOURCE D**

In the 1930s Hitler thought of a new idea. It was that every German shall own his own car. Hitler asked industry to design a popular car model to be built at such a low price that millions could buy it.

The Volkswagen (People's Car) has been talked of for the past five years but has never been seen for sale. The People's Car is one of the most bizarre ideas the Nazis ever had. German wages are low and petrol expensive. German workers never dreamed of buying a car. To them it is a luxury.

Fritz Thyssen, writing about the late 1930s in his book, 'I paid Hitler', which was published in 1941.

Thyssen was a German industrialist who financially supported Hitler.

4 (a) Study Source B.

Why was this painting published in Germany in the 1930s? Use the source and your knowledge to explain your answer. [7]

(b) Study Source C.

How far does this poster show why the Hitler Youth was popular with young people? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

Are you surprised by this source? Use the source and your knowledge to explain your answer.

[6]

#### Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

**5** (a) Describe the Kapp Putsch of 1920.

[4]

(b) Explain why 1923 was a difficult year for the Weimar Republic.

[6]

- (c) 'The Weimar Republic was a failure in the years after 1923.' How far do you agree with this statement? Explain your answer. [10]
- 6 (a) Describe the Munich Putsch of 1923.

[4]

**(b)** Explain why the Munich Putsch was not a complete disaster for the Nazis.

[6]

(c) How far was the threat of Communism the main reason for Hitler becoming Chancellor in 1933? Explain your answer. [10]

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