

Tuesday 12 June 2012 – Afternoon

GCSE HISTORY B (MODERN WORLD)

A971/12 Aspects of International Relations, 1919–2005, with Depth Study
Russia, 1905–1941

Candidates answer on the Answer Booklet.

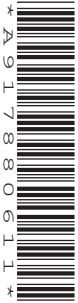
OCR supplied materials:

- 8 page Answer Booklet
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:
Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)
and
Part 2: Depth Study Russia, 1905–1941.
In **Part 1**, Aspects of International Relations, choose **one** of the following sections:
Either Section A: The Inter-War Years, 1919–1939
Or Section B: The Cold War, 1945–1975
Or Section C: A New World? 1948–2005.
Then answer **Question 1** and **one** other question from the section you have chosen.
In **Part 2**, Depth Study Russia, 1905–1941, answer **Question 4** and **one** other question.
- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A, B and C, Questions 2 and 3; **Part 2**: Questions 5 and 6.
- This document consists of **12** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-War Years, 1919–1939

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in Britain in 1919. It is commenting on the Paris Peace Conference.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Clemenceau and Lloyd George disagreed over how to treat Germany. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What were the successes of the League of Nations in the 1920s? [4]
- (b) Explain why the League was successful in the 1920s. [6]
- (c) How far was the organisation and structure of the League responsible for its failure in the 1930s? Explain your answer. [10]
- 3 (a) Describe what happened in the Saar in 1935 as a result of the Treaty of Versailles. [4]
- (b) Explain why Italy and Japan were an increasing threat to world peace in the 1930s. [6]
- (c) 'The outbreak of war in 1939 was all Hitler's fault.' How far do you agree with this statement? Explain your answer. [10]

Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945–1975

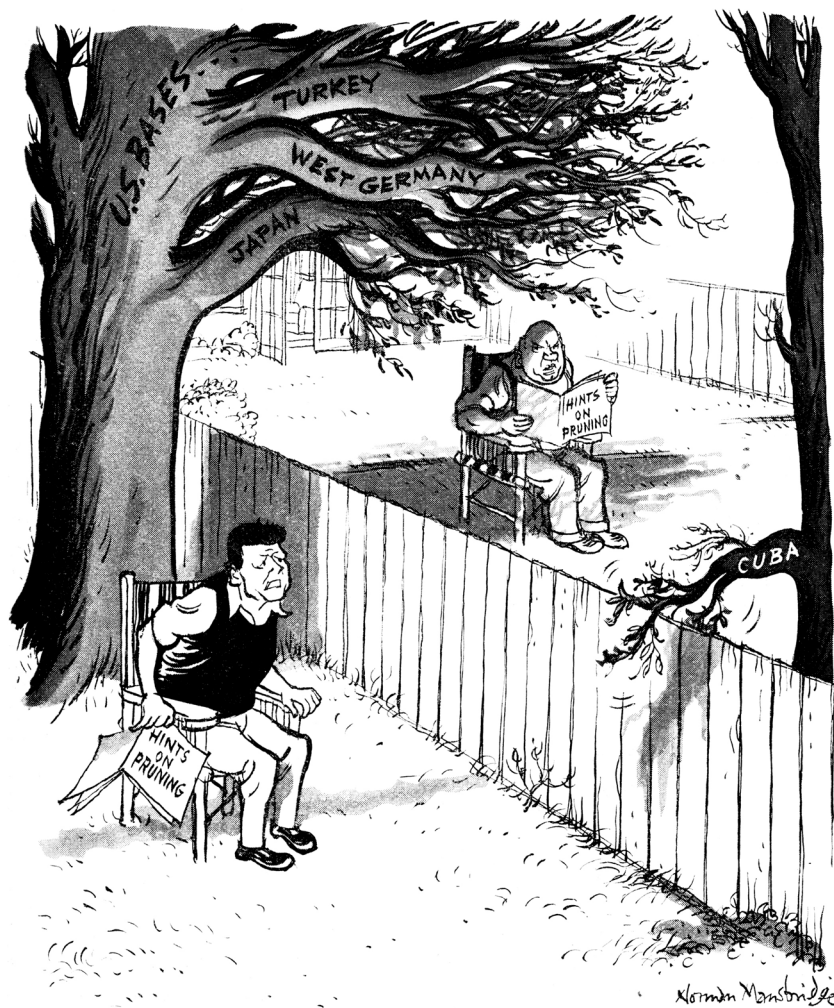
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



OVER THE GARDEN WALL

A cartoon published in Britain, 17th October 1962. President Kennedy is on the left. Khrushchev is on the right. Pruning means cutting back.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the USA was concerned about events in Cuba between 1959 and 1961. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What was the 'Iron Curtain'? [4]

(b) Explain why Berlin was a cause of tension between East and West between 1945 and 1949. [6]

(c) How successful was the West in containing Communism in Europe up to 1949? Explain your answer. [10]

- 3 (a) What was the Tet Offensive? [4]

(b) Explain why the methods used by the Americans to try to defeat the Vietcong were unsuccessful. [6]

(c) The following were equally important reasons for America withdrawing from Vietnam:

(i) public opinion in America;

(ii) guerrilla warfare.

How far do you agree with this statement? Explain your answer, referring only to (i) and (ii). [10]

Part 1: Aspects of International Relations, 1919–2005

Section C: A New World? 1948–2005

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



'Is that better – can you make it out now?'

A cartoon published in a British newspaper, 1982. The men shown in the cartoon are US President Reagan (standing) and Yasser Arafat.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the Provisional IRA resorted to terrorism. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) Describe the Soviet response to the Hungarian uprising of 1956. [4]
- (b) Explain why the Soviet Union invaded Czechoslovakia in 1968. [6]
- (c) How far was the collapse of Soviet control in Eastern Europe due to the influence of 'Solidarity'? Explain your answer. [10]
- 3 (a) Describe the human rights abuses of Saddam Hussein's Iraqi government. [4]
- (b) Explain why Weapons of Mass Destruction were an issue at the time of the invasion of Iraq. [6]
- (c) How far was the invasion and occupation of Iraq in 2003 a success? Explain your answer. [10]

Part 2: Depth Study

Russia, 1905–1941

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B



A Soviet poster from the 1930s.

SOURCE C

To launch an offensive against the kulaks means that we must smash the kulaks, eliminate them as a class. Unless we set ourselves these aims, an offensive would be mere words. To launch an offensive against the kulaks means that we must strike so hard as to prevent them from rising to their feet again.

Stalin speaking in December 1929 at a Communist Party Conference.

SOURCE D

Dear Marfa,

We are both wives of train drivers of the rail transport of Magnitogorsk. You probably know that the rail transport workers are not fulfilling the plan, that they are disrupting the supply at the blast furnaces. All the workers of Magnitogorsk accuse our husbands. Every day there are stoppages and breakdowns in rail transport. To fulfil the plan it is necessary to work like the best workers of our country. Among such workers is my husband. He always works like a shock worker, exceeding his targets. My husband receives prizes every month. My husband's locomotive is always clean and well taken care of. He and I are honoured everywhere as shock workers. We get an apartment with rugs, a gramophone, a radio and other comforts. Your husband does not fulfil the plan. He has frequent breakdowns on his locomotive. Teach him to understand the words of comrade Stalin, that work is a matter of honour, glory, and heroism.

An extract from a letter written by the wife of a train driver to her friend in the 1930s. Shock workers were workers who went beyond their production targets.

4 (a) Study Source B.

What is the message of this poster? Use details of the poster and your knowledge to explain your answer. [6]

(b) Study Source C.

Why did Stalin make this speech in December 1929? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

Are you surprised by this source? Use the source and your knowledge to explain your answer. [7]

Choose ONE of the following questions.

You must answer ALL parts of the question you choose.

5 (a) What were the main features of Tsarist rule in the early twentieth century? [4]

(b) Why was Stolypin important in helping the Tsar after the 1905 Revolution? [6]

(c) The following factors were equally important in causing the March Revolution in 1917:

(i) military failures in the First World War;

(ii) Rasputin.

How far do you agree with this statement? Explain your answer referring only to (i) and (ii). [10]

6 (a) What were Trotsky's strengths as a leadership contender in 1924? [4]

(b) Why was Stalin able to emerge as leader of the USSR by 1928? [6]

(c) The following were equally important in Stalin's establishment of a dictatorship:

(i) the use of terror;

(ii) propaganda.

How far do you agree with this statement? Explain your answer referring only to (i) and (ii) [10]

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