

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A971/13

HISTORY B (MODERN WORLD)

**Aspects of International Relations, 1919–2005,
with Depth Study The USA, 1919–1941**

TUESDAY 17 JANUARY 2012: Afternoon

DURATION: 2 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

**8 page Answer Booklet
(sent with general stationery)**

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

**Part 1: Aspects of International Relations, 1919–2005
(Sections A, B and C)**

and

Part 2: Depth Study The USA, 1919–1941.

In PART 1, Aspects of International Relations, choose ONE of the following sections:

EITHER Section A: The Inter-War Years, 1919–1939

OR Section B: The Cold War, 1945–1975

OR Section C: A New World? 1948–2005.

Then answer QUESTION 1 and ONE other question from the section you have chosen.

In PART 2, Depth Study The USA, 1919–1941, answer QUESTION 4 and ONE other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 75.
- You will be awarded marks for quality of written communication in part (c) of the following questions:
PART 1: Sections A, B and C, Questions 2 and 3;
PART 2: Questions 5 and 6.

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION A: THE INTER-WAR YEARS, 1919–1939

**SOME OF THE QUESTIONS REQUIRE YOU TO USE
A SOURCE. IN THESE QUESTIONS, YOU WILL NEED
TO USE YOUR KNOWLEDGE OF THE TOPIC TO
INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR
QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON
QUESTION 1.**

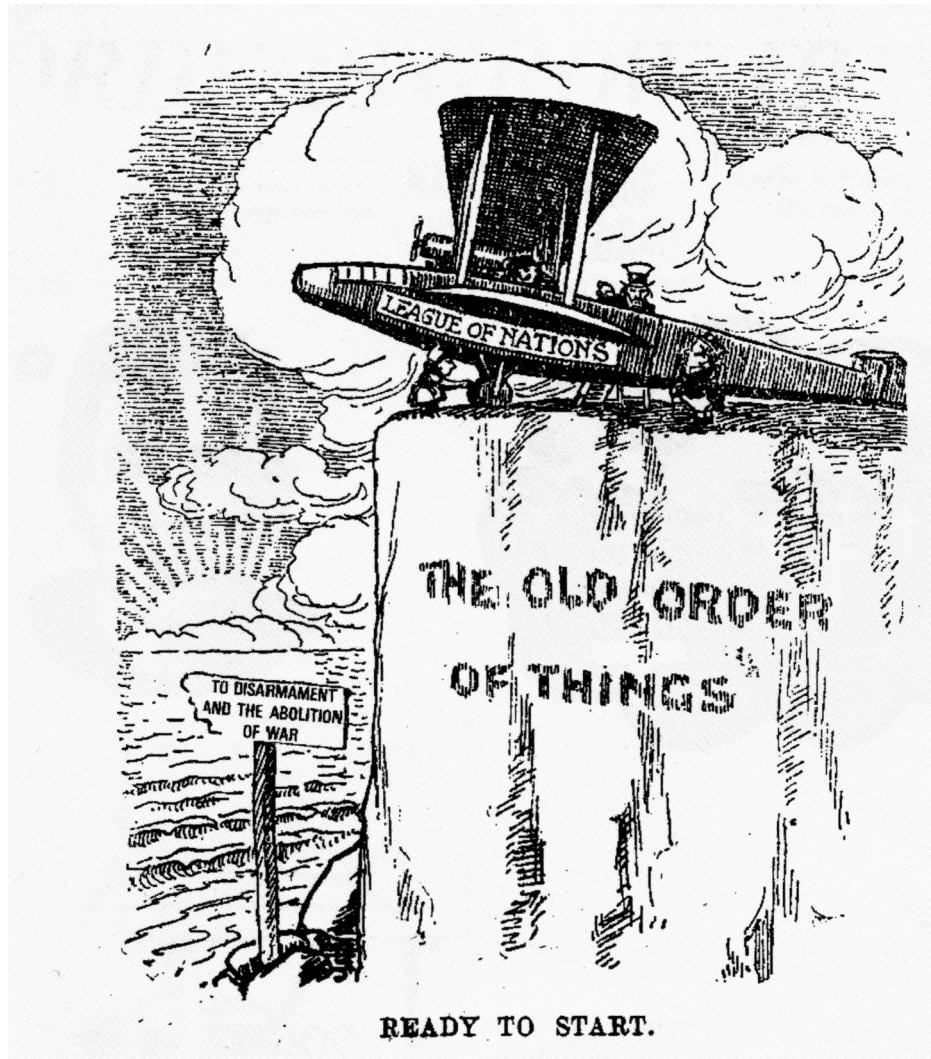
**1 Study the source carefully and then answer the
questions which follow.**

1 (a) Study Source A opposite.

**What is the message of this cartoon? Use details
of the cartoon and your knowledge to explain your
answer. [7]**

**(b) Explain why the League of Nations was
unsuccessful in dealing with the Manchurian
Crisis. [8]**

SOURCE A



A British cartoon, published in 1919, called 'Ready to Start'. The sun is rising as a man stands watching the 'League of Nations' aeroplane on the top of a cliff labelled 'The old order of things'. The plane is pointing in the direction of a sign which says, 'To disarmament and the abolition of war'.

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

- 2 (a) What did Lloyd George want to achieve at the Paris Peace Conference? [4]**
- (b) Explain why the ‘Big Three’ failed to get everything they wanted at the Paris Peace Conference. [6]**
- (c) The following were EQUALLY IMPORTANT reasons why Germany was dissatisfied with the Treaty of Versailles:**
- (i) war guilt and reparations;**
 - (ii) military restrictions;**
 - (iii) loss of territory.**

How far do you agree with this statement? Explain your answer referring only to (i), (ii) and (iii). [10]

- 3 (a) What actions had Hitler taken by 1935 to destroy the Treaty of Versailles? [4]**
- (b) Explain why events in the Saar (1935) and the Rhineland (1936) were important to Hitler. [6]**
- (c) The following were EQUALLY IMPORTANT in causing war in 1939:**
- (i) Anschluss, March 1938;**
 - (ii) the Czechoslovakian Crisis, 1938–1939;**
 - (iii) the Nazi-Soviet Pact, August 1939.**

How far do you agree with this statement? Explain your answer referring only to (i), (ii) and (iii). [10]

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION B: THE COLD WAR, 1945–1975

**SOME OF THE QUESTIONS REQUIRE YOU TO USE
A SOURCE. IN THESE QUESTIONS, YOU WILL NEED
TO USE YOUR KNOWLEDGE OF THE TOPIC TO
INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR
QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON
QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.**
- 1 (a) Study Source A opposite.**

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why US involvement in Vietnam increased between 1954 and 1964. [8]**

SOURCE A



An American cartoon, published in 1972. A scarecrow labelled 'Vietnamization' is in the middle of an empty field. The scarecrow has tattered clothing and has a military helmet and a gun and a belt of bullets. Crows representing the Communist forces are flying towards the scarecrow and one is standing on the helmet.

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

- 2 (a) What decisions about Germany were taken at Yalta and Potsdam? [4]**
- (b) Explain why the wartime allies disagreed about Poland in 1945. [6]**
- (c) The following were EQUALLY TO BLAME for increasing Cold War tensions before 1950:**
- (i) Soviet expansion in Eastern Europe;**
 - (ii) the Truman Doctrine and the Marshall Plan;**
 - (iii) the Berlin Blockade.**

How far do you agree with this statement? Explain your answer referring only to (i), (ii) and (iii). [10]

- 3 (a) Describe the USA's reaction to the Cuban Revolution. [4]**
- (b) Explain why Khrushchev placed missiles in Cuba. [6]**
- (c) The outcomes of the Cuban Missile Crisis were EQUALLY SUCCESSFUL for:**
- (i) the USA;**
 - (ii) the USSR;**
 - (iii) Cuba.**

How far do you agree with this statement? Explain your answer referring only to (i), (ii) and (iii). [10]

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION C: A NEW WORLD? 1948–2005

**SOME OF THE QUESTIONS REQUIRE YOU TO USE
A SOURCE. IN THESE QUESTIONS, YOU WILL NEED
TO USE YOUR KNOWLEDGE OF THE TOPIC TO
INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR
QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON
QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.**
- 1 (a) Study Source A opposite.**

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the ‘Solidarity’ movement was important. [8]**

SOURCE A



An American cartoon published in September 1968. A girl labelled 'freedom' is lying dead at the feet of two Russian soldiers. One of the soldiers is holding a smoking gun and saying, 'She might have invaded Russia.' Tanks have knocked a sign labelled 'Czechoslovakia' to the floor.

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

- 2 (a) What were the main causes of terrorism between 1969 and 2005? [4]**
- (b) Explain why Arafat was important to the Palestine Liberation Organisation. [6]**
- (c) The following have been EQUALLY EFFECTIVE in achieving their aims:**
- (i) the Provisional IRA;**
 - (ii) the Palestine Liberation Organisation;**
 - (iii) Al-Qaeda.**

How far do you agree with this statement? Explain your answer referring only to (i), (ii) and (iii). [10]

- 3 (a) Describe the main features of Saddam Hussein's regime in Iraq. [4]**
- (b) Explain why 'weapons of mass destruction' were an important issue in the years before the invasion of Iraq. [6]**
- (c) The following were EQUALLY IMPORTANT problems in Iraq between 2003 and 2005:**
- (i) Iraqi insurgency;**
 - (ii) human rights abuses by the multinational force;**
 - (iii) the weakness of the Transitional Government.**

How far do you agree with this statement? Explain your answer referring only to (i), (ii) and (iii). [10]

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PART 2: DEPTH STUDY

THE USA, 1919–1941

SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES.

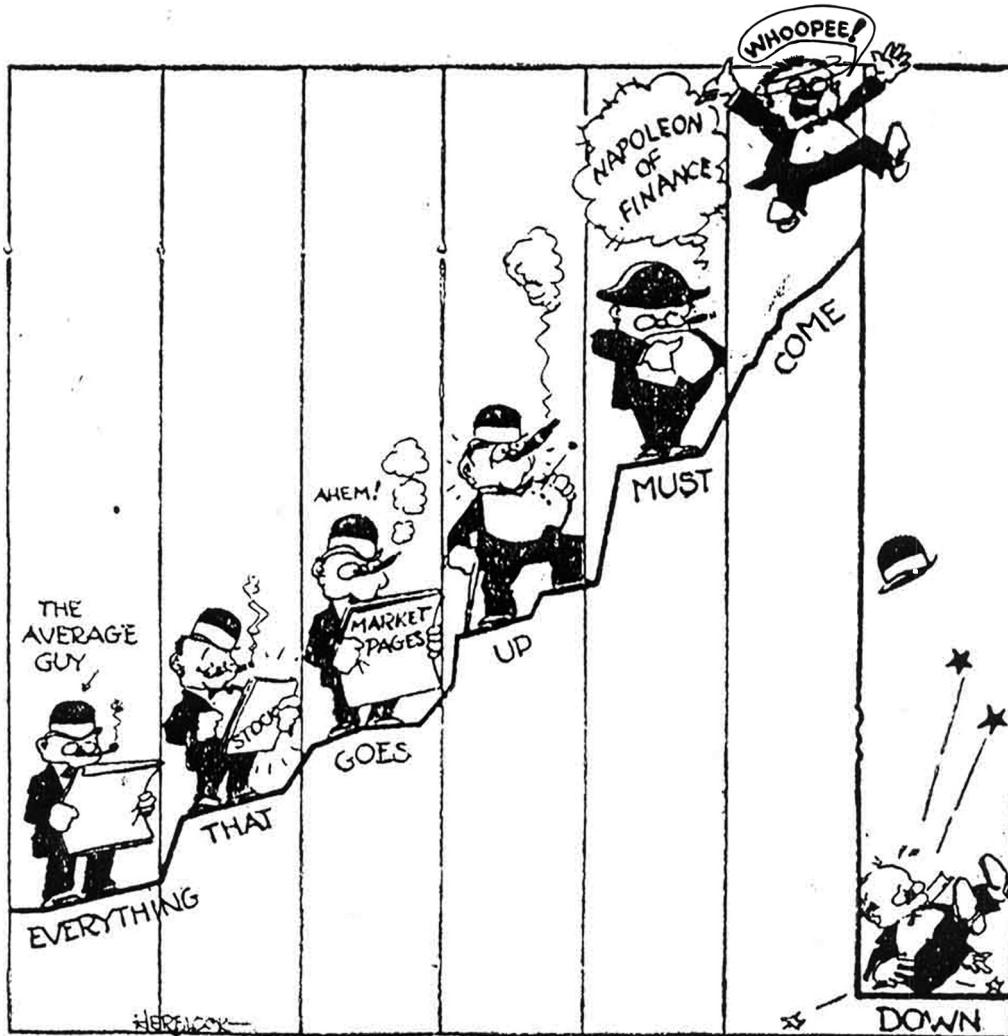
YOU SHOULD SPEND ABOUT 70 MINUTES ON THIS SECTION.

ANSWER QUESTION 4 AND ONE OTHER QUESTION.

- 4 Study the sources carefully and then answer the questions which follow.**

SOURCE B

STOCK MARKET FEVER CHART



A cartoon published in the USA in October 1929. It is called the 'Stock Market Fever Chart'. It shows 'the average guy' reading the stock market pages and going up on the lines of a graph. He looks more wealthy and confident as he goes up. Towards the top he is smoking a cigar and he is called 'Napoleon of Finance'. At the top, he jumps up shouting 'Whoopee!' However, he then falls and ends up landing on his bottom on the line which is now just above the base of the chart. On the chart it says 'Everything that goes up must come down'. The word 'down' is written at the low point where the man has landed.

SOURCE C

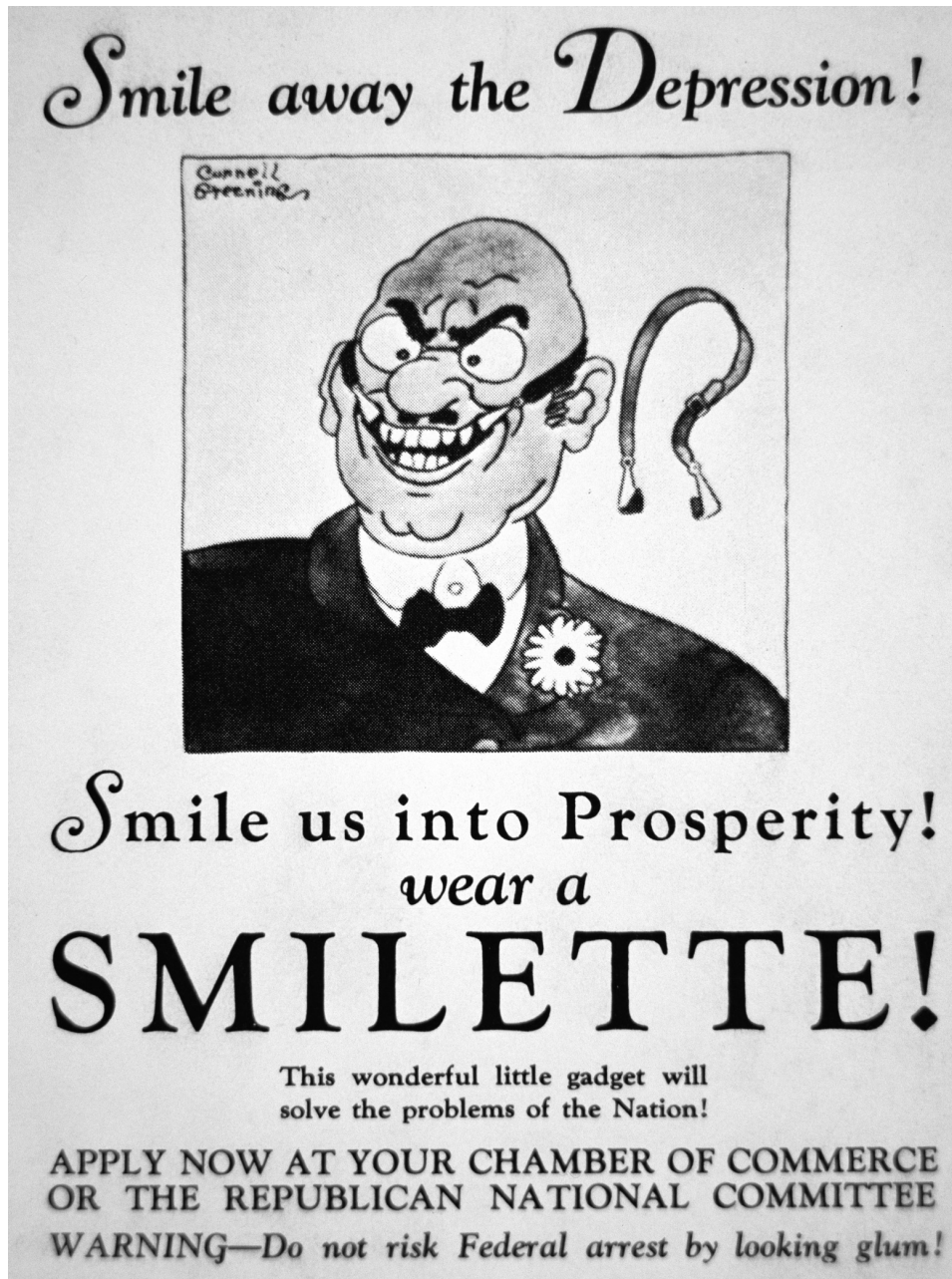
The troops came with their gas bombs and their bayonets. They set fire to the wooden shacks on the edge of the camp. Men and women were trying to gather what they could and flee. Tanks and soldiers guarded the bridge back into the city so that none of the marchers could escape into Washington and disturb the sleep of a few government officials.

The jeers and cries of the evicted men and women rose above the crackling of the flames. The flames were mirrored in the drawn bayonets of the infantry as they advanced through the camp.

On the evening after the crime against the Bonus Marchers, General MacArthur said, 'That mob was motivated by a belief in revolution. In my opinion the President was right to act'.

An account of events in Washington in 1932 by one of the Bonus Marchers.

SOURCE D



A poster published by the Democrats in 1932. It shows a smartly dressed man who is wearing a band round the back of his head which is hooked into the sides of his mouth to force him to smile. On the poster it says, 'Smile away the Depression! Smile us into prosperity! Wear a Smilette! This wonderful little gadget will solve the problems of the Nation! Apply now at your Chamber of Commerce or the Republican National Committee. Warning – Do not risk Federal arrest by looking glum!'

4 (a) Study Source B.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Study Source C.

Are you surprised by this source? Use the source and your knowledge to explain your answer. [6]

(c) Study Source D.

Why was this poster published in America in 1932? Use the source and your knowledge to explain your answer. [7]

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

5 (a) Describe the American cinema and movie industry in the 1920s. [4]

(b) Explain why there was a 'Red Scare' in America in the 1920s. [6]

(c) How far did the lives of American women change in the 1920s? Explain your answer. [10]

- 6 (a) Describe the work of one ‘alphabet’ agency. Remember to state which alphabet agency you are writing about. [4]**
- (b) Explain why Republicans opposed the New Deal. [6]**
- (c) How far did all Americans benefit from the New Deal? Explain your answer. [10]**

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