

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**A971/11**

**HISTORY B (MODERN WORLD)**

**Aspects of International Relations, 1919–2005,  
with Germany, 1918–1945**

**WEDNESDAY 9 JUNE 2010: Morning**

**DURATION: 2 hours**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Answer Booklet**

**OCR SUPPLIED MATERIALS:**

**8 page Answer Booklet**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the answer booklet.
- Use black ink.
- Read each question carefully and make sure you know what to do before starting your answer.
- This paper is in two parts:

**Part 1: Aspects of International Relations, 1919–2005  
(Sections A, B and C)**

**and**

**Part 2: Depth Study Germany, 1918–1945.**

**In PART 1, Aspects of International Relations, choose ONE of the following sections:**

**EITHER      Section A: The Inter-War Years, 1919–1939**

**OR            Section B: The Cold War, 1945–1975**

**OR            Section C: A New World? 1948–2005.**

**Then answer QUESTION 1 and ONE other question from the section you have chosen.**

**In PART 2, Depth Study Germany, 1918–1945, answer QUESTION 4 and ONE other question.**

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 75.
- You will be awarded marks for quality of written communication in part (c) of the following questions:  
**PART 1**: Sections A, B and C, Questions 2 and 3;  
**PART 2**: Questions 5 and 6.

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION A: THE INTER-WAR YEARS, 1919–1939**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.**

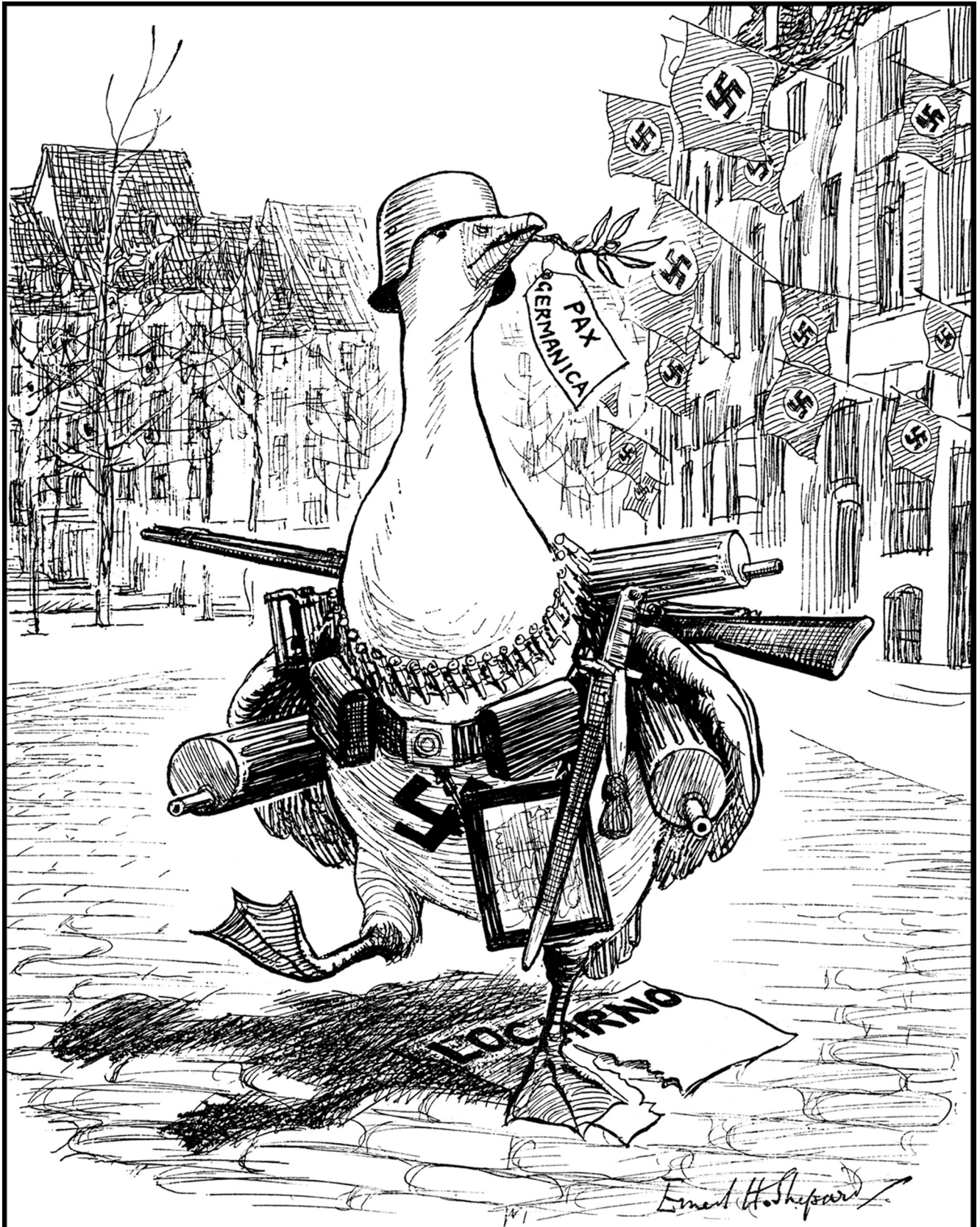
**SOURCE A**

***A British cartoon about the reoccupation of the Rhineland, published in 1936. At the bottom of the cartoon it says, ‘The Goose-step***

***“Goosey Goosey Gander,  
Whither dost thou wander!”***

***“Only through the Rhineland –  
Pray excuse my blunder!” ’***

***A goose is shown marching up a street full of houses which are displaying the Nazi flag. The goose has the swastika upon it and is wearing a military helmet and carrying a rifle, as well as two machine guns and a sword. In its mouth it is carrying an olive branch which is labelled ‘Pax Germanica’, which means ‘Peace German style’. The goose is marching over a ripped piece of paper which says ‘Locarno’.***



## THE GOOSE-STEP

"GOOSEY GOOSEY GANDER,  
WHITHER DOST THOU WANDER?"  
"ONLY THROUGH THE RHINELAND—  
PRAY EXCUSE MY BLUNDER!"

**1 (a) Study Source A.**

**What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]**

**(b) Explain why Britain followed a policy of appeasement. [8]**

**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

- 2**
- (a) What restrictions were placed on Germany's armed forces by the Treaty of Versailles? [4]**
  - (b) Explain why Clemenceau wanted to treat Germany harshly. [6]**
  - (c) How far were the terms of the Treaty of Versailles justified? Explain your answer. [10]**
- 3**
- (a) Describe the organisation of the League of Nations. [4]**
  - (b) Explain why the League set up agencies and commissions. [6]**
  - (c) 'The Abyssinian Crisis destroyed the League of Nations.' How far do you agree with this statement? Explain your answer. [10]**

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION B: THE COLD WAR, 1945–1975**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

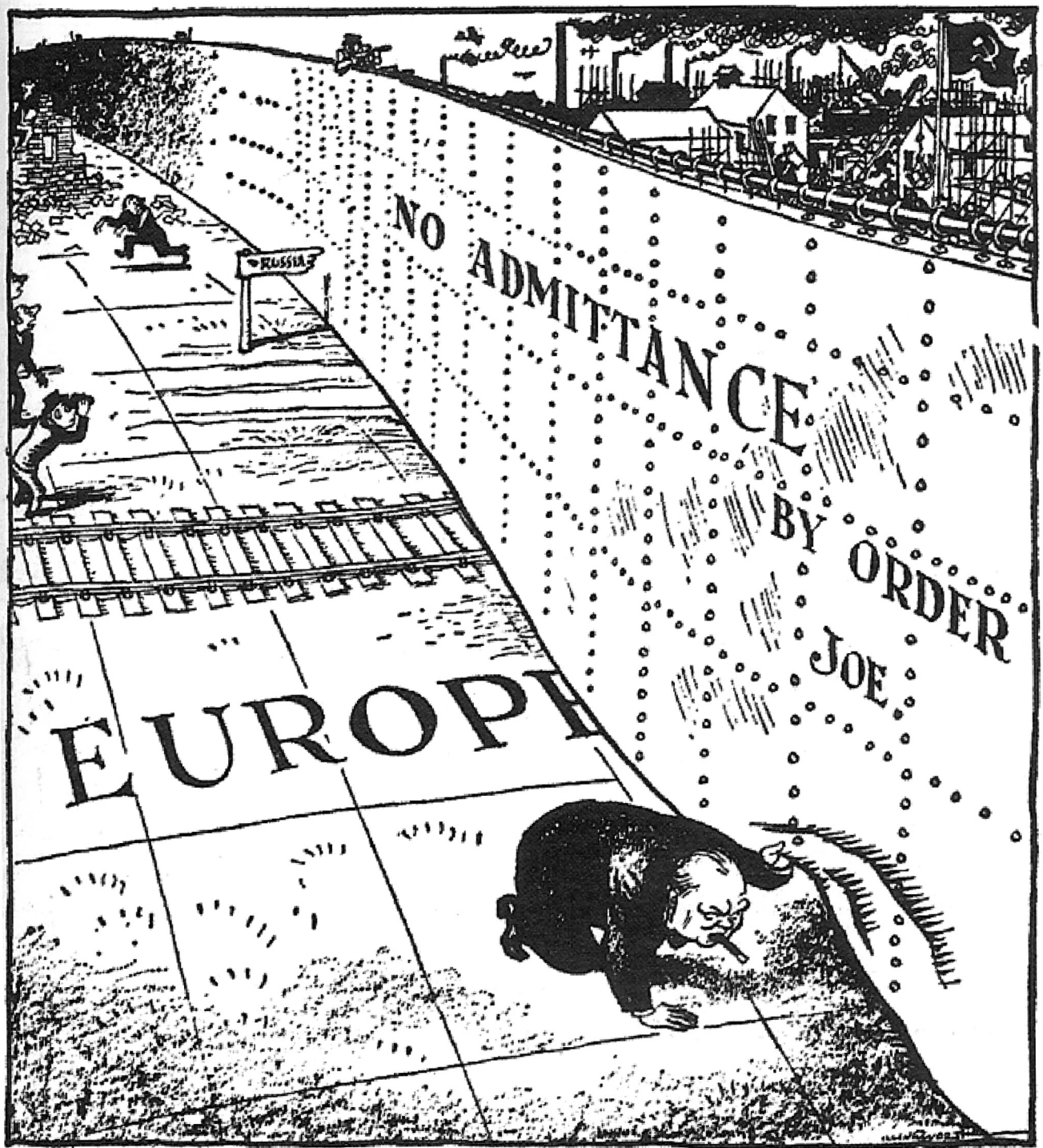
**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.**

**SOURCE A**

*A cartoon published in a British newspaper, March 1946. A notice displayed on a large metal curtain going across Europe says, 'No admittance by order. Joe.' Churchill is shown kneeling down and trying to look under the curtain. A railway line was going across but now the curtain is in the way. A sign pointing towards the curtain is labelled 'Russia'. Factory chimneys with large amounts of smoke and the hammer and sickle flag can be seen behind the curtain. Soldiers with guns are positioned on top of the curtain and are looking at people on the western side. One man is running away from the curtain.*





**1 (a) Study Source A.**

**What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]**

**(b) Explain why the USA was hostile towards the Soviet Union in the years 1945 to 1949. [8]**

**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

- 2**
- (a) Describe the USA's response to Castro's seizure of power in Cuba. [4]**
  - (b) Explain why the failure of the Bay of Pigs invasion caused problems for the USA. [6]**
  - (c) 'The Cuban Missile Crisis was a victory for the Soviet Union.' How far do you agree with this statement? Explain your answer. [10]**
- 3**
- (a) What was the 'domino theory'? [4]**
  - (b) Explain why the Vietnam War became unpopular in the USA. [6]**
  - (c) 'The tactics of the USA were the main reason for its failure in the Vietnam War.' How far do you agree with this statement? Explain your answer. [10]**

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION C: A NEW WORLD? 1948–2005**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

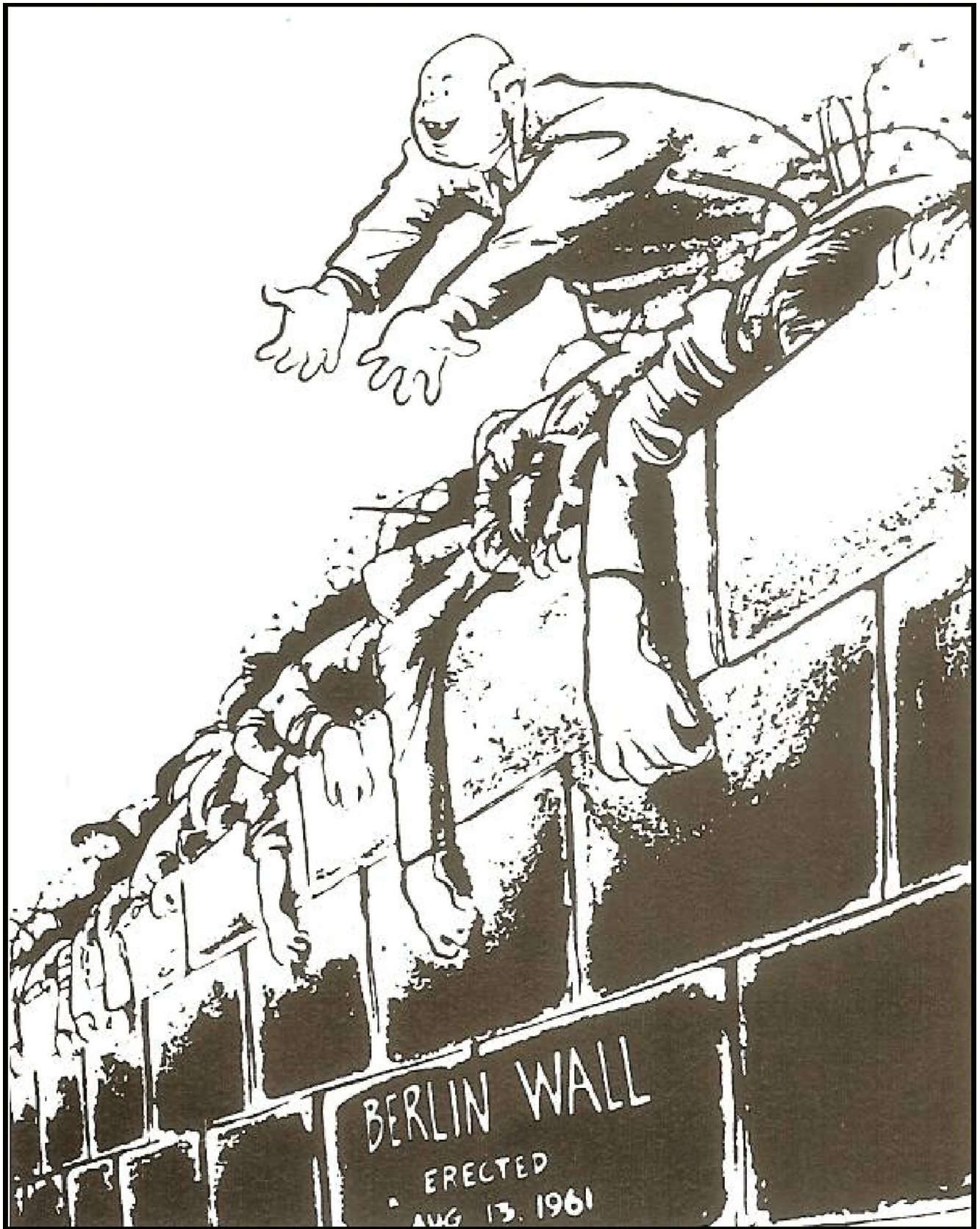
**ANSWER QUESTION 1 AND EITHER QUESTION 2  
OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON  
QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.**

**SOURCE A**

***An American cartoon published in 1962 showing Khrushchev looking over the Berlin Wall. On the wall it says, 'Berlin Wall Erected Aug. 13 1961'. Khrushchev is saying, 'See how many are staying on our side'. On top of the wall there are rolls of barbed wire and a long line of dead bodies. Khrushchev is pointing at the dead bodies.***



**1 (a) Study Source A.**

**What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]**

**(b) Explain why Soviet control in Eastern Europe collapsed. [8]**

**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

- 2 (a) Describe the aims of al-Qaeda. [4]**
- (b) Explain why Osama bin Laden was important to the emergence of al-Qaeda. [6]**
- (c) 'Terrorism is never successful.' How far do you agree with this statement? Explain your answer with reference to specific terrorist groups. [10]**
- 3 (a) Describe the part played by the United Nations in the lead up to the invasion of Iraq in 2003. [4]**
- (b) Explain why Iraq was invaded in 2003. [6]**
- (c) How far was the invasion of Iraq a success for the USA? Explain your answer. [10]**

## PART 2: DEPTH STUDY

### GERMANY, 1918–1945

**SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES.**

**YOU SHOULD SPEND ABOUT 70 MINUTES ON THIS SECTION.**

**ANSWER QUESTION 4 AND ONE OTHER QUESTION.**

- 4 Study the sources carefully and then answer the questions which follow.**

#### **SOURCE B**

*A poster published in Germany in 1932. The text in the poster says, 'The meaning of the Hitler salute. Millions stand behind me. A small man asking for a big donation.' The poster shows Hitler standing and raising his hand to receive a large wad of bank notes from a very large man in a suit who is standing behind him.*



# A-J-Z

ERSCHEINT WÖCHENTLICH EINMAL • PREIS 20 PFG., Xc. 1,60  
30 GR., 30 SCHWEIZER RP. • V. b. b. • NEUER DEUTSCHER  
VERLAG, BERLIN W8 • JAHRGANG XI • NR. 42 • 16.10.1932

## DER SINN DES HITLERGRUSSES:



Motto:  
**MILLIONEN  
STEHEN  
HINTER MIR!**

**Kleiner Mann bittet um große Gaben**

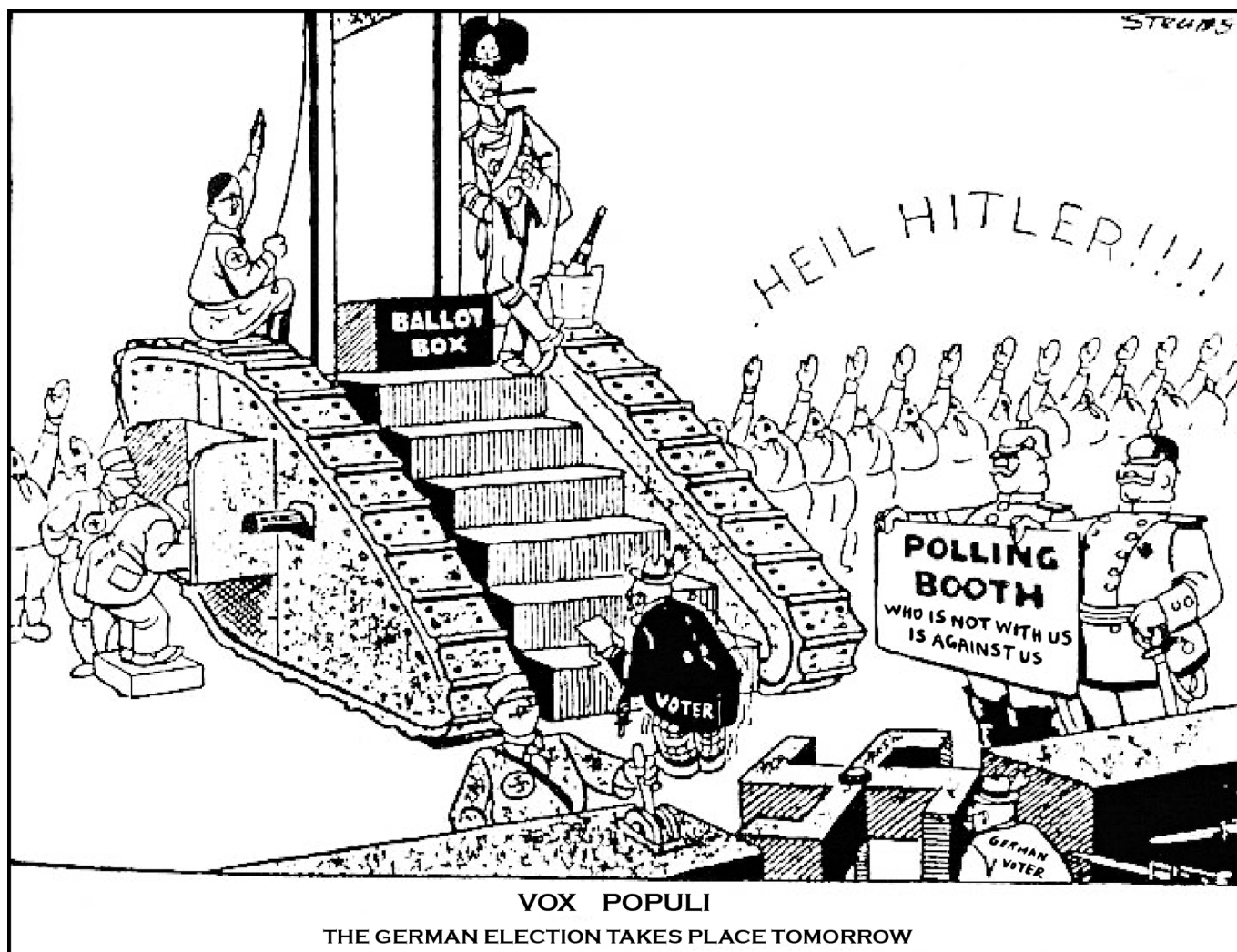
Montage: JOHN HEARTFIELD

## **SOURCE C**

**This act of arson is the most outrageous act yet committed by Communism in Germany. The burning of the Reichstag was to have been a signal for bloody uprising and civil war.**

***A statement issued by Hitler the day after the Reichstag fire, February 1933.***

## SOURCE D



*A cartoon published in a British newspaper, 4 March 1933. The title is 'Vox Populi. The German Election takes place tomorrow'. 'Vox Populi' means 'Voice of the People.' The cartoon shows a voter about to climb onto a tank which has steps which lead up to the ballot box. Above the box there is a guillotine and Hitler is shown holding the rope to control the movement of the blade. Another voter is being directed by bayonets to go through the entrance turn-stile which is in the shape of a swastika. Two soldiers are standing by the entrance carrying a sign which says, 'Polling booth. Who is not with us is against us'. Other Nazis are shown lined up saluting and saying, 'Heil Hitler!'*

**4 (a) Study Source B.**

**Why was this poster published in Germany in 1932? Use the source and your knowledge to explain your answer. [7]**

**(b) Study Source C.**

**How useful is this source as evidence of the cause of the Reichstag fire? Use the source and your knowledge to explain your answer. [6]**

**(c) Study Source D.**

**What is the message of this cartoon? Use the source and your knowledge to explain your answer. [7]**

**CHOOSE ONE OF THE FOLLOWING QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

- 5 (a) Describe the events which led to Germany becoming the Weimar Republic. [4]**
- (b) Explain why Germany suffered from hyper-inflation in 1923. [6]**
- (c) How far had Germany recovered from its problems by 1929? Explain your answer. [10]**
- 6 (a) Describe the role of women in Nazi Germany. [4]**
- (b) Explain why young people joined the Hitler Youth. [6]**
- (c) How successful were Nazi economic policies? Explain your answer. [10]**

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