



## GENERAL CERTIFICATE OF SECONDARY EDUCATION

### HISTORY B (MODERN WORLD)

# A971/13

Aspects of International Relations, 1919–2005, with The USA, 1919–1941

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 8 page Answer Booklet

**Other Materials Required:**

None

**Wednesday 9 June 2010**  
**Morning**

**Duration: 2 hours**



#### INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the answer booklet.
- Use black ink.
- Read each question carefully and make sure you know what to do before starting your answer.
- This paper is in two parts:

Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)  
and

Part 2: Depth Study The USA, 1919–1941.

In **Part 1**, Aspects of International Relations, choose **one** of the following sections:

**Either** Section A: The Inter-War Years, 1919–1939

**Or** Section B: The Cold War, 1945–1975

**Or** Section C: A New World? 1948–2005.

Then answer **Question 1** and **one** other question from the section you have chosen.

In **Part 2**, Depth Study The USA, 1919–1941, answer **Question 4** and **one** other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Do **not** write in the bar codes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You will be awarded marks for quality of written communication in part (c) of the following questions:  
**Part 1:** Sections A, B and C, Questions 2 and 3; **Part 2:** Questions 5 and 6.
- This document consists of **12** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-War Years, 1919–1939

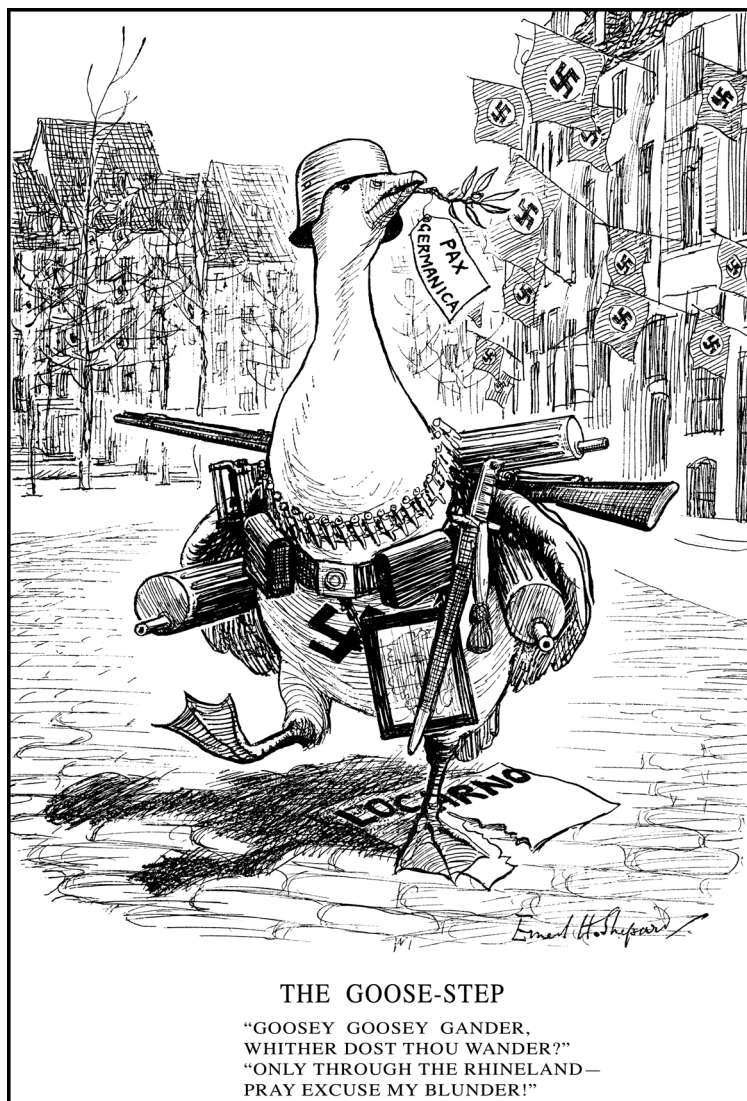
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



*A British cartoon about the reoccupation of the Rhineland, published in 1936. 'Pax Germanica' means 'Peace German style'.*

**1 (a)** Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

**(b)** Explain why Britain followed a policy of appeasement. [8]

**Choose ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

**2 (a)** What restrictions were placed on Germany's armed forces by the Treaty of Versailles? [4]

**(b)** Explain why Clemenceau wanted to treat Germany harshly. [6]

**(c)** How far were the terms of the Treaty of Versailles justified? Explain your answer. [10]

**3 (a)** Describe the organisation of the League of Nations. [4]

**(b)** Explain why the League set up agencies and commissions. [6]

**(c)** 'The Abyssinian Crisis destroyed the League of Nations.' How far do you agree with this statement? Explain your answer. [10]

## Part 1: Aspects of International Relations, 1919–2005

## Section B: The Cold War, 1945–1975

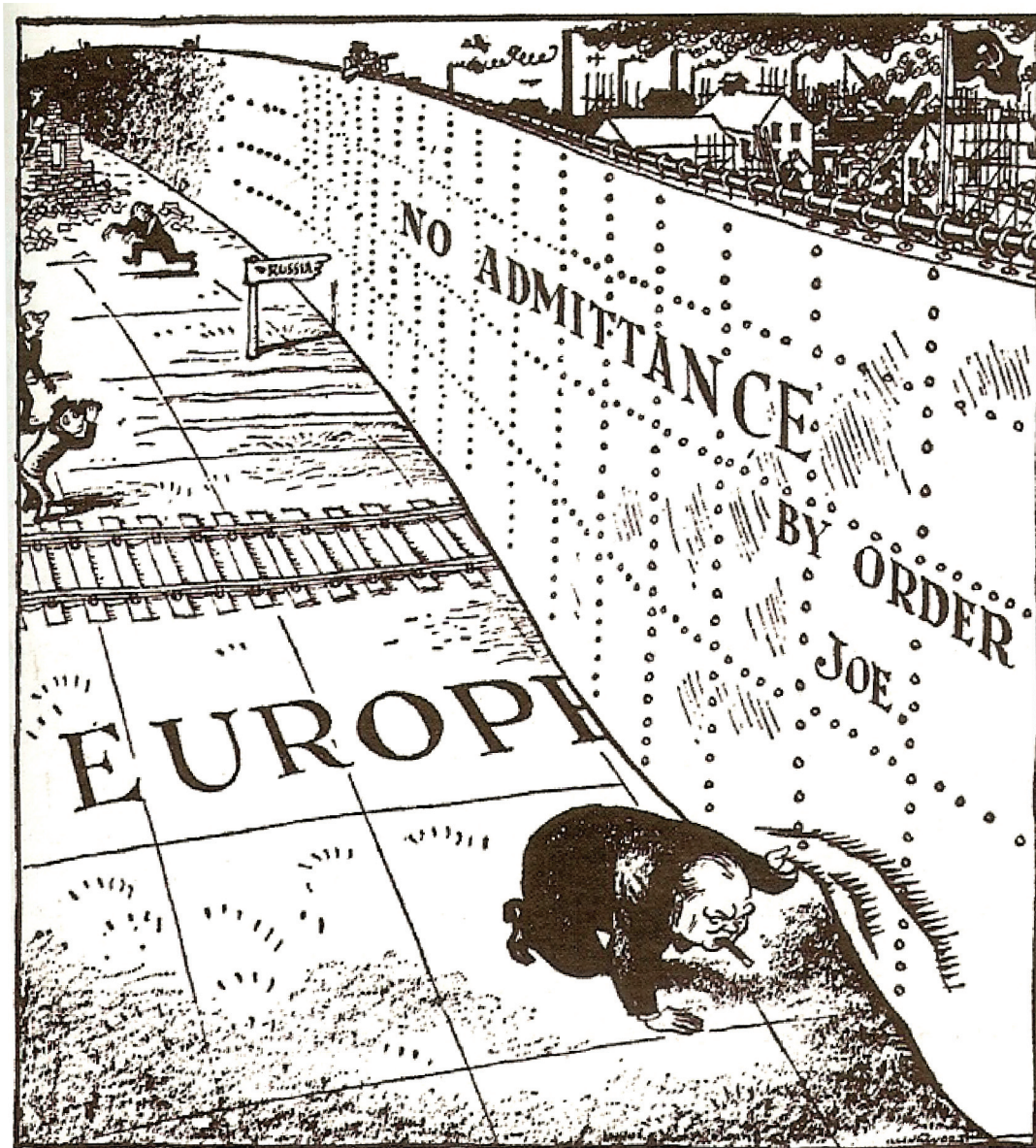
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



*A cartoon published in a British newspaper, March 1946.*

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the USA was hostile towards the Soviet Union in the years 1945 to 1949. [8]

**Choose ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

- 2 (a) Describe the USA's response to Castro's seizure of power in Cuba. [4]

- (b) Explain why the failure of the Bay of Pigs invasion caused problems for the USA. [6]

- (c) 'The Cuban Missile Crisis was a victory for the Soviet Union.' How far do you agree with this statement? Explain your answer. [10]

- 3 (a) What was the 'domino theory'? [4]

- (b) Explain why the Vietnam War became unpopular in the USA. [6]

- (c) 'The tactics of the USA were the main reason for its failure in the Vietnam War.' How far do you agree with this statement? Explain your answer. [10]



## Part 1: Aspects of International Relations, 1919–2005

## Section C: A New World? 1948–2005

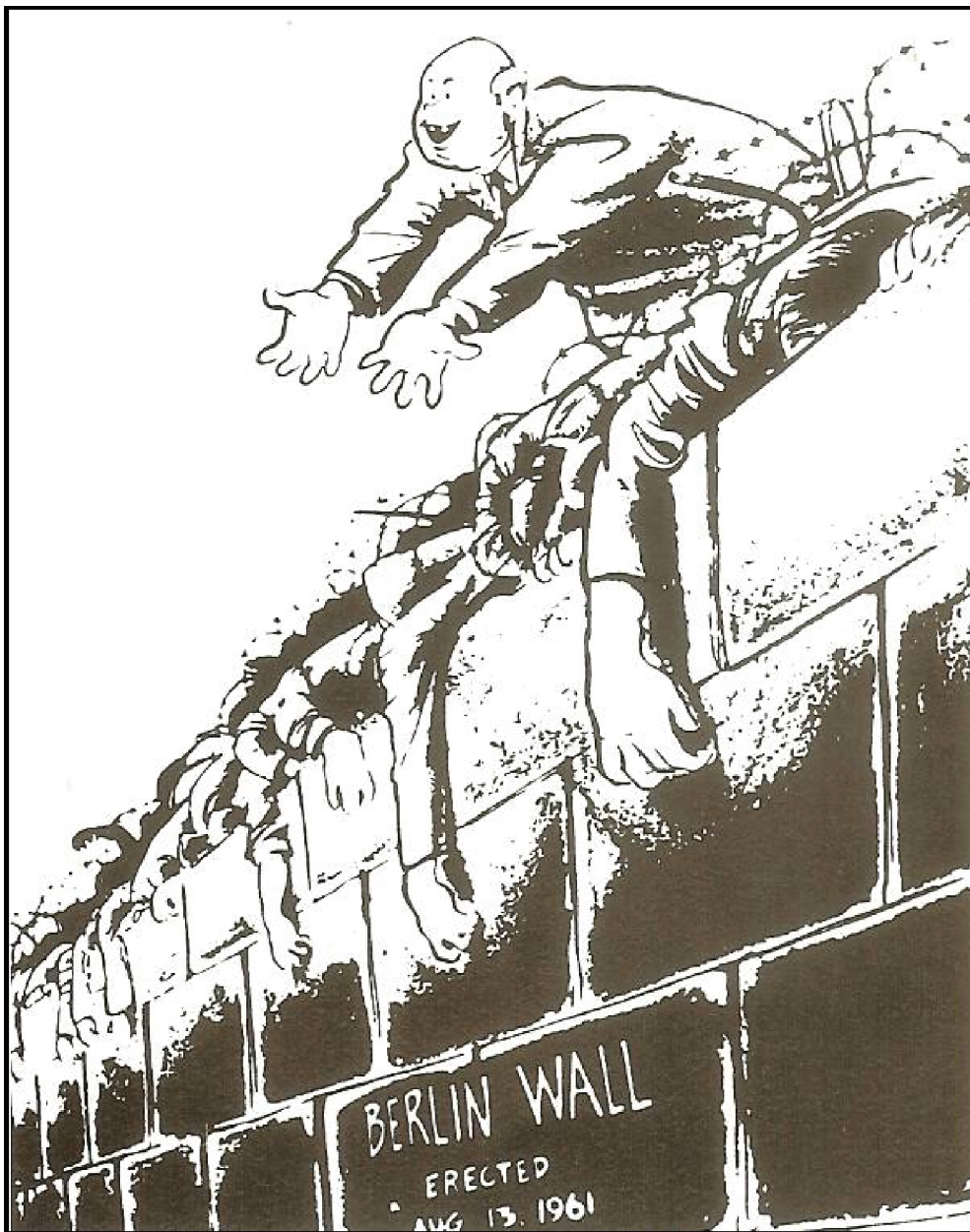
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



*An American cartoon published in 1962 showing Khrushchev looking over the Berlin Wall. Khrushchev is saying, 'See how many are staying on our side'.*

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Soviet control in Eastern Europe collapsed. [8]

**Choose ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

- 2 (a) Describe the aims of al-Qaeda. [4]

- (b) Explain why Osama bin Laden was important to the emergence of al-Qaeda. [6]

- (c) 'Terrorism is never successful.' How far do you agree with this statement? Explain your answer with reference to specific terrorist groups. [10]

- 3 (a) Describe the part played by the United Nations in the lead up to the invasion of Iraq in 2003. [4]

- (b) Explain why Iraq was invaded in 2003. [6]

- (c) How far was the invasion of Iraq a success for the USA? Explain your answer. [10]

**Part 2: Depth Study****The USA, 1919–1941**

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

- 4 Study the sources carefully and then answer the questions which follow.

**SOURCE B**

The numbers of inexperienced speculators are increasing, being attracted by newspaper stories. These stories tell of the big easy profits to be made on the stock exchange and in some cases millions of dollars being made overnight. At first they risked very little but soon discovered it was an easy way of making money. In the end they were investing all their savings. These amateurs have not learnt that markets sometimes panic, bringing large falls in prices.

*An American businessman writing in 1928.*

**SOURCE C**

*A Hooverville in Seattle in the early 1930s.*



## SOURCE D



*An American cartoon published in 1932.*

4 (a) Study Source B.

How far does this source explain why the USA had serious economic problems by 1929? Use the source and your knowledge to explain your answer. [6]

(b) Study Source C.

How useful is this source as evidence of how the Depression affected people? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

Why was this source published in 1932? Use the source and your knowledge to explain your answer. [7]

Choose ONE of the following questions.

You must answer ALL parts of the question you choose.

- 5 (a) What benefits did the First World War bring to the American economy? [4]
- (b) Explain why many farmers did not share in the economic prosperity of the 1920s. [6]
- (c) To what extent was the economic boom of the 1920s caused by new methods of production? Explain your answer. [10]
- 6 (a) What was the Ku Klux Klan? [4]
- (b) Explain why Sacco and Vanzetti were executed. [6]
- (c) 'Prohibition ended because it encouraged gangsters.' How far do you agree with this statement? Explain your answer. [10]



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.