

GENERAL CERTIFICATE OF SECONDARY EDUCATION **HISTORY B (MODERN WORLD)**

A971/12

Aspects of International Relations, 1919–2005, with Russia, 1905–1941

Candidates answer on the Answer Booklet

OCR Supplied Materials:

Other Materials Required: None

8 page Answer Booklet

Wednesday 9 June 2010 Morning

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the answer booklet.
- Use black ink.
- Read each question carefully and make sure you know what to do before starting your answer.
- This paper is in two parts:

Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)

Part 2: Depth Study Russia, 1905-1941.

In Part 1, Aspects of International Relations, choose one of the following sections:

Either Section A: The Inter-War Years, 1919–1939

Or Section B: The Cold War, 1945-1975

Or Section C: A New World? 1948-2005.

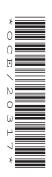
Then answer **Question 1** and **one** other question from the section you have chosen.

In Part 2, Depth Study Russia, 1905–1941, answer Question 4 and one other question.

- Write the numbers of the guestions you have answered in the box on the front of the answer booklet.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 75.
- You will be awarded marks for quality of written communication in part (c) of the following questions: Part 1: Sections A, B and C, Questions 2 and 3; Part 2: Questions 5 and 6.
- This document consists of 12 pages. Any blank pages are indicated.



Part 1: Aspects of International Relations, 1919–2005

Section A: The Inter-War Years, 1919-1939

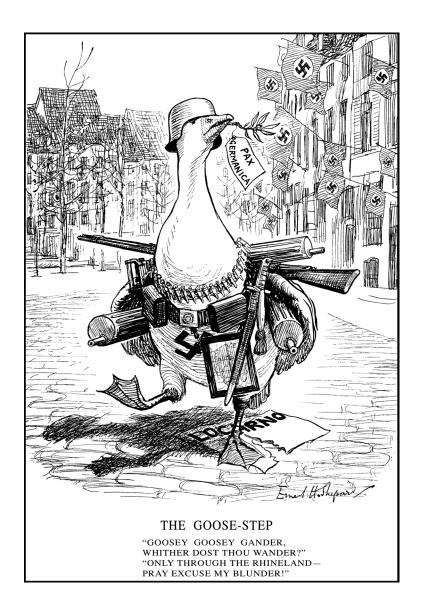
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

SOURCE A



A British cartoon about the reoccupation of the Rhineland, published in 1936. 'Pax Germanica' means 'Peace German style'.

1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why Britain followed a policy of appeasement.

[8]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) What restrictions were placed on Germany's armed forces by the Treaty of Versailles? [4]
 - (b) Explain why Clemenceau wanted to treat Germany harshly. [6]
 - (c) How far were the terms of the Treaty of Versailles justified? Explain your answer. [10]
- 3 (a) Describe the organisation of the League of Nations. [4]
 - (b) Explain why the League set up agencies and commissions. [6]
 - (c) 'The Abyssinian Crisis destroyed the League of Nations.' How far do you agree with this statement? Explain your answer. [10]

Part 1: Aspects of International Relations, 1919–2005

Section B: The Cold War, 1945–1975

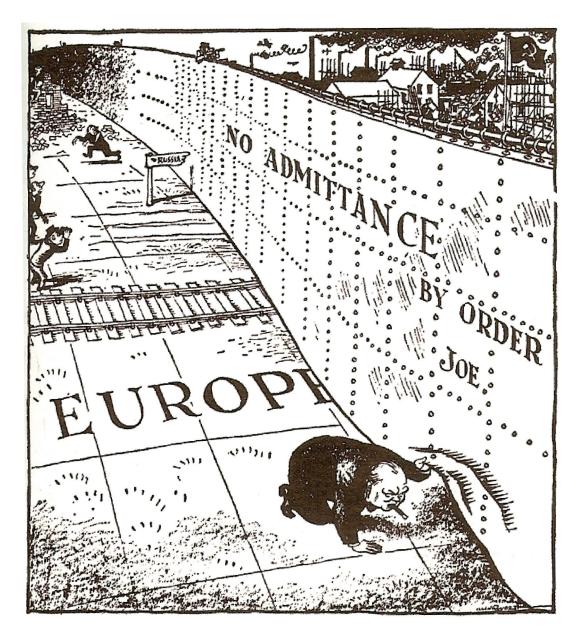
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in a British newspaper, March 1946.

1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why the USA was hostile towards the Soviet Union in the years 1945 to 1949. [8]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) Describe the USA's response to Castro's seizure of power in Cuba. [4]
 - (b) Explain why the failure of the Bay of Pigs invasion caused problems for the USA. [6]
 - (c) 'The Cuban Missile Crisis was a victory for the Soviet Union.' How far do you agree with this statement? Explain your answer. [10]
- 3 (a) What was the 'domino theory'? [4]
 - (b) Explain why the Vietnam War became unpopular in the USA. [6]
 - (c) 'The tactics of the USA were the main reason for its failure in the Vietnam War.' How far do you agree with this statement? Explain your answer. [10]

Part 1: Aspects of International Relations, 1919–2005

Section C: A New World? 1948-2005

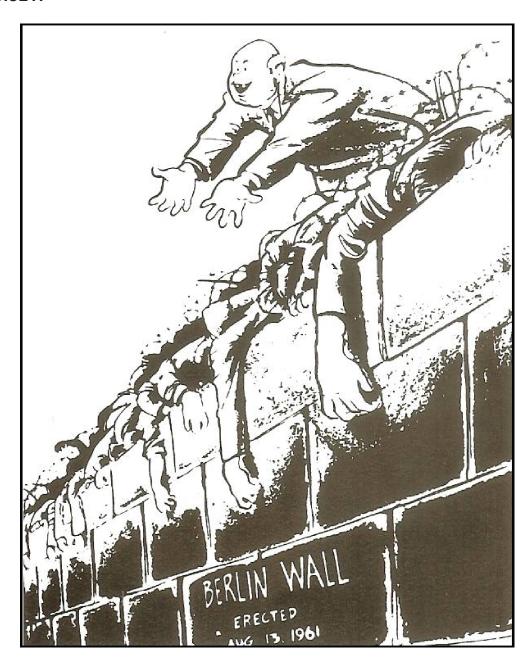
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

1 Study the source carefully and then answer the questions which follow.

SOURCE A



An American cartoon published in 1962 showing Khrushchev looking over the Berlin Wall. Khrushchev is saying, 'See how many are staying on our side'.

1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why Soviet control in Eastern Europe collapsed.

[8]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

2 (a) Describe the aims of al-Qaeda.

[4]

(b) Explain why Osama bin Laden was important to the emergence of al-Qaeda.

[6]

- (c) 'Terrorism is never successful.' How far do you agree with this statement? Explain your answer with reference to specific terrorist groups. [10]
- 3 (a) Describe the part played by the United Nations in the lead up to the invasion of Iraq in 2003. [4]
 - (b) Explain why Iraq was invaded in 2003.

[6]

(c) How far was the invasion of Iraq a success for the USA? Explain your answer.

[10]

Part 2: Depth Study

Russia, 1905-1941

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

You should spend about 70 minutes on this section.

Answer Question 4 and ONE other question.

4 Study the sources carefully and then answer the questions which follow.

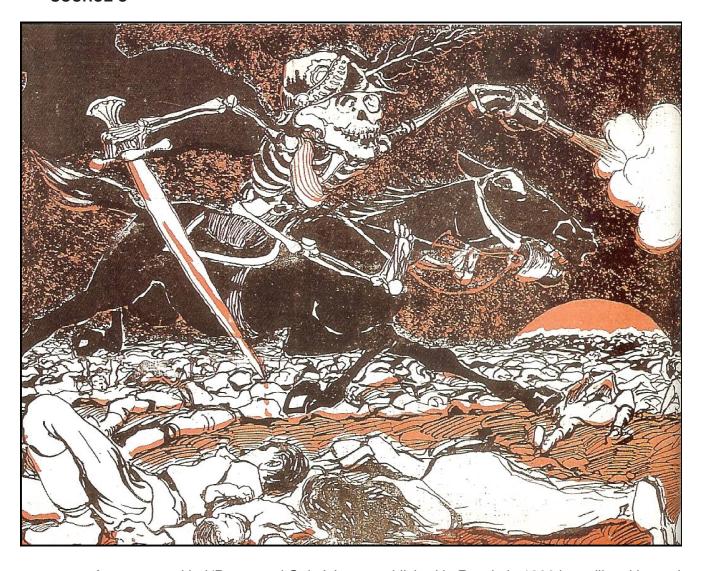
SOURCE B

We workers have come to seek truth, justice and protection from you. We working men have no say in how the taxes we pay are spent.

Do not refuse to help your people. Destroy the barrier that exists between yourself and your people.

From the Petition to the Tsar carried by Father Gapon in 1905.

SOURCE C



A cartoon entitled 'Peace and Quiet'. It was published in Russia in 1906 in an illegal journal.

SOURCE D



A poster issued by the Bolsheviks during the First World War. The people being carried represent the Tsar, the Church and the Russian nobility.

4 (a) Study Source B.

How far does this source explain the unrest in Russia by 1905? Use the source and your knowledge to explain your answer. [7]

(b) Study Source C.

What is the message of this cartoon? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D.

5

Why was this poster published? Use the source and your knowledge to explain your answer.

[6]

[4]

Choose ONE of the following questions.

You must answer ALL parts of the question you choose.

(a) What problems did the Provisional Government face in 1917?

(b) Explain why the Bolsheviks were able to seize power in October 1917. [6]
(c) How far was the New Economic Policy a success? Explain your answer. [10]
6 (a) Describe the main features of Stalin's Five-Year Plans. [4]
(b) Explain why Stalin introduced collectivisation. [6]
(c) How successful was Stalin in modernising the Soviet Union by 1941? Explain your answer. [10]



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