



## GENERAL CERTIFICATE OF SECONDARY EDUCATION HISTORY B (MODERN WORLD)

Aspects of International Relations, 1919–2005, with Germany, 1918–1945

**A971/11**

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 8 page Answer Booklet

**Other Materials Required:**

None

**Monday 18 January 2010**

**Afternoon**

**Duration: 2 hours**



### INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the answer booklet.
- Use black ink.
- Read each question carefully and make sure you know what to do before starting your answer.
- This paper is in two parts:

Part 1: Aspects of International Relations, 1919–2005 (Sections A, B and C)  
and

Part 2: Depth Study Germany, 1918–1945.

In **Part 1**, Aspects of International Relations, choose **one** of the following sections:

**Either** Section A: The Inter-War Years, 1919–1939

**Or** Section B: The Cold War, 1945–1975

**Or** Section C: A New World? 1948–2005.

Then answer **Question 1** and **one** other question from the section you have chosen.

In **Part 2**, Depth Study Germany, 1918–1945, answer **Question 4** and **one** other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You will be awarded marks for quality of written communication in part (c) of the following questions:  
**Part 1:** Sections A, B and C, Questions 2 and 3; **Part 2:** Questions 5 and 6.
- This document consists of **12** pages. Any blank pages are indicated.

## Part 1: Aspects of International Relations, 1919–2005

### Section A: The Inter-War Years, 1919–1939

**Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.**

**Answer Question 1 and EITHER Question 2 OR Question 3.**

**You should spend about 15 minutes on Question 1.**

- 1 Study the source carefully and then answer the questions which follow.

#### SOURCE A



*A cartoon published in a British newspaper, May 1919. It is commenting on the Paris Peace Conference. Gas was a common anaesthetic used by dentists at the time.*

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the Germans were shocked when the terms of the Treaty of Versailles were announced in May 1919. [8]

**Answer ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

- 2 (a)** What were the aims of the League of Nations? [4]
- (b)** Explain why the League was able to achieve some successes in the 1920s in dealing with international disputes. [6]
- (c)** How far was the Great Depression responsible for the failure of the League? Explain your answer. [10]
- 3 (a)** Describe events in the Rhineland in 1936. [4]
- (b)** Explain why Hitler wanted to unite Germany and Austria. [6]
- (c)** How far was the Treaty of Versailles responsible for the outbreak of war in 1939? Explain your answer. [10]

**Part 1: Aspects of International Relations, 1919–2005****Section B: The Cold War, 1945–1975**

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

**Answer Question 1 and EITHER Question 2 OR Question 3.**

**You should spend about 15 minutes on Question 1.**

- 1 Study the source carefully and then answer the questions which follow.

**SOURCE A**

A cartoon published in a British newspaper on 24 October 1962.  
Kennedy and Khrushchev are shown as gunslingers. Castro is on the donkey.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Kennedy could claim victory in the Cuban Missile Crisis. [8]

**Answer ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

- 2 (a) What was decided at the Yalta Conference in February 1945? [4]

- (b) Explain why there was a breakdown in relations between the USSR and the West from 1945 to 1946. [6]

- (c) 'The Berlin Blockade was more to blame than the Marshall Plan for increasing Cold War tension.' How far do you agree with this statement? Explain your answer. [10]

- 3 (a) What involvement did America have in Vietnam between 1954 and 1962? [4]

- (b) Explain why the Communists used guerrilla tactics in the Vietnam War. [6]

- (c) 'The main reason for American withdrawal from Vietnam was the Tet Offensive of 1968.' How far do you agree with this statement? Explain your answer. [10]

**Part 1: Aspects of International Relations, 1919–2005****Section C: A New World? 1948–2005**

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

**Answer Question 1 and EITHER Question 2 OR Question 3.**

**You should spend about 15 minutes on Question 1.**

- 1 Study the source carefully and then answer the questions which follow.

**SOURCE A**

A cartoon published in a British newspaper, 1982. The men shown in the cartoon are American President Reagan (standing) and Arafat.

- 1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Arafat's leadership was important to the Palestine Liberation Organisation (PLO). [8]

**Answer ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

**You should spend about 35 minutes on this question.**

- 2 (a) Describe the events in Hungary in 1956. [4]

- (b) Explain why the Soviet Union was worried by developments in Czechoslovakia in 1968. [6]

- (c) How far was Solidarity the main reason for the decline of Soviet power in Eastern Europe? Explain your answer. [10]

- 3 (a) Describe Saddam Hussein's human rights record. [4]

- (b) Explain why there was international opposition to the invasion of Iraq in 2003. [6]

- (c) How far did the invasion of Iraq benefit the Iraqi people? Explain your answer. [10]

**Part 2: Depth Study****Germany, 1918–1945**

**Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.**

**You should spend about 70 minutes on this section.**

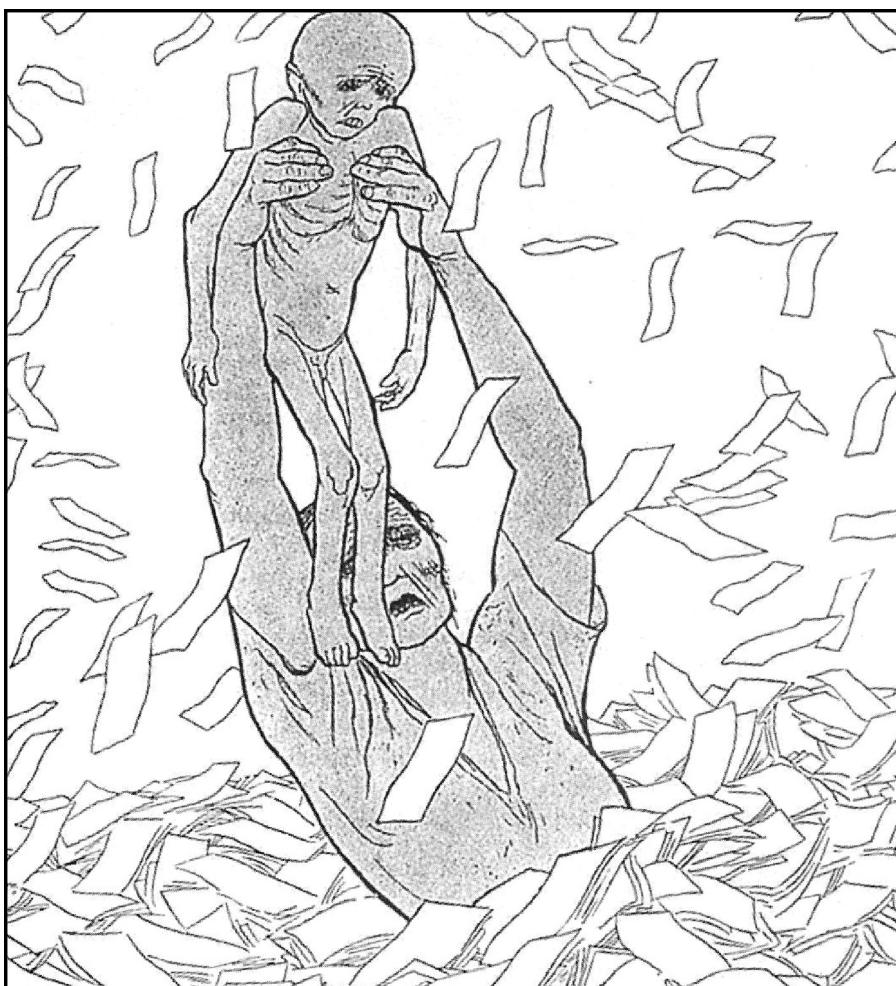
**Answer Question 4 and ONE other question.**

- 4** Study the sources carefully and then answer the questions which follow.

**SOURCE B**

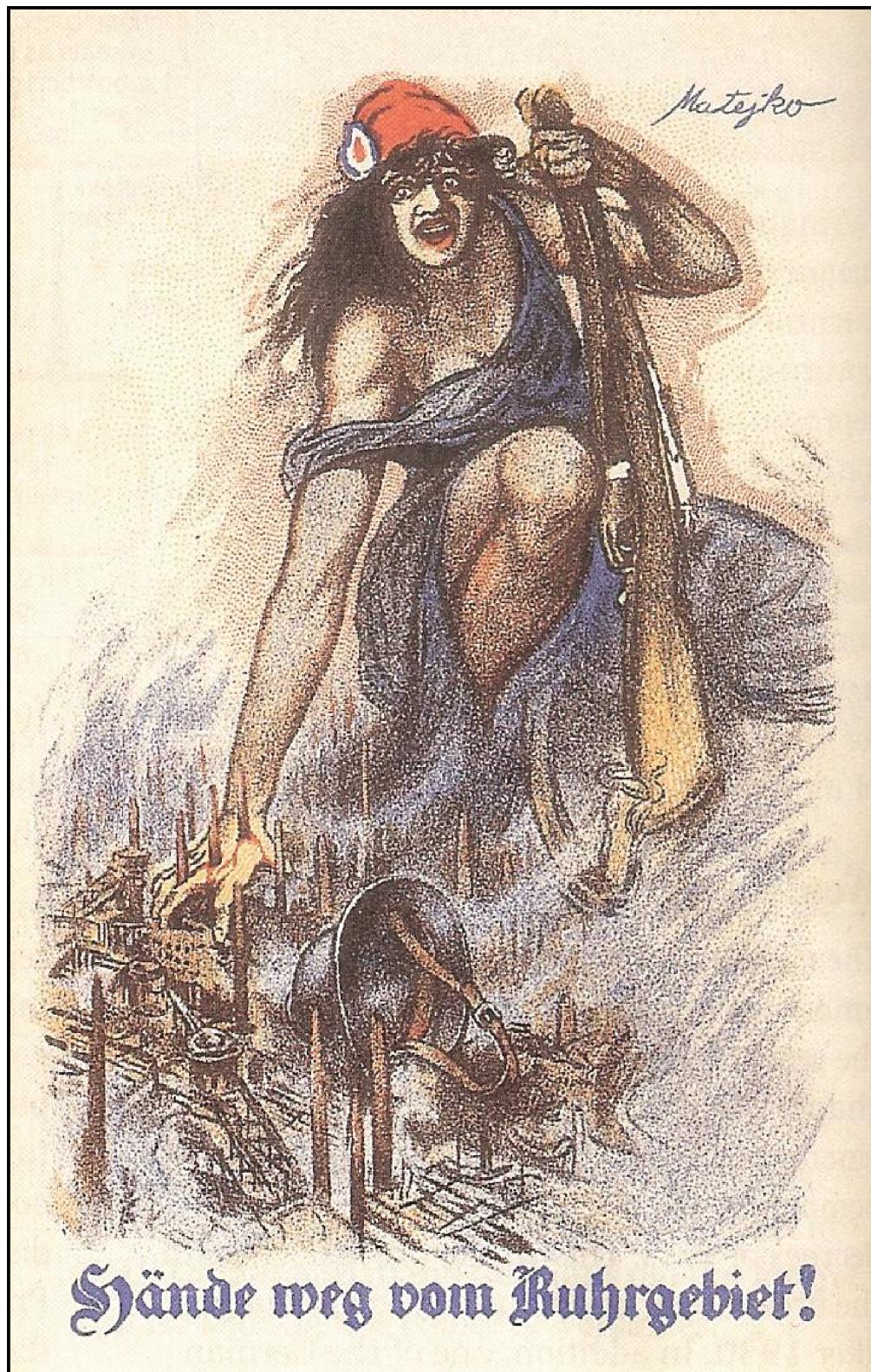
Prices are rising. Hardship is growing. Starvation threatens. The government lacks authority and is not capable of overcoming the danger. From the east we are threatened with destruction by communism.

*Dr. Kapp, an extreme nationalist, expressing his views about Germany's problems in 1919.*

**SOURCE C**

*A cartoon published in Germany in 1923. The mother is shouting, 'Bread! Bread!'*

## SOURCE D



A poster published in Germany in 1923. The woman represents France. The words at the bottom say, 'Hands off the Ruhr!'

- 4 (a) Study Source B.

How far does this source explain the problems faced by the Weimar Republic in 1919–1920?  
Use the source and your knowledge to explain your answer. [7]

- (b) Study Source C.

Why was this cartoon published in 1923? Use the source and your knowledge to explain your answer. [7]

- (c) Study Source D.

Are you surprised by this source? Use the source and your knowledge to explain your answer. [6]

**Answer ONE of the following two questions.**

**You must answer ALL parts of the question you choose.**

- 5 (a) Describe Hitler's role in the Nazi Party before 1923. [4]

- (b) Explain why Hitler attempted the Munich Putsch. [6]

- (c) 'The Munich Putsch of 1923 was a disaster for Hitler and the Nazi Party.' How far do you agree with this statement? Explain your answer. [10]

- 6 (a) Describe how the Nazis reduced unemployment. [4]

- (b) Explain why the Hitler Youth was important to the Nazis. [6]

- (c) How successful were Nazi policies towards women? Explain your answer. [10]





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