

# OXFORD CAMBRIDGE AND RSA EXAMINATIONS

**General Certificate of Secondary Education** 

## HISTORY B (MODERN WORLD)

1937/11

PAPER 1 (Core Content with Germany, 1919–1945)

Thursday 9 JUNE 2005 Afternoon 2 hours

Additional materials: 8-page answer booklet

#### TIME 2 hours

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number on the answer booklet.
- This paper consists of three sections.
  - In **Section A**, answer **either** Question 1 **or** Question 2.
  - In **Section B**, answer any **one** question.
  - In **Section C**, answer **Question 7** and **one** other question.
- Write your answers, in blue or black ink, in the answer booklet.
- Read each question carefully and make sure you know what to do before starting your answer.
- Write the numbers of the questions you have answered in the box on the front of the answer booklet.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 75.
- You will be awarded marks for quality of written communication in part (c) of the following questions: Section B, questions 3, 4, 5 and 6; Section C, questions 8 and 9.

This question paper consists of 8 printed pages.

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#### Section A

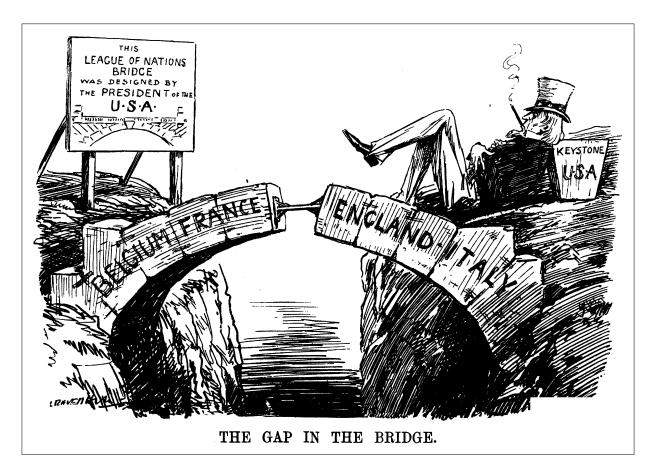
Some of the questions require you to use a source. Where this is the case, you will need to use your knowledge of the topic to interpret the source.

You are advised to spend about 15 minutes on this section.

### **Answer EITHER Question 1 OR Question 2.**

1 Study the source carefully and then answer the questions which follow.

#### **SOURCE A**



A British cartoon published in 1920. The figure in the top hat represents the USA.

1 (a) Study Source A.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer. [6]

**(b)** Explain why the League of Nations was established.

[9]

2 Study the source carefully and then answer the questions which follow.

**SOURCE B** 

## An image has been removed due to third party copyright restrictions

Details: A British cartoon showing President Nixon pulling on the reins of two horses. One of the horses has 'No Surrender' written on it and the other has 'Vietnamisation' written on it

A British cartoon published in 1969. It is commenting on President Nixon's Vietnam policy.

2 (a) Study Source B.

What is the message of this cartoon? Use details of the cartoon and your knowledge to explain your answer.

(b) Explain why the American forces were pulled out of Vietnam in 1973. [9]

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[6]

### **Section B**

You are advised to spend about 35 minutes on this section.

## **Answer ONE question from this section.**

## You must answer ALL parts of the question you choose.

3	(a)	What did Lloyd George hope to achieve from the Treaty of Versailles?	[4]
	(b)	Explain why Germany was made to pay reparations.	[6]
	(i	The following were all <b>equally important</b> reasons why Germany hated the Treaty of Versa (i) limitations on its armed forces; (ii) the loss of raw materials and industries; (iii) the loss of land.  Do you agree with this statement? Explain your answer, referring only to (i), (ii) and (iii).	illes:
4	(a)	What was agreed at the Munich Conference in 1938?	[4]
	(b)	Explain why Germany and the Soviet Union signed the Nazi-Soviet Pact in 1939.	[6]
	(	The following were all <b>equally important</b> reasons why there was a world war in 1939:  (i) Hitler's aggressive foreign policy;  (ii) the failure of the League of Nations;  (iii) the policy of appeasement.	
	•	Do you agree with this statement? Explain your answer, referring only to (i), (ii) and (iii).	[10]
5	(a)	What was agreed at the Potsdam Conference in 1945?	[4]
	(b)	Explain why the Soviet Union's blockade of Berlin failed in 1949.	[6]
		The following were all <b>equally important</b> reasons why the Soviet Union gained contr Eastern Europe by 1948:  (i) the Red Army;	ol of
		ii) the secret police; iii) the weakness of Eastern European countries.	
	•	ii) the weakness of Eastern European countries.  Do you agree with this statement? Explain your answer, referring only to (i), (ii) and (iii).	[10]
6	(a)	What was the 'Prague Spring' of 1968?	[4]
	(b)	Explain why 'Solidarity' was set up in Poland.	[6]
	(c) The following were all <b>equally important</b> reasons why Soviet control of Eastern Europe in 1989:		
		(i) the effects of 'Solidarity' in Poland;	
	(	ii) the policies of Gorbachev;	
	(i	ii) the weakness of the Communist governments in Eastern European countries.	

Do you agree with this statement? Explain your answer, referring only to (i), (ii) and (iii). [10]

#### Section C: Depth Study

#### Germany, 1919-1945

Some of the questions require you to use sources. Where this is the case, you will need to use your knowledge of the topic to interpret and evaluate the sources. When you are asked to use specific sources you must do so, but you may also use any of the other sources within the question if they are relevant.

You are advised to spend about 70 minutes on this section.

#### Answer Question 7 and ONE other question.

7 Study the sources carefully and then answer the questions which follow.

#### **SOURCE C**



A Social Democrat poster published in 1931. It suggests what life will be like for women under the Nazis.

#### **SOURCE D**

The government has ordered that the Hitler Greeting is to be used in conversation between teachers and pupils. Every day at the beginning of the first lesson, the pupils will get up from their places as soon as the teacher enters the class, stand to attention and each raise their outstretched arm level with their eyes. The teacher will go to the front of the class and offer the same greeting accompanied by the words 'Heil Hitler!' The pupils will reply 'Heil Hitler!'

> An extract from a German newspaper published in the mid-1930s. [Turn over

#### **SOURCE E**

### A photograph has been removed due to third party copyright restrictions

Details: A photograph of a German family. A lady is playing a piano, a man is playing a flute and another man is playing a cello, the rest of the family are sat around them

A photograph of a German family published in Germany in the late 1930s.

### 7 (a) Study Source C.

Why do you think this poster was published in 1931? Use the source and your knowledge to explain your answer.

[6]

(b) Study Source D.

How far does this source prove that the Nazis had won the support of young Germans? Use the source and your knowledge to explain your answer.

[7]

(c) Study Source E.

Why would the Nazi government want to publish photographs like this? Use the source and your knowledge to explain your answer.

[7]

## Choose ONE of the following two questions.

## You must answer ALL parts of the question you choose.

8	(a)	What were the main features of the Weimar Constitution?	[4]
	(b)	Explain why 1923 was a difficult year for the Weimar Republic.	[6]
	(c)	How far was the Weimar Republic a failure? Explain your answer.	[10]
9	(a)	Briefly describe the work of Goebbels.	[4]
	(b)	Explain how the events of 1930–1933 resulted in Hitler becoming Chancellor.	[6]
	(c)	'The most important reason why Hitler was able to strengthen his control over during 1933 and 1934 was the "Night of the Long Knives".' Do you agree with this state Explain your answer.	•

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